



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		K L E SOCIETYS G K LAW COLLEGE HUBBALLI
Name of the head of the Institution		Dr. Sharada G. Patil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0836-2372244
Mobile no.		9480369373
Registered Email		gklchubli@gmail.com
Alternate Email		gklawcollege@gmail.com
Address		BVB Campus, Vidyanagar, Hubballi
City/Town		Hubballi
State/UT		Karnataka
Pincode		580031
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S. M. Hullur
Phone no/Alternate Phone no.	08362372244
Mobile no.	9449907929
Registered Email	gklchubli@gmail.com
Alternate Email	smhullur74@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gklawcollege.com/wp-content/themes/gklaw-theme/downloads/agar/AQAR-2018-19.pdf">https://www.gklawcollege.com/wp-content/themes/gklaw-theme/downloads/agar/AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gklawcollege.com/calendar-of-events/">https://www.gklawcollege.com/calendar-of-events/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.85	2005	20-May-2005	20-May-2011
2	B	2.53	2011	30-Nov-2011	30-Nov-2016

<b>6. Date of Establishment of IQAC</b>	30-Sep-2005
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two Days Virtual National	13-Aug-2020	150

Workshop on	2	
Online Essay writing competition on Covid-19 and the Law was conducted	03-May-2020 2	15
On the eve of International Women	08-Mar-2020 1	65
Special Lecture on Intellectual Property Rights was conducted	04-Mar-2020 1	65
One Day orientation programme on	29-Feb-2020 1	75
Personality Development Programme was organized	25-Feb-2020 1	60
Established yoga Study Circle under the banner of Yoga University of America	22-Feb-2020 1	60
Judgment Review Writing Competition was conducted	01-Feb-2020 1	25
Training Programme on Communicative Skills in English with Special Emphasis on Phonetics	26-Oct-2019 3	70
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities</b>	Yes

during the year?	
If yes, mention the amount	6499
Year	2020

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. "Training Programme on Communicative Skills in English with Special Emphasis on Phonetics" was conducted on 26.10.2019 . 2. Project work was undertaken with the financial assistance of National Law School of Indian University, Bangaluru on Geographical Indications in Dharwad District and empirical study was conducted by the para legal volunteers of our law college. 3. Judgment Review Writing Competition was conducted on 17th Feb.2020 4. One Day orientation programme on "Judiciary, Law Career opportunities" was conducted on 29th February 2020. 5. Two Days Virtual National Workshop on "Cyber Security and Emerging Data Protection Regulations in India" on 13th 14th August 2020

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Training Programme on Communicative Skills in English with Special Emphasis on Phonetics.	Students learnt the importance of communication skills
To organise one day Personality Development Programme.	Soft skills and communication skill training to the students
To conduct yoga training programmes	Yoga Training Programme for all staff and students of the college was organized to have good health
To organise Judgement Review Writing Competition.	It enlightened the importance of research skills and motivated students to participate in moot court activities
To conduct awareness programmes on the eve of Constitutional day in schools	Awareness among students about gender equity and constitutional values.
To organise National Workshop on "Cyber Security and Emerging Data Protection Regulations in India" in technological partnership with Foundation of Data Protection Professionals in India, Bengaluru on Zoom platform	It enlightened the importance of cyber laws in understanding the importance of data protection
To conduct Health Awareness Programme	Awareness was created about Covid -19 and precautionary measures to be taken
To conduct legal awareness programmes for students in schools and colleges	Created awareness about the cyber crimes and cyber laws in India amongst students
To organise Judgement Review Writing	Strengthened the analytical skill of

Competition	the students				
To undertake project work	Project work was undertaken with the financial assistance of National Law School of Indian University, Bangaluru on Geographical Indications in Dharwad District and empirical study was conducted by the para legal volunteers of our law college to understand the awareness and the benefits availed by the various beneficiaries				
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">KLES G K Law College Local Governing Body</td> <td style="text-align: center;">05-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	KLES G K Law College Local Governing Body	05-Dec-2020
Name of Statutory Body	Meeting Date				
KLES G K Law College Local Governing Body	05-Dec-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	13-Feb-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Institution has Management Information System (MIS) designed to monitor the performance of the course offered and to manage the distribution and allocation of educational resources by using latest technology smart integration. • It gives the clear picture of finance transactions through Tally, Peoples work HR is installed to manage payment of salary.. • Smart features such as Biometric and mobile tools for staff are used to ensure best outcomes. • Elearning through computer lab and online classes through Zoom platform and google meet. • Keep parents and students in the connectivity loop at all times, through SMS, Email and Whats app.				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution, before the commencement of the semester classes develops action plans and prepares an academic calendar for implementation of the curriculum. The management ensures that there is enough number of qualified and experienced teachers to handle the subjects during the ensuing academic year. The principal and staff develop various strategies for the effective implementation of the curriculum in the staff meeting. Teachers are informed to prepare teaching plan before hand and are encouraged to impart the curriculum apart from regular traditional classes through innovative teaching methods like use of ICT enabled classes, assignments, group discussions, projects, presentations, role play simulations etc.. Depending upon the number of working days, the syllabus is divided in to five units which are to be finished by a given dead line. The principal decides and allots the subjects to the appropriate faculty keeping in mind their specialization and their area of interest. Each teacher prepares work diary which contains the portion covered every day and the principal checks the work diary once in a week. Regular staff meetings are held to discuss the students' progress and get updates from concerned course teacher to complete the syllabus on time. Students lagging behind in studies are given extra attention by the mentor of the class. To make the curriculum effectively functional, staff conducts online classes and virtual special lectures on various topics. College invites experts from Bar Association, Industries, University and other institutions as visiting faculty for special lecture and training in the areas of Moot skills, ADR and other clinical courses. Keeping in mind the curriculum the college conducts the national level and regular intra-college moot court, client interviewing, model parliament competition etc. College takes the students to the supreme court, high court and trial courts for court observation. Similarly college sends students to the advocate offices for the observation of client interviewing sessions and for the preparation of pretrial documentations. College organises various competitions like quiz, debate, elocution, judgement writing, book review writing etc. Besides college organises national level workshops, seminars, conferences which helps students to understand the wide ambit of the curriculum. Every semester the regular interaction with management, alumni, parents and students, and their feedback helps us in effective implementation of the curriculum for which regular meetings are held.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	Nil	Nil	-	-

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	-	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Law	01/09/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Working of NGO`s and firms.	82
LLB	Project work on Geographical Indications in Dharwad District	12
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Every year the institution collects the feedback from various stake holders on the curriculum, infrastructure and on the performance of the teachers. The questionnaire seeking information regarding the curriculum, infrastructure and the performance of the teachers is circulated amongst the stake holders and the opinion is collected, analysed and communicated to the concerned bodies for the enrichment of curriculum and utilized for overall development of the institution Stakeholder feedback report for the academic year 2019-20. Students appreciated the importance of regular online classes, virtual special lectures and webinars in completion of the syllabus.. Some students suggested that there should be more linkages with Bar Association and law firms for the internship work. Teachers suggested that the Clinical Course III should incorporate provisions relating to e-contract as growth of e-commerce and internet necessitates one to know the above drafting process. The alumni suggested to conduct more online special lectures and webinars. During parents and alumni</p>

meetings students' progress in academic activities with regard to curriculum is highlighted. Feedback during various online workshops and seminars is reviewed. In order to make legal education qualitative and socially relevant the faculty keeps a track of latest changes, modifications and developments that are taking place in the legal and related aspects in the society. Faculty members regularly attend online/offline workshops and seminars/webinars on revision of curriculum. This does help in gaining fresh approaches in to the administration of syllabus in teaching process.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	120	122	90
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	245	Nil	8	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	12	6	Nil	6
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution. STUDENTS MENTORING SYSTEM Objective • Enable newly joined students to get accustomed to campus life and the programs. • To facilitate the mentoring for poor performers at any stage during the education process. • To counsel students with respect to various types of problems. Purpose Freshly admitted students may face challenges in the following aspects such as adaptation to new environment and academic schedule, to understand the needs of the curriculum, to develop healthy interpersonal relationship and also for personality development. This scheme is a unique initiative which can address the varying requirements of especially the students who are away from their parents and hometown.

Duration This facility is enabled for students during the first year of their course, until the first university examinations. However, those with special needs such as poor academic performers, learning disabilities, or for any valid need felt by the teachers/parents, may be extended with the facility during the subsequent years of their education tenure as well. Mentor/ Local guardian A faculty selected as the Mentor/ Local guardian should be willing to interact with the students on a regular basis. Operative • At the time of admission, weeklong orientation programmes are conducted and every student and parent are briefed about the activities and facilities. • Each mentor may be allotted with 45 to 60 candidates. • At the time of orientation, the mentor will meet the parents of his/her ward, elaborate to them about the scheme and provide them the necessary contact



information such as his/her mobile number or email id. The contact details of the parents such as address, mobile/office number, email id etc are collected to ensure effective communication. Parents are informed about the facility so as to monitor their child's attendance and performance in the internal examinations.. • Students need to meet their mentor regularly. All Students are encouraged, to discuss their learning progress including any academic problems encountered.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
245	7	1:35

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	4	2	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	-	Nil	-
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	111	Semester	19/12/2019	16/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is affiliated to the Karnataka State Law University, Hubballi and adheres to the syllabus prescribed by the University. We follow the university guidelines and other methods to carry out a continuous internal evaluation system at the institutional level. The college keeps its internal evaluation system every year with new reforms. College conducts induction test to evaluate the progress of fresher's. College conducts Monthly/ unit test and Internal Assessment tests every semester. The questions given in the tests are mapped with course outcomes. Apart from this college conducts surprise tests, online remedial classes, continuous offline and online simulation activities like negotiation, mediation and arbitration, During even semester in this academic year keeping in mind the Covid -19 pandemic situation the college planned to commence online classes and started various virtual legal awareness programmes like quiz competition, special lectures and webinars. College organizes regular moot court competitions where legal problem is given to the students in advance and students submit the memorial and present the argument before the judges. Through this activity teacher can assess the students research, reasoning, presentations and their argumentative skill and can train them on need base. To improve the professionalism in students. College conducts client interviewing

competitions where each students need to interview the client. Here teacher can evaluate the students attitude towards the client, probing techniques and manners, the application of law, the advice given etc As a part of internal assessment course teachers give the assignment to all the students. The topics for the assignment are based on syllabus prescribed for the course. The assignments are in the form of statute analysis, case comment, essay, or a socio-legal survey. Further the online seminar presentations are taken based on assignment. Through this teacher evaluates the student's progress. These internal assessments help the teachers to continuously evaluate the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The students are given feedback about their performance and suggestions are given for their improvement.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

The college prepares its academic calendar at the beginning of every academic year and ensures adherence to the same. All activities are well planned before hand in such a way that, the students are not over burdened and the activities are not over lapped. This will ensure smooth flow of classes and other activities. Online Unit test, preparatory exam, internal test, assignment and online seminar presentation, subject related debates and group discussions dates are allotted at the beginning of the semester so that students get enough time for preparation. The course teacher in charge provides the students with essential feedback so that they have the scope for improvement. This action plan throughout the academic calendar ensures quality performance of student.

The institution keeps a check on the same through the lesson plans, work dairies submitted by the faculty to the principal. For the clinical course -I Professional ethics and professional accounting system, college conducts two written tests, the first test is at the end of 9th week of the semester and second by the end of the semester and there shall be viva at the end of the semester. The dates of the same are intimated at the beginning to the students. Similarly in Clinical Course -II ADR simulation exercises and test dates are announced at beginning and the valuation of the same is done as per the academic calendar. For the clinical course -III Drafting pleading and conveyance, college communicate to the students through notice that each student shall undertake 15 practical exercises of pleadings and coneyancing and same is valued by course teacher at the end of the semester and the student shall appear for viva voce to be conducted by the college for the same and in case of Clinical course-- IV Moot court exercises and Internship, the dates for moot court presentations are intimated well in advance and the submissions of moot journals is valued by the course teachers immediately after the presentations at the end of the semester and viva voce to be conducted by the college for the same. All these activities are planned, monitored and implemented through the IQAC.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gklawcollege.com/academics/#programme-outcomes>

**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

111	LLB	Law	62	17	28
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gklawcollege.com/feedback/#sss-feedback>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	National Law School of India University, Bengaluru	0.06	0.06
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special Lecture/Seminar on Intellectual Property Rights was conducted on 04.03.2020. Smt. Zaheda Mulla, IP Practitioner Managing Partner, WinLexis, Bengaluru was resource person.	G K Law College Hubballi	05/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Null	-
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Null
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	4	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	Nil	Nil
Presented papers	Nil	3	Nil	Nil
Resource persons	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Legal Awareness Programme on the topic "Cyber Crime and Cyber law in India"	Sacred Heart English Medium School, Hubballi	2	75
Legal Awareness Programme on the topic "Cyber Crime and Cyber law in India"	Vishwabharati Girls High School, Hubballi	2	85
Legal Awareness Programme on the topic "Cyber Crime and Cyber law in India"	V.C.B. Girls High School, Hubballi	3	70
Legal Awareness Programme on 18th February 2020. Dr. Sharada G. Patil, Principal, Smt. Swapna Somayaji, Asst. Prof. and Mr. Jeevan Mulloli, Advocate Founder, Jeevanshala and our alumni participated as resource persons	KLE Society`s S.K. Arts College, Hubballi	5	75
Legal Awareness Programme	KLE College of Commerce, BVB Campus, Vidyanagar, Hubballi	3	150
Awareness programme on Environment Protection and Ground water increase programme	Gram Panchayat, Bandiwad village, Hubballi Taluk	4	70
Legal awareness and survey programme relating to registration of birth, death, motor vehicle license, marriage registration	Gram Panchayat, Bandiwad Village, Hubballi Taluk	5	70
Free Health Check up camp was organized on 6th March 2020. Dr. Akash Kembhavi and Dr. Anita Kadagad (Kembhavi), Ayurvedic Doctors from Hubballi participated in the	Gram Panchayat, Bandiwad Village, Hubballi Taluk	4	65

programme			
Legal Awareness programme	Gram Panchayat, Bandiwad Village, Hubballi Taluk	3	55
Women Empowerment programme	Gram Panchayat, Bandiwad Village, Hubballi Taluk	3	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness Programme	Gram Panchayat, Bandiwad Village, Hubballi Taluk	Women Empowerment programme was conducted on 8th March 2020	4	50
Legal Awareness Programme	Gram Panchayat, Bandiwad Village, Hubballi Taluk	Legal Awareness programme on Right to Education and Right to Information was conducted on 7th March 2020	4	65
Legal Awareness Programme	Gram Panchayat, Bandiwad Village, Hubballi Taluk	Free Health Check up camp was organized on 6th March 2020. Dr. Akash Kembhavi and Dr. Anita Kadagad (Kembhavi), Ayurvedic Doctors from Hubballi participated in the programme	4	50
Legal Awareness Programme	Gram Panchayat, Bandiwad Village, Hubballi Taluk	Legal awareness and survey programme relating to	5	50

		registration of birth, death, motor vehicle license, marriage registration was conducted on 5th March 2020		
Legal Awareness Programme	Gram Panchayat, Bandiwad Village, Hubballi Taluk	Awareness programme on Environment Protection and Ground water increase programme was conducted on 4th March 2020.	5	50
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Moot Court	Staff from JSS Sakri Law College, Hubballi	0	4
Special Lecture/Seminar/Webinar	Staff and Students of JSS Sakri Law College, Hubballi	0	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional /Job training and internship	1.Shri M.B.Hiremath 2.Shri G R Andanimath 3. Shri Sadanand kalburgi 4. Shri Shivu Aragangi 5. Shri Shantal ingayya 6. Matapati 6. Smt. Asha Nataraj 7.	0	Nil	Nil	Students and Public

Shri L.M.Shilavant 8.  
Shri S.S.Dhavalagi 9.  
Smt. Dhavalagi 10. Shri M.G.Malavade 11. Shri Ajay Patil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.01	4.32

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-lib, developed by ArGees Business Solution, Vidyanagar, HUBBALLI, Karnataka.	Partially	116.2	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	9512	1368593	240	100758	9752	1469351
Journals	13	413800	Nil	55340	13	469140
e-Journals	1	52800	1	Nil	2	52800
Digital Database	1	5000	Nil	Nil	1	5000
CD & Video	61	4450	Nil	Nil	61	4450
Others (specify)	1	5900	Nil	Nil	1	5900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	20	2	1	4	1	102	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	20	2	1	4	1	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

102 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Subject wise reading material	<a href="https://www.gklawcollege.com/library/studentmaterials/">https://www.gklawcollege.com/library/studentmaterials/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
638000	391595	292330	230300

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil

<https://www.gklawcollege.com/maintenance-policy/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Schemes for securing highest marks in different subjects	4	6480
Financial Support from Other Sources			
a) National	Govt. of Karnataka SC/ST and Vidyashree and Minority Scholarship Scheme	106	581900
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentor Mentee system	03/10/2019	35	College
Personal Counselling	03/10/2019	15	Smt. Nanda Hampiholli NuVishwa Training and Counselling Center, Hubli Disha Foundation, Bangaluru / Yoga University of America, Study Centre Hubballi
Yoga and Meditation	30/09/2019	20	Shri Vinayak Talgeri, Dhanyosami Yoga Kendra, Hubballi. Yoga University of America, Study Centre Hubballi
Remedial Coaching	05/10/2019	65	College
Soft Skill Development	01/09/2019	125	Smt. Nanda Hampiholli NuVishwa Training and

Counselling  
Center, Hubli KLE  
Law Academy/Disha  
Foundation

Career Counseling

01/09/2019

155

KLE Law Academy/K  
SLU/Placement Cell

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling	Nil	70	5	9

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	LLB	KSLU	KSLU	LLM

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Sports Cultural	College	25
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	3rd position in "Athletics" in "Heptathlon" event in the Khelo India University Games held in Odisha	National	1	Nil	Nil	Miss. Akshata, 1st year LL.B
2020	Universal Achievers Book of record in Multiple Language Reverse Speaking by an Individual	National	Nil	1	Nil	Miss. Tanuja S. Masani, 1st LL.B
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the college forms students' council for the academic year in conformity with guiding rules of the Karnataka State Law University. A selection committee is constituted and the committee recommends the names of the deserving meritorious students and the principal nominates the students as a member. The college has a student centric approach and firmly believe in conferring every student with an opportunity to enhance their skills and aid them in facing tough competition that exists beyond their comfort zone. The vision of the college is to open a platform for students with continuous exposure to various facets of the legal profession. At the beginning of every academic year, the students are provided with an opportunity to work on their communication skills and to participate actively in the orientation program. Students are given the opportunity to get involved in wide range of academic and co curricular activities which enhances their leadership skills and prepares them to work in a team. The students have excelled not only in academics but also in co-curricular and extra-curricular activities through participating and receiving prizes and medals in several university and national level competitions. These include Moot Court Competitions, Model Parliament, Essay Writing and Judgement Writing competitions, Sports and Cultural events etc. The College constitutes various cells/committees that are solely run by the students, like, the Moot Court Committee, Debate Committee,

Sports and Cultural Committee, NSS Unit, Legal Aid Cell, etc. Moot Court Committee organises the Intra-college Moot Court Competitions to inculcate the interest of the students in Moot Court as well as support them in acquiring the desired skills. The Committee also organizes the National Moot Court Competition under the banner of KLE Law Academy. Gymkhana Union representatives and members are enthusiastic towards sports and are part of the KSLU team and have represented the college in various sports events such as Volley ball, Kabaddi, Cross Country, Athletics etc. and have won many prizes. Similarly the union has organised various state level sports events in the college during the last five years. Cultural committee organizes cultural events and fests on regular occasions to encourage and recognize young and aspiring talent beyond the study of law. In Debate committee the students excel their debating skills and actively participate in national, state and university level debate competitions organized by various colleges and bring pride to the college. The representatives of the legal aid committee are working in the direction of spreading legal awareness and providing free legal aid to the poor and needy. The student members of the Legal Aid Cell visit many schools, colleges and surrounding rural areas to conduct legal literacy and awareness programmes in association with NSS Unit and Bar Association, Hubli with the objective to create legal awareness about the rights and duties among the people. Student representatives are participating in various committees like SC/ST cell, Grievance redressal cell, Anti -Ragging committee, Ladies Association, Committee for Prevention of Sexual harassment etc. and playing an important role in the administration.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During academic year 02 meetings were conducted and Alumni meet get-together was organized on 22nd February 2020. In this meet the distinct alumni Adv. M.B.Hiremath, Adv Guru Hiremath, Adv. Seema Naik, Dr. Pankaja T.C., Asst. Public Prosecutor Govindamma, Smt. Preeti Kasturi, Kum. Ranjana and Kum. Nikita Muchchandi were felicitated for their achievement in various fields of law and new office bearers were elected.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in decentralized management. The principal ensures that every teacher becomes a member of at least one committee. At the beginning of every year the faculty is assigned responsibilities in various committees by appointing teachers as conveners and commensurate authority is also delegated to shoulder their responsibilities effectively. The committees have operational flexibility. The principal coordinates and collaborates with all committees from time to time. The various committees comprise of teaching staff, non-

teaching staff and students. 1st Practice: National Service Scheme Special Camp

The main motto of the NSS is not me but you, The NSS is part of our academic and social life. It allows the students to actively contribute their services for the cause of community and the nation, thus helping them to develop their personality. The NSS is the right platform, where the student- youth of the nation may get to involve with real-life social activities, and thereby become responsible citizen of India. To carry out this motto the college organises special camp every year in the nearby rural areas of the college. From 3rd March 2020 to 9th March 2020 college has organised a NSS special camp at Bandiwad Village, to carry out the above mentioned object. For the successful organisation of the camp, the Principal convened NSS committee to prepare the action plan for organizing the NSS special camp. Faculty and student in- charge of the NSS Unit were assigned with a specific role in organizing the special camp along with clear instruction and guidance. The NSS committee: Composition Chairman Dr. Sharada G Patil, Principal Members Two Faculty Members Dr. S.M. Hullur, Asst. Prof. Dr.Dnyaneshwar P. Chouri, Asst.Prof. Programme officer Sri. Bahubali Kurkuri, Faculty Co- ordinator NSS Secretary Student Representative

The committee prepared its action plan at the beginning of the academic year and ensured the implementation of the plan within the time frame as decided in the meeting. The following different sub- committees were constituted to discharge their responsibility effectively. Registration Committee, Transportation and accommodation committee, Food and Hospitality Committee, Stage Committee, Resource Persons Coordination Committee, Committee for printing and Committee of Security and Physical Arrangement. Second Practice

**LEGAL AID COMMITTEE** The college constituted a Legal Aid Committee comprising faculty members and student co-ordinators to conduct legal awareness programmes. Legal Aid Committee consist of following members: Dr. Sharada G. Patil, Principal • Smt. Vinutha Kulkarni, Lecturer • Dr. Dnyaneshwar P. Chouri, Asst. Prof. • Dr.S.M. Hullur, Asst. Prof. • Ms. Deepali Khona, Student Representative

Committee conducts various Legal Awareness Programmes throughout the year

1. Legal Awareness Programme on the topic "Cyber Crime and Cyber law in India" was conducted on 20th September 2019 for the students of Sacred Heart English Medium School, Hubballi.
2. Constitution Day was celebrated in our college on 26th November 2019 our students conducted legal awareness programmes at Rotary School, HF Kattimani School, Jeeveshwar School, Lion School and City High School Hubli to mark the occasion.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The College has 3 year LL.B programme affiliated to the Karnataka State Law University, Hubballi and adheres to the curriculum framed by the University.</p> <p>The college ensures well planned educational development under IQAC for various academic initiatives. The addition to the syllabus will be made taking in to consideration local and national needs. In the quest of excellence the college begins with induction analysis and adopts various learner centered methods and uses modern teaching aids. Various co-</p>

curricular activities like moot court, model parliament, client interviewing, and seminars are organized to impart excellent communication and research skills in the students. Both slow and advanced learners are fairly treated and their needs are addressed through remedial classes, seminars, group discussions etc. There is continuous evaluation of both students as well as teachers to ensure quality education through student progress card, feedback etc. The Institution takes keen interest in procuring feedback and proper action has been taken after feedback analysis. The college adopts experiential learning, co-operative teaching to make learning an enjoyable lecture method. As per the needs of the students and job prospects value added and regular activities pertaining to it are conducted every year.

Teaching and Learning

The learning process is paced according to the needs and abilities of the students. Through induction analysis student's knowledge skills are analysed to know the potentiality of the students, and this helps to train the students for various activities of the college. The teachers are well equipped with the different pedagogical and innovative teaching methodologies blended with modern ICT tools, Teaching plan and Clinical Methods in teaching and learning process to benefit the students. The students are taught in a manner to achieve necessary learning outcomes in terms of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Academic activities, online classes, online special lectures, webinars and Continuous Internal Evaluation is regularly conducted in an organised manner to increase quality of education in the college. Under the guidance of IQAC, the quality enhancement activities in academics are conducted by arranging Faculty Development Program, Workshop, Conference and Seminar on different subjects to develop overall strength of the students as well as the staff. The programmes aim at sensitizing students on cross-cutting issues relevant to the current pressing concerns such as gender, environment and sustainability, human values and professional ethics,



development of creative and divergent competencies.

Examination and Evaluation

Examination Committee chalks out the strategy to conduct regular tests, internal assessments, simulation activities in clinical courses, vivo voce and to reduce malpractices in examinations. Meeting is conducted twice in a year prior to University Examination in order to ensure smooth conduct of examination. As a part of internal assessment course teachers give the assignment to all the students. The topics for the assignment are based on syllabus prescribed for the course. The assignments are in the form of statute analysis, case comment, essay, or a socio-legal survey. Further the seminar presentations are taken based on assignment. Through this teacher evaluates the student's progress. These internal assessments help the teachers to continuously evaluate the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The students are given feedback about their performance and suggestions are given for their improvement. Internal marks are allotted based on the performance of students. Regular remedial classes and Counseling are conducted for slow learners to improve their performance. All faculty members are participating in the examination process of the university.

Research and Development

The college promotes research culture by encouraging faculty and students to undertake research activities by participating in conferences, workshops and seminars and publish research articles. For the promotion of research, college incentives faculty and students by providing registration fees, travel allowance and leave concessions. Students are motivated to participate in simulation and moot court activities to develop their mooting and research skills. Various learning resources like updated books, reports, journals, magazines, computer lab with 15 internet connections with 102 MBPS Bandwidth, unlimited free internet access with wi-fi network for both faculty and students are provided to facilitate research activities. The



college provides legal awareness to the community in general and weaker sections in particular and various extension activities like N.S.S., Legal aid programmes etc. are organized regularly. To ensure that institution mutually grows with other institutions of national importance, has entered into MoUs with various reputed institutions. These MoUs have facilitated faculty and students to share knowledge, resource and infrastructure. Project work was undertaken with the financial assistance of National Law School of Indian University, Bangaluru on Geographical Indications in Dharwad District and empirical study was conducted by the para legal volunteers of our law college to understand the awareness and the benefits availed by the various beneficiaries

Library, ICT and Physical Infrastructure / Instrumentation

Adequate infrastructure with modern amenities is provided to make learning more comfortable and enjoyable. For overall personality development of the students the playground, multi-gym, well equipped gymkhana hall, sports room, separate boys and ladies room, recreational facility, bank, post, canteen facilities are provided in the campus. Beautiful garden is in the campus to make the stay of the students more pleasurable and homely. The College has an excellent IT Infrastructure to access e-resources throughout the campus. The College library, with a vision to provide ideal learning and research facility, provides services such as automated library services like OPAC and bar-coded circulation, access to e-resources and wi-fi access. The standard library facilities like updated books, reports, journals, magazines, unlimited free internet access, reference access, new arrivals, newspapers, regular library orientation, printing photocopying with ample space for individual reading are also extended to the students and faculty. SCC online journal has been subscribed to in the library.

Human Resource Management

Under the Human Resource Management Strategy management recruits the teaching and non-teaching faculty as per the norms of UGC, Government of

Karnataka and affiliating University. To ensure safety and security in the campus college appoints security guards. Principal, IQAC coordinator play an important role in framing and implementation of quality policies in consultation with the active support of other faculty members and students. The College has E-Governance in its administration. The College helps its employees with many monetary and non-monetary benefits. The College regularly conducts financial as well as an academic audit for ensuring optimum and proper utilisation of funds. The Institute organises FDP programmes for both teaching and non-teaching staff members for upgrading their skills. Leave provisions as per Government and KLE Society norms are available to all the staff members.

**Admission of Students**

Admission Committee of the college works under the guidance of IQAC and forms the frame work o f admission process as per norms of the affiliating university. Committee consists of the Principals, Faculty coordinator and a non teaching staff. This Committee decides about the admission process, fees structure, merits of the student for admission etc. Meritorious students are given preference and the committee counsels the students regarding the importance of the law programme and motivates the students to enter in to the professional course.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governace area	Details
Planning and Development	E Lib 2014 SCC online, 2016 Law library
Finance and Accounts	Tally 2012 Peoples Work 2019
Examination	KSLU Provides services 2019

**6.3 – Faculty Empowerment Strategies**

**6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. S.M.Nashipudi	KLES H.S. Kotambri Science college,	FDP on MOODLE	600

		Hubballi		
2020	Dr.Bahubali Kurkuri	KLE Lingaraj College, Belgaum	FDP Registration fees	500
2020	Smt Kavitha Belagali	Infinity Law Tech Educational Services, India	IOGA membership fees	1000
2020	Dr.D.P.Chouri	Infinity Law Tech Educational Services, India	IOGA membership fees	1000
2020	Dr.S.M.Hullur	Infinity Law Tech Educational Services, India	IOGA membership fees	1000
2020	Smt. Swapna Somayaji	National Conference ON Corporate Social Responsibility by Karnataka College Dharwad. National Conference at SDM law college Mangalore	Karnataka College Dharwad SDM Law College, Mangalore IOGA membership fees	1000
2020	Smt.Vinutha Kulkarni	National Conference ON Corporate Social Responsibility by Karnataka College Dharwad.	Karnataka College Dharwad IOGA membership fees	1500
2020	Dr. Sharada G. Patil	Infinity Law Tech Educational Services, India,Santoshi Info Com	IOGA membership fees, FDP Registration Fees, ILTES Registration Fees	9000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online -Faculty Development Programme	3	04/07/2020	12/07/2020	3
Faculty Development Programme	1	28/01/2020	02/02/2020	6
Online -Faculty Development Programme	1	10/02/2020	16/02/2020	6
Online -Faculty Development Programme	1	18/06/2020	24/06/2020	6
Online -Faculty Development Programme	1	04/09/2020	10/09/2020	3
Online -Faculty Development Programme	1	18/06/2020	24/06/2020	6
Refresher Course	1	03/02/2020	16/02/2020	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, Health insurance Provident fund. Employment State Insurance. Maternity and paternity benefits.	Gratuity, Health insurance Provident fund. Employment State Insurance. Maternity and paternity benefits	1. Govt. of Karnataka SC / ST Scholarship Scheme. 2, Post Metric Scholarship Merit / Means for professional and technical course. 3. Vidhyashri Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For every institution, well managed finance is its backbone. It ensures proper utilisation and mobilization of fund received. It is the practice and belief of K.L.E. Society to ensure that the fund received by the college is channelized effectively. The accounts department takes the extra care and caution to ensure that the finance is well balanced and proper records are maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is done by the audit committee appointed by the society annually. It is further audited by the external auditor, a registered Chartered Accountant appointed by the KLE Society. The accounts department ensures transparency with utmost diligence. • Basavaraj M. Balageri audited the accounts of our college for the financial year 2014-15 and made 1 observations and compliance report had been sent by the principal. • Uma Shankar Co. audited the accounts of our college for the financial years 2015-16 to 2017-18 and made 3 4 observations respectively and compliance report had been sent by the principal. • Similarly Arun Kalburgi Associates audited the accounts of our college for the financial year 2018-19 and Shri D.J.Munnolli Associates audited the accounts of our college for the financial year 2019-20 and made --5-- observations and compliance report had been sent by the principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Statutory Bodies	Yes	KLE Society, Belagavi
Administrative	Yes	Statutory Bodies	Yes	KLE Society, Belagavi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0
---

6.5.3 – Development programmes for support staff (at least three)

Every year KLE Society conducts training programmes for the support staff and our staff participates and takes advantages of the programmes. This year Mr.Aaralimathi SGT and Smt.Saroja SDA participated in State Level Workshop on Capacity Enhancement for Admin Staff at J.G.College of Commerce, Hubballi and Mr.Uddi Asst librarian participated in one week Nnational Level Online FDP .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 1. All teachers are UGC Qualified. 2. Faculty members are getting UGC and State scales. 3. Strength has been improved. 4. Applied for Certifiacate Course

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special Lecture on Article 370 of the Indian Constitution	05/10/2019	05/10/2019	05/10/2019	Nil
2019	Training Programme on Communicative Skills in English with Special Emphasis on Phonetics"	26/10/2019	26/10/2019	26/10/2019	Nil
2020	Judgment Review Writing Competition	17/02/2020	17/02/2020	17/02/2020	Nil
2020	One day Personality Development Programme	25/02/2020	25/02/2020	25/02/2020	Nil
2020	Special Lecture on " Intellectual Property Rights	04/03/2020	04/03/2020	04/03/2020	Nil
2020	Online Covid -19 Awareness Quiz Competition	12/05/2020	12/05/2020	12/05/2020	Nil
2020	Online Essay writing competition on Covid-19 and the Law	30/05/2020	30/05/2020	30/05/2020	Nil
2020	Two Days Virtual National Workshop on	13/08/2020	13/08/2020	14/08/2020	Nil

"Cyber Security and Emerging Data Protection Regulations in India in technological partnership with Foundation of Data Protection Professionals in India, Bengaluru on Zoom platform

2020	Virtual Campus Yuva Programme for Civic Awareness on Essential Citizenship Values and Life Skills for youth in association with CMCA	15/08/2020	15/08/2020	15/08/2020	Nil
2020	Online Yoga Training Programme for all staff and students of the college	02/05/2020	02/05/2020	02/06/2020	Nil

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Personality Development Programme	25/02/2020	25/02/2020	25	40
On the occasion of	26/11/2020	26/11/2020	30	35

Constitutional day special lecture was organized on Constitutional Values				
On the occasion of International Women's Day Special Lecture on "Women empowerment"	12/03/2020	12/03/2020	25	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
-

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	45
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	07/09/2019	6	Anti Liquor rally	Right to Health	70
2019	1	Nil	02/10/2019	6	Swachata Abhiyan at KIMS, Hubballi	Cleanliness	100
2020	Nil	1	15/08/2020	3	Civic Awareness on	Citizenship Values	50



					Essential Citizenship Values and Life Skills		
2020	Nil	1	12/03/2020	3	Women empowerment	Rights of women	75
2020	Nil	1	16/05/2020	3	Online Health Awareness Programme	Covid-19	60
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus -students Employees -KSCS Rules and KLE Society	01/09/2020	Through disciplinary committee so far no untoward incident has happened

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Non-violence day and cleanliness programme was organized on the occasion of Gandhi Jayanti	02/10/2019	02/10/2019	100
Special Lecture on Article 370 of the Indian Constitution	05/10/2019	05/10/2019	75
Anti Liquor rally organized in association with Anti Liquor Initiative Group, Hubballi	07/11/2019	07/11/2019	70
KLE Founders Day has been celebrated	13/11/2019	13/11/2019	45
Special lecture on the eve of Constitution Day Celebration	26/11/2019	26/11/2019	60
One day Personality Development Programme.	25/02/2020	25/02/2020	60
Special lecture on Women Empowerment on the eve of	12/03/2020	12/03/2020	60

International Womens Day			
Online Health Awareness Programme	16/05/2020	16/05/2020	45
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College believes that the conservation and preservation of the natural resources are very important for the all the generations 1. Public Transport In the college we support and promote Green Practices. We encourage our students who live nearby to the institution to commute to the college by either walking or by cycling. We also encourage students to utilize public transportation services 2. Pedestrian Friendly Roads Pedestrian Roads provide a safe path for people to walk along that is separated from the motorized traffic. They aid road safety. The institution has pedestrian road surrounding the campus which encourages more multimodal transportation. Vehicles are not allowed within the campus and separate parking facility has been made 3. Plastic free campus College has taken initiatives to ensure plastic free campus by abandoning use of plastic folders, bottles, carry bags, cups etc. to minimize environmental damage and risks associated with it. 4. Paperless office The college is making maximum efforts to make paperless office by using e-systems for major documentations. The use of paper is greatly reduced by maintaining e-records 5. Green landscaping with trees and plants i. Maintenance of medicinal plant garden is done by gardeners. ii. Neem plants are planted by our NSS volunteers to keep the campus clean and pollution free. iii. Events like tree plantation, rally, swachata abhiyan are organized regularly.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Enhancing mootng skills 2. Objective of the practice: The process of becoming learned advocate is a career-long journey that begins in Law College through various clinical courses. • To provide student-advocates better opportunities to advance their careers which teaches advocacy skills to solve legal problems? • To enable learning through effective participation in moot court, client interviewing, debate, negotiation and mock parliament competitions. • To provide skills, knowledge of law and practical learning through experiential learning. • To enhance the students' soft skills such as communication, fluency in language, presentation, organizing skill, leadership skill so as to prepare them for the profession. 3. The Context: The clinical education is an integral part of the legal education system which transforms law students into social engineers. The traditional curriculum designed was found to be insufficient in enhancing the professional and legal skills of the student as the same is done only in final year. Therefore the need was felt by the institution to drive the students to take part in the activities from the very beginning of the first year to actuate the inquisitive minds of the students. 4. The Practice : The College has constituted a Moot Court Committee comprising faculty members and students to promote the advocacy skills among the students. At the beginning of the every academic year, the committee prepares its action plan for conducting, hosting and sending the moot court teams in different competitions such as national moot court competitions, trial advocacy, client counseling, judgment writing, legal drafting competitions etc. College organizes intra-college moot court competition in the first month of academic year to select the panel of mooters to represent the college in different competitions across India funded by the college. The institution provides complete monetary support to the participants by paying the competition registration fee, transportation charges, documentation, food

and other miscellaneous charges. Apart from the regular moot competitions college conduct Annual moot court competition every year at the end of the academic year. The extended activities leave a positive impact on the students by way of exposure to ground realities and overall picture how to present and argue the case. College is the member of the KLE Law Academy where the Academy conducts moot court competition every year in the member college. In the year 2019-20 our students participated in five virtual national level moot court competitions. College always encourages the students to demonstrate their potentiality in such competitions and sends students to observe court proceedings at Trial Courts, District Courts and High Court which is helpful to the students to develop their argumentative skills, presentation skills, research skills and gaining knowledge about court etiquettes,. College has constituted a Moot Book Bank to encourage the students to do research and participate in Moot Court Competition. 5.The Evidence of success: . The students today, along with participating in moot court competitions also take part in other events such as debates, mock parliament, judgment writing, seminars etc. For the last five years, the rate of participation as well as the prizes bagged by the students in various competitions have raised due to the training provided to them by the college, which has boosted their confidence and motivated them to try harder. Instances where students have participated are: • Mr. Abhinandan Hiremath, 2nd LL.B., Mr. Sharat Darabare, 3rd LL.B., Miss. Ankisha Rathod, 1st LL.B. participated in 22nd S. C. Javali Memorial National Moot Court Competition held at Sir Siddappa Kambli Law College, Hubballi, on 20th October 2019. • Dr. Devaraj Raichur, Ms. Sharada Valamannavar Mr. Sushil Jadhav. of 3rd Year LL.B. participated in the Kannada Moot Court Competition held at KSLU, Hubli. held on 23rd 24th .November 2019. • Miss. Aishwarya Neelakari, 2nd LL.B., Miss. Tejashwini Khona, 2nd LL.B., Miss. Chaitali Makhawana, 1st LL.B. participated in 10th M.K. Nambiyar Memorial National Level Moot Court Competition held at R.L. Law College, Belagavi, on 13th -15th March 2020. • Mr. Abhinandan Hiremath, 2nd LL.B., Mr Akshay Kalyanshetti, II yr and Mr. Muralidhar Sajjanshettar III Yr participated in online moot court competition organized by Vaikuntha Baliga Law College Udupi on 19th and 20th August 2020. • Mr. Nikhil Zituri, Miss Ankisha Rathod and Mr. Shankar Yalamali of II Yr LL.B. participated in online moot court competition organized by Ramaiha Law College. Bangalore on 28th, 29th and 30th August 2020. Inter Class Moot Court competition was conducted on 13 14.09.2019. Shri. S. S. Patil, Asst. Prof. Hurakadli Ajja Law College, Dharwad, Smt. Vijayalaxmi Patil, Asst. Prof. JSS Sakri Law College, Hubballi and Shri. M. G. Malwade, Senior Advocate, Hubballi were moot judges. 6. The problems encountered and resources required Constraints encountered are paucity of time wherein students cannot completely devote their time due to presence of other academic activities also. Due to the language barrier, most of the rural students were not readily participating in the Competition. However the institution overcame this difficulty by motivating them to involve themselves as moot court officers in moot sessions, researchers and mooters. \_\_\_\_\_ Second Best practice 1. Title of the practice: "Sound mind in a healthy body'. Overall Development of Students through Sports. 2. Goal Promotion of physical activity for the students should start from their childhood.. It increases the self esteem and mental alertness of the students. KLE Society always believed that physical education should be combined with benefits of academics. 3. Context: Majority of our students hail from rural background and their energy can be rightfully channelized through the sports activities making them self confident and goal oriented. It empowers youth and promotes feeling of well being among youngsters. It motivates the students to compete and excel. The competitive spirit might also inspire the students to do well in studies/academics. Practice: Right at the time of admission, the college ascertains the sports aptitude of the student and suggests an appropriate sports form or game to follow along with the academics from indoor to outdoor games. The Physical

Director, taking in to consideration the interest talent and capability of a student, suggests the sports event which is most appropriate for him. 4.

Evidence of Success: Recognizing our outstanding performance and excellent infrastructure the university has entrusted the responsibility of conducting the major University Level Tournaments in our college. Organized KSLU Inter Collegiate Men Volley Ball Flood Light Tournament - 2014-2015. • Organized KSLU Inter Collegiate Men Women Cross Country Competition 2016-17. • Cricket Tournament in the year 2018-19. . Indoor Facilities Facilities Area/Size Year of Establishment Badminton Court (Wooden) 25.10 X 9.10 Mtrs 1948 Table Tennis Room 5.30 X 9.10 Mtrs 1948 Carom Area 20.50 X 2.45 Mtrs 1948 Multi Gym (18 station) 12.50 X 5.50 Mtrs 1948 Weightlifting set 85 1948 Dumbbells 16 Pair 1948 Chess (10 Nos ) 2.65 X 3.05 Mtrs 1948 Outdoor Facilities Tennikot Ground 30.00 X 60.00 Mtrs 1948 Throw Ball Court 60.00X 100.00 Mts 1948 Handball Court 20.00 X 40.00 Mtrs 1948 Utilizing all these facilities our students grab many medals and university blues in the year 2019-20. University Blues Mr. Laxman Lamani, III Yr. LL.B. secured I Place became University Blue in KSLU Inter Collegiate Cross Country Competition Selections Trials organized by Saraswati Law College, Chitradurga on 22nd 23rd August 2019. Miss. Aishawrya Ambali, II Yr. LL.B. secured III Place became University Blue in KSLU Inter Collegiate Cross Country Competition Selections Trials organized by Saraswati Law College, Chitradurga on 22nd 23rd August 2019. Miss. Nayana Rashinkar selected as University Blue in Chess on 31st August 2019. Mr. Praveen Gabbur, II LL.B. selected as University Blue in Cricket In Athletics following students have been selected as University Blues: Mr. Lakshman Lamani, III LL.B.: Athletics Mr. Prasad Naik, I LL.B.: Athletics Mr. Mohd. Moshin, I LL.B.: Athletics Miss. Aishwarya Ambli, II LL.B.: Athletics Miss. Akshata , I LL.B.: Athletics Team Championship: Mr. Siddalinesh Tenginkai, 2nd LL.B., Mr. Sachin Patil, 1st LL.B., Mr. Pavankumar Chalageri, 3rd LL.B. and Mr. Nagaraj V Bhagwat, 3rd LL.B. bagged Team Championship in KSLU Inter Collegiate Shuttle Badminton Tournament held at VSR Law College, Ballary on 4th and 5th October 2019. Khelo India University Games Miss. Akshata, 1st year LL.B. KSLU university blue secured 3rd position in "Athletics" in "Heptathlon" event in the Khelo India University Games held in Odisha from 22nd February to 1st March 2020 5. Problems encountered and resources required: Some students have pre-conceived notion that they are not athletic and are not capable of playing any games. Due to the modern lifestyles quite a few of the students suffer from obesity and do not want to join for any sports. The lady students think that their complexion would tan if they take part in outdoor sports activities. The parents of the lady students are reluctant to send their wards for the after college hour practices, and to send their daughters to distant places for tournament. The moderate fees structure does not allow for any sort of exorbitant spending by the college. The college has to partly dependent on the donations of the sponsors.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gklawcollege.com/best-practices-institutional-distinctiveness/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<https://www.gklawcollege.com/best-practices-institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

1. Institution has a plan to organize National Webinar on Corporate Laws and Consumer Laws. 2. To conduct online awareness programmes on Covid -19 and precautionary measures to be taken. 3. To conduct training programmes on phonetics and communication skills. 4. To organize legal awareness programmes in schools and colleges. 5. To conduct Faculty Development Programme. 6. To introduce Certificate Course in Cyber Laws and IPR.