



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

K. L. E. SOCIETY'S GURUSIDDAPPA KOTAMBRI LAW COLLEGE

THE PRINCIPAL K.L.E. SOCIETY'S GURUSIDDAPPA KOTAMBRI LAW COLLEGE, HUBBALLI

580031

www.gklawcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

K.L.E. Society's Gurusiddappa Kotambri Law College was established in the year 1974 to cater especially to the needs of the people of this region who were very keen in enhancing their law awareness. The establishment of the law college was made possible due to the munificent donation of philanthropist Dr. T. M. Kousali, and the college was named after his genitive father Gurusiddappa Kotambri.

College is affiliated to Karnataka State Law University, Hubballi since 2009 earlier it was affiliated to Karnataka University Dharwad. It's an aided institution running three-year LL.B. degree course. The vision of the Institution is in consonance with K.L.E.Society's vision as portrayed in its emblem signifying noble service of giving education; awakening youth power to take up any challenge and task with commitment for the upliftment of people, especially the disadvantaged.

"Law Literate Society" is the slogan adopted by the institution. It reflects the vision of this institution to become the premier law institute and there by taking the lead in the dissemination of knowledge of law. In this process the college opted for accreditation process during the year 2005 and got B++ grade by NAAC and in re-accreditation process got B grade in the year 2011. The reaccreditation helped the college to rise up to global levels in the quest for excellence. Many successful students of the college have occupied top positions in various fields like advocacy, Judiciary, corporate practice, chamber practice, management, government offices and so on, in the recent years is a testimony to it.

Vision

To be the premier law college in the State by achieving a high order of excellence in teaching and training. To be the first choice of student seeking education in law.

Mission

1. To impart quality education in law that meets the needs of those aspiring to be lawyers.
2. To strive for student progress, preparing them to be leaders in their profession and to be leaders in their profession and to think globally but to act locally.
3. To promote scholarly achievements and reach the topmost rung in the University.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Own independent building, infrastructural facilities, canteen, post office, bank and hostel.
- Moot Court, NSS Cell, Legal Aid Cell,
- Indoor and outdoor sports facilities.
- Government Aided institution.
- Qualified & experienced faculty.
- The Library is well equipped with prescribed and reference books, law journals, CDs, online and offline data bases, digital library and is updated periodically.
- Well equipped ICT infrastructure including internet and wi-fi enabled campus Supportive Management.

Institutional Weakness

Institutional Weakness:

- Need for academic writings and publications.
- Need to promote major and minor research projects.
- Need to establish national and international collaboration/linkages for training, research and other academic purposes.
- Influence of regional language hampering the teaching-learning process.

Institutional Opportunity

Institutional Opportunities :

- Symposium/workshops need to be conducted for faculty development by the college.
- Mobilise Research funding.
- More focus on inter/multi-disciplinary approach to learning..
- The Placement Cell to be strengthened for providing training for employability of the learners.
- To strengthen the Legal Aid Cell to help the rural community and to enhance the clinical education that is being imparted to students.
- To initiate other U.G. law courses.

Institutional Challenge

Institutional Challenge :

- Issues relating to the evaluation methods and results.
- Lack of autonomy in modifying the course syllabus as per the changing requirements of law and the Industry.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

The College is affiliated to the Karnataka State Law University and adheres to the curriculum framed by the University. The addition to the syllabus will be made taking in to consideration local and national needs. In the quest of excellence the college begins with induction analysis and adopts various learner centered methods and uses modern teaching aids. Various co-curricular activities like moot court, model parliament, client interviewing, seminars are organized to impart excellent communication and research skills in the students. Both slow and advanced learners are fairly treated and their needs are addressed through remedial classes, seminars, group discussions etc. There is continuous evaluation of both students as well as teachers to ensure quality education through internal assessment, clinical courses, appraisal system, feed back etc. The college adopts experiential learning, cooperative teaching to make learning an enjoyable lecture method. Local guardians counsel and guide the students to exhibit their talent.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The learning process is paced according to the needs and abilities of the students. The College begins with induction analysis and adopts various learner centred methods. College has introduced mentor-mentee system to understand the students concern individually and to guide them accordingly. The teachers are well equipped with the different pedagogical methodologies blended with modern ICT tools to benefit the students comprehensively. Learning process continues even beyond the classrooms under the guidance of teachers. Designing the lesson plans with innovative teaching methods and recording the teaching in teachers diary regularly is a common practice in the college. The students are taught in a manner to achieve necessary learning outcomes in terms of Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). There is continuous evaluation of both students as well as teachers to ensure quality education. To the students the College conducts Continuous Internal Evaluation (CIE) regularly in an organised, time-bound and transparent manner. For the teachers college takes feedback from the students and teachers submit self appraisal form for their assessment by the principal. To enhance the knowledge base of the students college regularly conducts special lectures on emerging areas and conducts various other co-curricular activities like moot court competitions, model parliament competitions, debate competitions etc. The faculty members are encouraged to use Information Communication Technology, Clinical Methods in teaching and learning process. The programmes aim at sensitizing students on cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies.

Research, Innovations and Extension

Research, Innovations and Extension

The college promotes research culture by encouraging faculty and students to undertake research activities like projects, attend faculty development programmes and write and publish research articles. Updated latest editions of volumes and reputed refereed journals, wifi enabled campus with highspeed broadband internet connectivity etc. facilitate research activities. The college provides legal awareness to the community in general and weaker sections in particular and various extension activities like N.S.S., Legal Aid Programmes etc. are organized regularly.

For the promotion of research, College incentivises faculties participating in seminars, conferences by providing travel allowance and leave concessions. To ensure that institution mutually grows with other institutions of national importance, College has entered into MOUs with various reputed institutions. These MOUs have facilitated faculty and students to have exchange between the institutions and also sharing of resources and infrastructure.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

Adequate infrastructure with modern amenities is provided to make learning more comfortable and enjoyable. For overall personality development of the students the playground, multi-gym, well equipped gymkhana hall, recreational facility, bank, post, canteen facilities are provided in the campus. Beautiful garden is in the campus to make the stay of the students more pleasurable and homely. Various learning resources like updated books, reports, journals, magazines, unlimited free internet access with wi-fi network for both faculty and students are provided. Provision for separate Sports room and ladies room has also been made.

The College library, with a vision to provide ideal learning and research facility, provides services such as automated library services namely OPAC and bar-coded circulation, access to e resources, wi-fi access and library with reading room. The standard library facilities like reference access, new arrivals, newspapers, regular library orientation, printing & photocopying with ample space for individual reading are also extended to the students and faculty.

The College has an excellent IT Infrastructure viz., adequate points to access e-resources, wi-fi access throughout the campus with a leased internet connection. The management provides ample budgetary resources to develop and maintain infrastructural facilities. The physical infrastructure is maintained by an engineer who is in charge of maintenance of building. IT infrastructure and certain other facilities are maintained through annual maintenance contracts.

Student Support and Progression

Student Support and Progression

Students are integral part of the institution. All the activities of the college are students centred providing them opportunities to exhibit their skills and talents. Local guardianship, counseling centres, employment cell, grievance redressal cell, alumni linkages etc., are the prominent activities of the institution for the purpose of student progression.

Students are given adequate space to participate in the co-curricular and extracurricular activities of the college through which they are given exposure to develop in a healthy manner. Students are helped to secure a scholarship or other similar freeships under Governmental schemes. Students are trained in various capability enhancement programmes. The success of these programmes is seen in terms of higher education progression and students clearing competitive examination such as Judicial examination etc. The Student Council of the College is active and involved in the organisation of various events hosted by the College, be it curricular, co-curricular, cultural or sports. Students are participating in NSS, awareness camps, blood donation camps, environment awareness programmes etc.

Students are appointed in the statutory committees such as NSS Committee, Discipline, Anti-ragging and Grievance Redressal cell, SC/ST Cell, Committee for Prevention of Sexual Harassment etc. The Alumni Association of the College has been contributing into the growth of the institution through academic engagements, professional guidance and actively involving and assisting in the academic events organised by the College and assisting in orientation programmes and moot court activities.

Governance, Leadership and Management

Governance, Leadership and Management

Governance is purely democratic. Responsibilities are decentralized. The principle of consensus decides initiatives and policies. Constructive ideas are honoured. The top management plays a pro-active role and infuses enthusiasm among the staff. Due care of the needs of the staff is taken on priority in order to make them more efficient and functional through various welfare schemes and facilities.

Principal, IQAC coordinator play an important role in framing and implementation of quality policies in consultation with the active support of other faculty members and students. The College has E-Governance in its administration. The College helps its employees with many monetary and non-monetary benefits. Further, the College provides training and orientation to its staff within and out of the campus. For the effective teaching and learning process the college conducts guest lectures, trips for experiential learning, court visits, ICT enabled teaching etc. It also conducts Law Fests including Moot Court, Client Consultation etc. The College takes feedback from students for quality improvement. The College regularly conducts financial as well as an academic audit for ensuring optimum and proper utilisation of funds. The College raises funds from students and alumni the same is used for ensuring quality clinical legal education.

Institutional Values and Best Practices

Institutional Values and Best Practices

The IQAC is the vital organ through which quality initiatives have been sustained and enhanced. It has motivated the stakeholders to come out with sustainable innovative practices which strengthen the institution's image and give a new meaning and purpose for its existence. The shift from examination centric to skill centric goal emphasizes the institution's determination to respond to the global challenges. The recommendations and suggestions of the earlier peer team are sincerely and honestly implemented that shows the institution's willingness to be ahead of time.

One of the practices that the College has been observing is an enhancement of mooting skill through Moot Court competitions, Client Counseling, Judgment Writing, Debate etc. which has instigated the inquisitive minds of the students. As a result, there is an increase in the number of participants and winners in many inter and intra-college competitions. Another best practice adopted by the college is supporting sports activities which empowers youth and promotes feeling of well being among youngsters. It motivates the students to compete and excel.

The college is organising continuous socio legal awareness programmes in primary schools, colleges and rural areas with a motto to create a law literate society. The Institution has identified these practices as a mark of institutional distinctiveness. The Legal Aid Committee with the help of NSS Unit is regularly conducting the

legal awareness programmes.

The College is fully geared up to meet the global challenges and competitions with its unique innovative practices. The institution will strive hard to explore new avenues to create an excellent amalgam of legal education and human values appropriate for the national development. Truth, Love, Service, Self Sacrifice are the mantras and noble thoughts of Saptarshis that are the cardinal principles based upon which K.L.E. Society is built. The college which runs under the aegis of this society is marching ahead towards realizing the dreams of society.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K. L. E. SOCIETY'S GURUSIDDAPPA KOTAMBRI LAW COLLEGE
Address	The Principal K.L.E. Societys Gurusiddappa Kotambri Law College, Hubballi
City	Hubballi
State	Karnataka
Pin	580031
Website	www.gklawcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sharada G. Patil	0836-2372244	9480369373	0836-2372244	gklchubli@gmail.com
IQAC / CIQA coordinator	Sanjiv M. Hullur	0836-2957901	9449907929	0836-2376369	smhullur74@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1974

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-01-1977	View Document
12B of UGC	13-04-1993	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	21-07-2014	36	Applied for the extension of approval

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	The Principal K.L.E. Societys Gurusiddappa Kotambri Law College, Hubballi	Urban	18.3	1666.87

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law	36	Graduation	English	360	245

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				5			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				1				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	0	4	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	6	3	0	9
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	5	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	156	3	0	0	159
	Female	85	1	0	0	86
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	19	25	25	25
	Female	6	10	7	15
	Others	0	0	0	0
ST	Male	8	12	11	9
	Female	1	0	1	1
	Others	0	0	0	0
OBC	Male	74	108	94	84
	Female	14	35	30	38
	Others	0	0	0	0
General	Male	79	45	56	56
	Female	26	30	33	44
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		227	265	257	272

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
38	38	37	37	34
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
245	272	257	265	227
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
180	180	180	180	180

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
64	82	70	68	39

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
8	5	6	6	6

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	8	9	9	9

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
9.95	9.47	7.49	6.70	7.96

4.3

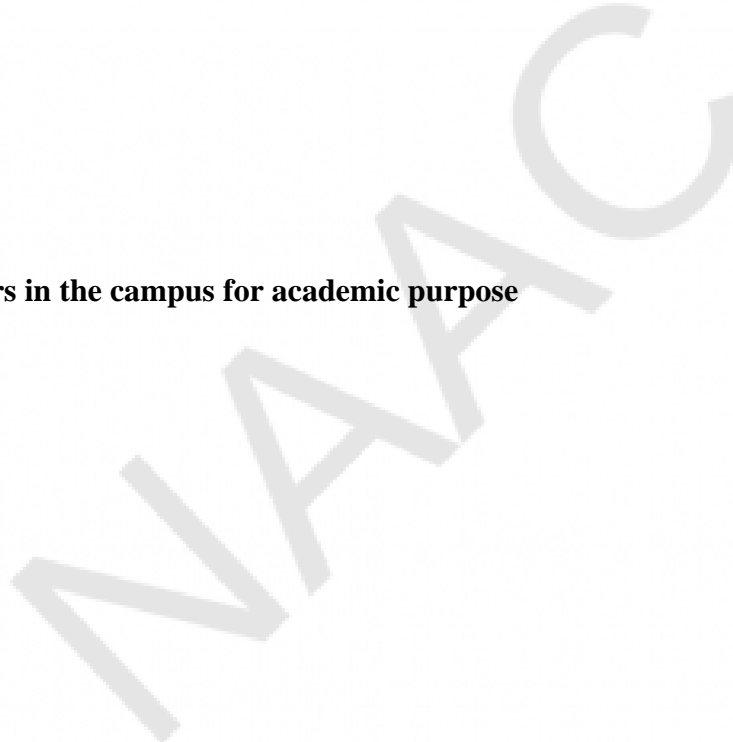
Number of Computers

Response: 20

4.4

Total number of computers in the campus for academic purpose

Response: 15



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution, before the commencement of the semester classes develops action plan and prepares an academic calendar for implementation of the curriculum. The management ensures that there is enough number of qualified and experienced teachers to handle the subjects during the ensuing academic year.

The principal and staff develop various strategies for the effective implementation of the curriculum in the staff meeting. Teachers are informed to prepare teaching plan before hand and are encouraged to impart the curriculum apart from regular traditional classes through innovative teaching methods like use of ICT enabled classes, assignments, group discussions, projects, presentations, role play simulations etc..

The principal decides and allots the subjects to the appropriate faculty keeping in mind their specialization and their area of interest. Each teacher prepares work diary which contains the portion covered every day and the principal checks the work diary once in a week. Regular staff meetings are held to discuss the students' progress and get updates from concerned course teacher to complete the syllabus on time. Students lagging behind in studies are given extra attention by the mentor of the class.

To make the curriculum effectively functional, college invites experts from Bar Association, Industries, University and other institutions as visiting faculty for special lecture and training in the areas of Moot Skills, ADR and other Clinical Courses. Keeping in mind the curriculum the college conducts the national level and regular intra-college Moot Court, client interviewing, model parliament competition etc. College takes the students to the Supreme Court, High Court and Trial Courts for court observation. Similarly college sends students to the advocate offices for the observation of client interviewing sessions and for the preparation of pre trial documentations.

College organises various competitions like quiz, debate, elocution, judgement review writing, book review writing etc. Besides College organises national level workshops, seminars, conferences which helps students to understand the wide ambit of the curriculum. Every semester the regular interaction with management, alumni, parents and students, and their feedback helps us in effective implementation of the curriculum for which regular meetings are held.

During COVID-19 lockdown period online classes and tests were conducted to complete the syllabus by using various tools and methods. Online Quiz, national webinars, national virtual workshop and special lectures were organised on various emerging areas to help the students to understand the subjects in an effective manner.

For additional information refer the following Links:

<https://www.gklawcollege.com/calendar-of-events/>

<https://www.gklawcollege.com/workshop-seminars-conference/>

<https://www.gklawcollege.com/others/>

<https://www.gklawcollege.com/library/studymaterials/>

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college prepares its academic calendar at the beginning of every academic year and ensures adherence to the same. All activities are well planned in such a way that the students are not over burdened and the activities are not overlapped. This will ensure smooth flow of classes and other activities like, internal test, assignment and seminar presentation, subject related debates and group discussions for which dates are allotted at the beginning of the semester so that students get enough time for preparation. The course teacher in charge provides the students with essential feedback so that they have the scope for improvement. This action plan ensures quality performance of student. The institution keeps a check on the same through the lesson plans, work diaries submitted by the faculty to the principal.

For the Clinical Course –I Professional ethics and professional accounting system, college conducts two written tests, the first test is at the end of 9th week of the semester and second by the end of the semester and there shall be viva at the end of the semester. The dates of the same are intimated at the beginning to the students. Similarly in Clinical Course –II ADR simulation exercises and test dates are announced at beginning and the valuation of the same is done as per the academic calendar.

For the Clinical Course –III Drafting of Pleading and Conveyance, college communicates to the students through notice that each student shall undertake 15 practical exercises each of pleadings and conveyances and same is valued by course teacher at the end of the semester and the student shall appear for viva voce to be conducted by the college for the same and in case of Clinical course-- IV Moot court exercises and Internship, the dates for moot court presentations are intimated well in advance and the submissions of moot journals is valued by the course teachers immediately after the presentations at the end of the semester and viva voce to be conducted by the college for the same.

All these activities are planned, monitored and implemented through the IQAC.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 1

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The affiliating university designs the curriculum in accordance with BCI norms however, college makes sincere efforts to integrate the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through various ways such as organising workshops, seminars etc on Women's Rights, Human Rights of the Vulnerable sections of the society, Special Lectures on environmental issues and Seminars on gender related issues in order to enable the students to understand their subjects in a better manner.

In the following courses, the issues like Gender, Environment and Sustainability, Human Values and Professional Ethics are addressed.

1. Constitutional Law
2. Environmental Law
3. Public International Law
4. Human Rights Law
5. Jurisprudence.
6. Family Law I and Family Law II
7. Professional Ethics and Accountancy for Lawyers.
8. Moot court exercise and internship
9. Alternative dispute resolution system

Efforts made by the institution on various issues

- Gender- College conducts workshops and sensitization programmes for women and has established Committee for Prevention of Sexual Harassment to address their grievances' and conducts various programmes like health awareness for women etc.
- Environmental Issues :- NSS unit and Environment Club of the college conduct tree plantation, Anti-gutkha awareness programmes, cleaning college campus, wear helmet –save life programmes etc. Institution conducts Swachhata Abhiyan every year to create awareness about environmental issues amongst students and public.
- Human Rights – College has established Human Rights club and conducts workshops and seminars on issues of human rights. This includes workshop on prevention of domestic violence, special lectures on human rights, gender justice. Institution celebrates Human Rights Day and Constitution day to inculcate human values and objectives of Constitutional values in the students.
- Moral and Ethical Values:- The college conducts various guest lectures and extension activities throughout the academic year to inculcate moral and ethical values among the students. The celebration of National festivals, birth day of eminent personalities like Mahatma Gandhi, Dr. Ambedkar encourages the students to inculcate moral values.

Institution regularly conducts orientation and training programmes to inculcate ethical values, moot skills and simulation skills.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 10.88

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 63.27**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 155

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 70.33

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
245	272	257	265	227

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
360	360	360	360	360

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 91.56

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
170	174	168	190	122

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institution assesses the learning levels of the students after admission through induction test and the marks obtained in the previous examination which facilitates teaching and learning process.

Advanced Learners: Once the advanced learners are identified through the induction test, institution takes special care to promote the learning needs of such advanced learners by providing additional books and journals and they are also encouraged to participate in various competitions such as moot court, debate, judgment review writing, client counselling and interviewing, model parliament, finding of *ratio decidendi* competition etc at College, University, State and National level. Students are also encouraged participate in research activities, paper presentation, seminar presentations, assignment etc. They are also motivated to make publication of the research papers in the Journals and Magazines.

Slow Learners: Educationally backward students are those whose grasping capacity is not up to the expected mark towards subject taught hence there is a need to take special care of such students. Therefore the College has introduced mentor mentee system where in slow learners are personally counselled and they are also trained through the remedial classes. Teachers take special and revision classes on the basis of need. Special training is being given to prepare notes and how to write answers in the examination. College also conducts various activities to improve their communication and other skills. Mentor is appointed to each class in order to identify their problems, issues and to guide them accordingly. The performance of slow learners is continuously monitored through:

- Conducting test,
- Simulation exercises and
- Motivating them to participate in co-curricular activities.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 31:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Answer: In order to make learning student centric the institution conducts following learning practices.

Experiential Learning Methods

1. Visit the Courts, Advocate's office/Chamber etc: Continuous efforts are being made by the institution to enhance learning experiences of students by organizing jail visits, court observations, High Court and Supreme Court visits. It enables the students to learn the functioning of the court and professional code of conduct. They observe the argumentative skills, reasoning skill and research skill of the advocates and the manner in which the case is presented before the court. Students are also motivated to visit banks, industrial establishments and government organisations to get practical experience about implementation of laws.

2. Legal Aid Clinic / Legal Awareness Programmes:

College has constituted legal aid cell which is monitored by legal aid committee to conduct legal awareness programmes in schools, colleges, villages and various governments' organisations. College encourages students to participate in legal aid/ awareness programmes. Students by participating in regular legal aid/ awareness activities are enabled to know the various practical difficulties in successful implementation of laws and various government policies. Students develop various skills through legal aid activities like, understanding skills, leadership quality and problem solving ability.

Participatory Learning Methods

1. Seminars, Quiz & Group Discussions: Every student prepares a paper on a topic assigned by the course teacher which he presents on a specified date in the class. The student is also assigned with case laws for which he is expected to come up with the critical analysis. For Quiz and group discussion teacher assigns the specific burning topics/ case laws to the students in advance in the class.

3. Outreach Activities: Every year the college conducts NSS special camps for a week in which faculty as well as the student volunteers through their combined participation in community service get a sense of involvement in the task of nation building. The special camps provide unique opportunities to the students for group living, experience sharing and constant interaction with the community. This special camp provides unique opportunity to the students to participate in outdoor activities, community welfare programmes, blood donation camps including various legal awareness programmes etc.

4. Environment, Constitution and Human Rights Clubs: Under the banner of these clubs college conducts many environment awareness programmes. Students learn constitutional law and human rights law more effectively by participating as resource persons in the programmes.

Problem Solving Methodologies

1. Moot Court Training / ADR / Client Counselling: The College regularly conducts Moot Court, Model Parliaments, Group Discussions, Simulation Exercises, Negotiation Competitions. They are also given weekly training by assigning a hypothetical situation to which they have to come up with their findings. Students are also encouraged to participate in Law fest and other activities where they learn team spirit and its importance for success.

Link for Additional Information:

<https://www.gklawcollege.com/others/>

<https://www.gklawcollege.com/moot-court/>

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Answer:

The College encourages the teachers to evolve innovative and creative methods which help the students in their academic development. The college has adopted creative teaching method by using Information and Communication Technology. Effective teaching aids like L.C.D., P.P.T., charts and diagrams are used regularly. The college has established a computer lab with 10 computers to motivate students to do research. College has a digital library and subscribed Manupatra/SCC online through which teachers and research students can access and download many e-resources in respective subject. The student can access online enactments, judgements, journals and periodicals e-books. Educational CDs/DVDs are procured by the college from time to time. Total 15 computers are connected with access to internet of 202_MBPS Bandwidth connection (BSNL Fibre Network). All classrooms are connected with LCD, cable network and wifi facilities.

Number of teachers using ICT (LMS, e-Resources)	Number of teachers on roll	ICT tools and resources available	Number of ICT enabled classrooms	E-resources and techniques used
8	8	L.C.D. projector.	06	P.P.T., Audio video presentation, Digital li books.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 31:1

2.3.3.1 Number of mentors

Response: 8

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 68.5

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 45.33

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	3	3	3	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.63

2.4.3.1 Total experience of full-time teachers

Response: 53

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

Response:

Answer:

The College believes that the internal assessment system has a key impact on the academic performance of the college and by considering its influence on the teaching and learning process. Internal Assessment is done based on Assignments, Seminar and test papers as per the guidelines of the University.

Transparency :

The college has established the Internal Assessment Committee to conduct the tests and seminars as per the schedule of the affiliating university. Internal Assessment co-ordinator ensures that internal exams are conducted and the students get their valued answer scripts within one week of the date of exam and teachers discuss model answers and enter the marks. College announces the results of the Internal

Assessment Test, and Assignment within 15 days of the completion of tests and displayed on the notice board..

Robustness :

- * Frequency : The college conducts tests and Seminar presentation based on assignments strictly according to the calendar.
- * CCTV : CCTV cameras monitor the examination process to avoid malpractices
- * Re-examinations : Absentees with genuine reasons get an opportunity to re-appear.

The institution strictly adheres with the system mandated by Karnatak State Law University, Hubballi for Continuous Internal Evaluation and the End Semester Examination. After the valuation, answer papers are given to the students to verify and improve accordingly. The list of assignment and projects submission are prepared by the course teacher and the same is submitted to the Principal.

Each course contains 20 Marks for internal assessment. It is apportioned as under:

- a) One Test : 10 Marks
- b) Assignment : 05 Marks
- c) Seminar based on Assignments : 5 Marks

All Clinical Courses (Clinical Course : I, II, III & IV) carry 100 practical marks.

Sl. No.	Regular Activities	Tentative schedule
1.	Seminar / Assignment presentations	1st and 3rd Monday of every Month
2.	Moot Court / Client Interviewing activities	2nd Saturday of every Month
3	Internal Assessment Test	Tenth week of the Semester
	Link for Additional Information: https://www.gklawcollege.com/moot-court/	

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Answer:

The College is affiliated to KSLU Hubballi , and the semester exam results and grievances are handled by the university. The university provides time to time intimation of the examination schedule, schedule for the revaluation, challenge valuation, repeat exam and other related details. The University also provides an option to access the answer sheets in order to ensure transparency. Qualified faculties from the affiliated colleges are called for exam evaluation considering the subject expertise to ensure the efficiency. The results are declared online within a span of 45 days avoiding undue delay in declaring the results.

The College is satisfying the course completion requirements through seminars, assignments and internal examinations. College strictly adheres to the academic calendar so that everything is time bound. The internal tests, assignments and seminars are conducted within time frame prescribed by the university and assessment of the students is programmed as per university norms.

The teacher in charge of the course distributes the valued answer scripts of the internal assessment during the class hours and the students can scrutinize their answer scripts in the presence of their teachers. It ensures the transparency and reliability of the internal evaluation process.

Grievance Redressal Mechanism : The College has a Internal Assessment Committee which address the grievance of the students if any. The faculty addresses genuine grievances of the students related to the marks obtained in the internal examination.

The patterns of question papers are displayed on the notice board at the beginning of the programme. The tentative dates of test papers are planned well in advance by the Internal Assessment Committee. Students are adequately counselled and guided for improvement by every individual course teacher/ evaluator.

College has maintained the suggestion box in the Library. Students having any issues related to the internal assessment can drop their written complaint in the suggestion box and same box will be opened once in 15 days and all the written complaints will be forwarded before the Internal Assessment Committee which decides the matter within a time bound period as per the facts and circumstances. Similarly there is a provision in the college that the students can directly submit their concerns/complaints regarding internal assessment before concerned course teacher and same teacher forward the complaint before the Internal Assessment Committee for necessary action.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Response:

Answer :

PROGRAMME OUTCOMES

The law Students at the time of graduation will be able to acquire the following capabilities.

- **Problem analysis:** Identify, formulate, research literature and analyze legal problems to reach substantiated conclusions using the legal principles and appropriate laws. Use research-based knowledge and research methods including analysis and interpretation of data and synthesis of the information to provide valid conclusions.
- **Ethics:** Apply ethical principles and commit to professional ethics, responsibilities and norms of the legal practice.
- **Critical Thinking:** Take informed actions after identifying the problems, checking out the degree to which these problems are serious, and looking at our ideas and decisions from different perspectives.
- **Communication/ Mooting/ Drafting Skills :** Speak, read, write, listen, argue and present clearly in person and through electronic media in English and in one Indian language to convince the concerned.
- **Social Interaction:** Elicit views of others, mediate disagreements and help to reach conclusions in group discussions.

PROGRAMME SPECIFIC OUTCOMES:

1. Understand the basic concepts of Jurisprudence and philosophy of Constitution.
2. Analyse the relationships among Bar and Bench,
3. Understand analytical and research skills to build their career.
4. Expose to a variety of disciplinary approaches to legal study and on the complexity of legal practice.
5. Understand the application of laws in the society and to incorporate social justice lawyering into their practice.

COURSE OUTCOMES

1. Understanding of substantive and procedural law: Students will be able to explain and apply basic concepts, theories, procedures and rules of law.
2. Legal analysis and reasoning including legal research, problem solving, written and oral communication in a legal context:.
3. Students will be able to create efficient and productive research strategies.
4. Able to draft basic legal and other documents that are organized, responsive to the legal issue presented.
5. Enhance the ability to communicate in a professional manner.
6. Exercise of proper professional and ethical responsibilities to clients and the legal system.
7. Environment and sustainability: Understand the impact of legal solutions in environmental and societal context.

These programme outcomes, programme specific outcomes and course outcomes are Offered and displayed in Website, Notice Board, prospectus and syllabus.

File Description	Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Answer:

The Institution is committed to attain PO's, PSOs and COs. To measure the attainment of these outcomes institution has developed mechanism as follows:

Activities are monitored and recorded and that record helps us to evaluate the progress of the students. College conducts Internal Assessment Tests, Seminar Presentations on the basis of assignment areas as per the norms of the Karnataka State Law University, Hubballi. With these evaluative processes the college evaluate every student's understanding of the subject and ensure the faculty in charge duly attends to the weakness and mistakes of the students in order to enhance their critical thinking and the attainment of programme outcomes.

College also conducts many co-curricular activities such as debate, moot court; negotiation competitions etc. to the students right from the beginning. The competitions will be conducted regularly at inter and intra class level to evaluate their reasoning, communication and problem solving techniques. The students are encouraged with attractive incentives to participate actively in the competitions. Teachers evaluate the students through various co-curricular activities and it helps them to work on their flaws and it also helps them to improve their skills.

Students are encouraged to become members of various cells like NSS Unit, Legal Aid Committee, Moot Court Committee etc to get them leadership qualities. The committees take up many programs at urban and rural areas in order to give the students a sense of reality of the struggles of those in need of legal assistance and to serve the true purpose of law course which is to protect the interests of every individual irrespective of their social and economic status and also to encourage pro bono work. Study of law course will become fruitful when the students will participate in all activities to learn things that books cannot teach. To give this experience, internship in the legal field has been made mandatory for every student which enables them to enter and survive in the legal field with relative ease. Furthermore students are evaluated on a regular basis on their seminar presentation, research projects and clinical course assignments and other activities in classes by the course teachers to arrive at the outcomes so intended to be delivered by concerned course.

Link for Additional Information:

<https://www.gklawcollege.com/legal-aid/>

<https://www.gklawcollege.com/others/>

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 27.13

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	19	17	18	12

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
64	76	67	61	39

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response: 5****3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	0	1	1

File Description**Document**

Report of the event

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**3.2 Research Publications and Awards****3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response: 2.58****3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	0	5	7

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.32****3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:**Answer:**

College regularly conducts extension activities in the neighborhood community through the Legal Aid Committee, NSS Unit and Environment Club.

Legal Aid Committee:

College has well established Legal Aid Committee which consists of faculty member as its coordinator and student volunteers. Subject experts and advocates are invited as and when necessary to advice, guide and motivate the students and to promote legal aid activities. The Legal Aid Committee regularly conducts legal literacy programs and awareness programmes for the general public to create awareness about the laws and to resolve various socio legal issues of needy people. Legal aid volunteers collect statistical information pertaining to various socio legal problems such as problems of unorganized employees, problems of senior citizens, and vehicle insurance, etc. The data so collected is forwarded to appropriate authorities for further action. People who visit the the Legal Aid Committee with legal issues will be provided with proper legal assistance and if necessary they will be taken to Taluka Legal Services Committee for appropriate redresses.

The Legal Aid Committee, Human Rights Club and Constitution Club of the college in association with local schools, colleges and other authorities regularly conducts awareness programmes for the students and teachers pertaining to various legal issues.

NSS Unit

NSS unit of the college consists of 100 volunteers. NSS unit conducts regular activities like shramdan, swachata abhiyan, plantation programme and extention activities in the neighbourhood community by conducting sensitizing programmes on social issues. The NSS unit in association with the Legal Aid

Committee regularly conducts door to door legal awareness programs pertaining to various aspects such as Right to education, Consumer laws, Cyber law etc.

NSS volunteers conduct legal awareness rallies on various aspects of social importance such as voting awareness, Importance of registration of births and death, Motor vehicle rules, Consumer awareness, Right to Education etc.. Every year a village is adopted by the NSS unit where the volunteers render their social service and disseminate legal awareness among the villagers.

Environment Club;

For the protection of environment the environment club of our college in association with NSS unit has conducted number of activities like tree plantation programme, celebration of World Environmental Day, Swachata Abhiyan, etc. The objects of these activities are to create an awareness among the students and general public to save our mother earth.

IMPACT ON STUDENTS

- The extension Activities enabled the students to understand the practical problems of the society.
- The extension activities made the students to realize their socio legal responsibility.
- Students are benefited with various skills like research, probing, public speaking, convincing, etc
- Socialization of Students

IMPACT ON SOCIETY

- Dissemination of legal information among the society helps to achieve socio legal stability.
- Society is made aware about the various privileges under the prevailing laws and various government schemes.
- Needy people of the society are taken to the legal services authority for proper legal redressal.
- Simplification of Law and Legal Process, and Discussion of law in local languages enable the people to understand the law and legal process easily.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 63

3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	10	14	11

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 71.99

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
150	225	180	165	190

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 10

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	3	2	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 13

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	2	2	1

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Answer :

The college has adequate facilities for effective teaching and learning for existing academic program and administration. It is imperative to develop the infrastructure to keep pace with growing demands of higher education.

College is located in the heart of the Hubballi city. (Latitude & Longitude: 15.3645° N, 75.1245° E) College has its own building and it is very convenient for students and public to reach the college as it is situated in the prime area on Puna - Bengaluru national highway. College has independent building with conducive atmosphere.

- **Classrooms:** College has Seven classrooms equipped with LCD and CC camera, one seminar hall is with LCD. Every class room is provided with sufficient two seated wooden desks and chairs to ensure comfortable learning atmosphere. Class rooms are also provided with Podium, Greenboards, Fans, and broad windows for sufficient ventilation.
- **Computer Lab:** The College developed a computer lab (air conditioned) with 10 computers. All computers are connected with internet of 200 mbps bandwidth and the entire campus is wifi enabled. Computers were also have connected with MHRDs NME and LAN connectivity..
- **Moot Court Hall:** College has well furnished Moot court hall which reflects miniature court room. Separate moot book bank facility exclusively for moot practices and competitions has been provided.
- **Library:** Library is facilitated with 50 seating capacity for students and staff, providing INFLIBNET, SCC On-Line journal/Manupatra database. Off Line Database, OPAC and internet facility for staff and students are available. Well furnished with enough number of cupboards, journal display racks and news paper display racks for new books, journals and other reading materials. There is separate counter for issue and receipt of books. Library has five computers with broad band internet connectivity having 200 mbps capacity and is completely automated with *E-Lib* software and barcode system. Backup facility with 4 KVA capacities has also been provided to the library.
- **Office:** The college office is well furnished with enough space and furniture, there is separate cabin for office superintendent. Office is provided with computer, internet, printer, scanner and telephone.
- **Principal Chamber:** An air conditioned chamber of the principal is facilitated with anti-chamber. Sufficient space for meeting, CCTV receiver & display, desktop with internet and wi-fi connection.

- **Staff Room:** The College has well furnished staff room which includes separate cubic for each faculty with computer facility.
- **IQAC:** The College has established IQAC for quality sustenance in the year 2005 with a separate room & cabins for its co-ordinator, one round table with 10 seating capacity for IQAC meeting, laser printer, scanner & computer with internet facility.
- **Auditorium:** The College has a separate air conditioned auditorium with 250 seating capacity provided by KLE Society's Institute of Management Studies and Research.
- **Legal Aid Cell:** Legal Aid Cell is established in the college as a part of co-curricular activity.
- **Sports and NSS Room;** Sports and NSS room is established in the college as a part of Extra-curricular activity.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Answer :

To organize the extracurricular activities college has adequate infrastructure facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. and cultural activities. Such as:

- **Sports and Games:** The College has play ground, gymkhana hall and multi-gym which are managed by the KLE society.

Indoor Facilities

Facilities	Area/Size	Year of Establishment	User rate
Badminton Court (Wooden)	25.10 X 9.10 Mtrs	1948	10-12 Students per day
Table Tennis Room	5.30 X 9.10 Mtrs	1948	
Carom Area	20.50 X 2.45 Mtrs	1948	
Multi Gym (18 station)	12.50 X 5.50 Mtrs	1948	
Weightlifting set	85	1948	
Dumbbells	16 Pair	1948	
Chess (10 Nos)	2.65 X 3.05 Mtrs	1948	

Outdoor Facilities

Facilities	Area/Size	Year of Establishment	User rate
Athletic Track	400 Clay track with 8 line 242 Mtrs	1948	10-12 students per day
Kabaddi	13 X 10 Mtrs	1948	
Basketball Court (Cement)	32.00 X 18.00 Mtrs	1948	
Tennis Court (Clay) 2 nos	37.88 X 37.88 Mtrs	1948	
Kho-Kho	12.20 X 24.39 Mtrs	1948	
Volleyball	9.00 X 18.00 Mtrs	1948	
Tennikot Ground	30.00 X 60.00 Mtrs	1948	
Throw Ball Court	60.00X 100.00 Mts	1948	
Handball Court	20.00 X 40.00 Mtrs	1948	

By utilizing all these facilities our students grabbed many medals and have become university blues during the last five years.

* **Cultural Activities:** College has a well equipped auditorium for cultural activity, seminars and workshops. This facility has been provided by our sister institute IMSR (Institute of Management Studies and Research). To explore the talents among the students, every year college organizes various cultural activities like quiz competition, singing competition, national level law fest, annual social gathering etc.,

Facilities	Area/Size	Year of Establishment
Auditorium	22.40X6.77 mtrs.	2005-06

Link for Additional Information:

<https://www.gklawcollege.com/sports/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 54.57

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
4.60	4.65	2.68	5.23	5.07

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

Response:

Answer :

The Integrated Library Management System is an automation package of library services that contains several functions like Acquisition, Accessioning, Cataloging, Searching, OPAC (Off Line), Circulation, Bar-coding and different types of report generating .

Name of the ILMS Software : *E-lib* developed by ArGees Business Solution, Vidyanagar, Hubballi, Karnataka.

Nature of Automation : Library is partially automated with facilities like issues and returns of books, generation of bar-code and user's borrowers cards etc.,

Version of ILMS: Library software version is 16.2

Year of Automation : 2018

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.56

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.17	2.23	1.56	0.99	0.83

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 9.88

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Answer :

We believe that learning environment plays a very important role in the whole education process. College is facilitated with the futuristic high speed internet connection to the student and staff.

- College is providing broadband internet facility to students and staff since 1999.
- Internet is updated with 20 mbps unlimited data use connection in the year 2010.
- The college has purchased 12 computers in the year 2011.
- The college has access to NME connections for 20 computers under UGC N-list programme from the year 2010-11 to 2018-19.
- College is updated with HOTSPOT GIO Wi-Fi 4G connection in the year 2017
- College has availed BSNL HOTSPOT Wi-Fi connection in the year 2017
- Institution has availed one BSNL static IP address worth Rs.2000 per year for the purpose of subscription of On-Line Journal in the year 2018.
- College purchased Legal Tally 9.0 accounting software and frequently updates its versions by paying Annual Maintenance Charge since the year 2009
- College purchased E-Pay Roll (On-Line salary software) and frequently updates its facilities by paying AMC since the year 2010.
- College has updated Library Software with E-Lib & Bar Code Scanner in the year 2018.
- College has purchased **Peoples Work On-Line Salary Software** in the year 2018-19.

- New FTTH connection with bandwidth 202mbps has been installed ensuring wifi campus in the year 2018-19.
- Accordingly power backup system also has been strengthened with new UPS and batteries from 7 KB to 8 KB.
- I lenova laptop purchased in the year 2007
- 3 LCD Projectors purchased in the year 2017-18.
- 01 Laptop and 01 three in one printer (printer, scanner and copier) purchased in the year 2017-18.
- College purchased one printer for cheque printing.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 16:1

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 45.05

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
5.35	4.81	4.80	1.36	2.89

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Answer:

Every year Local Governing Body assesses the physical, academic and support facilities of the College. As per the requirement, new facilities are provided by LGB. The maintenance of physical, academic and support facilities like building, electrical fitting, accessories, appliances etc., are undertaken periodically by the site engineer/electric engineer appointed by the society and all software facilities are maintained and upgraded by the respective companies and by paying maintenance charge.

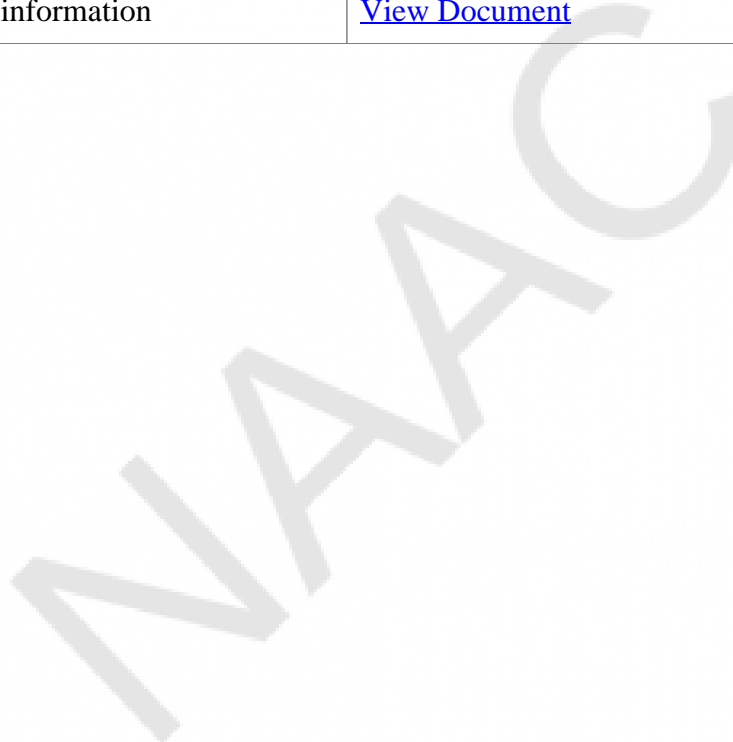
- **Building:** - The class four employees are maintaining the Building, Computer Lab & Classrooms etc., Scavenger services are hired for cleaning, maintaining and sanitary facilities. Plumbers are hired as & when need arises. Office Superintendent and Principal supervises the maintenance work. College has installed RO drinking water system.
- **Equipments:** Stock Register of college equipments is maintained and verified on a regular basis. It is supervised by the office faculty once in a year.
- **Software:** Software like E-pay role, Tally, e-lib etc., are maintained and upgraded by the concerned company under the supervision of Office superintendent and Librarian.
- **Computer Lab:** - College provides high speed internet and hotspot facility to access online law journals to the students and faculty. In order to ensure smooth functioning of the lab facilities, the periodical maintenance is taken care by Librarian and Office superintendent

Library : - College has qualified Librarian, Library Assistant and Attender. College provides library facility to all the students and faculty to access law books, journals, e-resources and database. Library operates with a carpet area of about 1500 sq. ft. It accommodates about 50 users at a time, and houses a good collection of books, journals, equipments and furniture. The library is visited by good number of users every day. In order to ensure smooth functioning of the library following procedure is followed.

- **Gymkhana Hall:** - The College is also benefitted by the K.L.E's Centralized Play Ground for Outdoor games and Gymkhana Hall for Indoor games. In order to ensure smooth functioning of the gymkhana following procedure is followed, Wearing shoes or sandals are not allowed on wooden shuttlecock court, keep the court and sports premises clean, do not drag the chairs and tables, eatables are not allowed, pan, cigarette, tobacco, chewing gum etc are not allowed, The maintenance of the gymkhana hall is taken care by Physical Director
- **Office :** - The college office is well furnished with enough furniture, office superintendent cabin attached with separate wash room, office is provided with computer, internet, printer, scanner, telephone and surveillance with CC camera. Office superintendent supervises the maintenance of the office

- **Moot Court Hall:** - College has well equipped Moot court hall for the students to develop their mooting skill and separate library facility has been given in the Moot Court hall. The moot court hall is taken care of by the course teacher, librarian and concerned committee.
- **Legal Aid Cell:** - College has separate Legal Aid Cell and it is taken care of by the course teacher and concerned committee.
- **Sports and NSS Rooms;** It is taken care of by the course teacher and concerned committee.
- **Website:** College has hired the services of TECO BYTE Solutions to maintain website regularly.

File Description	Document
Paste link for additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
101	82	80	74	60

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.75

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	5	4	4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 29.21

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
80	75	75	80	60

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 25.94

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
16	19	17	18	12

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 20.31

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 13

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	5	2	2

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	5	2	2

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 50

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
12	10	15	07	06

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Answer :

Every year the college forms students' council for the academic year in conformity with guiding rules of the Karnataka State Law University. A selection committee is constituted and the committee recommends the names of the deserving & meritorious students and the principal nominates the students as a member.

The college has a student centric approach and firmly believe in conferring every student with an opportunity to enhance their skills and aid them in facing tough competition that exists beyond their comfort zone. The vision of the college is to open a platform for students with continuous exposure to various facets of the legal profession.

At the beginning of every academic year, the students are provided with an opportunity to work on their communication skills and to participate actively in the orientation program. Students are given the opportunity to get involved in wide range of academic and co curricular activities which enhance their leadership skills and prepare them to work in a team. The students have excelled not only in academics but also in co-curricular and extra-curricular activities through participating and receiving prizes and medals in several university and national level competitions. These include Moot Court Competitions, Model Parliament, Essay Writing and Judgement Writing competitions, Sports and Cultural events etc.

The College constitutes various cells/committees that are solely run by the students, like, the Moot Court Committee, Debate Committee, Gymkhana Committee, NSS Unit, Legal Aid Committee, etc. Moot Court Committee organises the Intra-college Moot Court Competitions to inculcate the interest of the students in Moot Court as well as support them in acquiring the desired skills. The Committee also organizes the National Moot Court Competition under the banner of KLE Law Academy.

Gymkhana Union representatives and members are enthusiastic towards sports and are part of the KSLU team and have represented the college in various sports events such as Volley ball, Kabaddi, Cross Country, Athletics etc. and have won many prizes. Similarly the union has organised various state level sports events in the college during the last five years. Cultural committee organizes cultural events and fests on regular occasions to encourage and recognize young and aspiring talent beyond the study of law. In Debate committee the students excel their debating skills and actively participate in national, state and university level debate competitions organized by various colleges and bring pride to the college.

The representatives of the Legal Aid Committee visit many schools, colleges and surrounding rural areas to conduct legal literacy and awareness programmes in association with NSS Unit and Bar Association, Hubli with the objective to create legal awareness about the rights and duties among the people. Student

representatives are participating in various committees like SC/ST cell, Discipline, Anti Ragging and Grievance redressal committee for Prevention of Sexual harassment etc. and playing an important role in the administration of the college. Members are also participating in decision making process of the institution by participating in the meetings of various committees.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	12	14	09	08

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the College became fully functional since 2002-2003 and ever since, it has been acting as a link between the alumni, professionals and the institution. Though we do not have a registered alumni organisation, alumni continue to be involved in one or the other activities of the institutions.

Law profession being service oriented the college has taken non financial services from the alumni and have show their support by actively participating in various events of the college such as:

1. Organizing Model Parliament competitions

2. Imparting moot court training.
3. Introducing the students of the college to the court and familiarizing them with the functioning of the courts.
4. Inviting Hon'ble Judges of the Court to address the students of the college.
5. Aiding students to get internship opportunities and placement with reputed law firms.
6. By delivering the special lectures on emerging topics.
7. By judging the various competitions etc.

Our proud alumnus Mr. B.M. Budihal and Mr. M.B.Hiremath have given financial assistance to the college to establish moot book bank and to encourage the sports activity. Among thousands of law graduates who have passed out from the college since the year 1974, many of them are highly recognizable professionals. Our alumni can be found working not only as lawyers, but also in various avenues like Judges, Lecturers, Bank officers, etc., in proving themselves at every single opportunity available. Alumni of this institution have reached great heights, thereby elevating the prestige of this college and thus contributing to the college.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

To be the premier Law College in the State by achieving a high order of excellence in teaching and training. To be the first choice of student seeking education in law.

Mission:

1. To impart quality education in law that meets the needs of those aspiring to be lawyers.
2. To strive for student progress, preparing them to be leaders in their profession and to be leaders in their profession and to think globally but to act locally.
3. To promote scholarly achievements and reach the topmost rung in the University.

The institution addresses the needs of the society and the students by adding facilities, undertaking community services, expanding alumni network and launching various student friendly programs like remedial teaching, off campus recruitment, skill enhancement programs etc. The tradition that we identify ourselves is the work culture, total dedication and social responsibility, continuous learning and value-orientation.

Our vision for the future is to bring in changes wherever it is needed and to enrich and expand all our programs, skills acquisition and quality consciousness. It also includes empowerment of every student entrusted to our care reinventing ourselves and by treading the path of innovations, creativity and commitment.

The Principal and faculty members are collectively involved in design and implementation of these policies and plans in the following ways:

- The Management, Local Governing Body (LGB), Executive Committee and Internal Quality Assurance Cell (IQAC) provide guidelines and policy directives.
- The Principal along with faculty formulate the quality policies by considering the expectations of various stakeholders.
- The Internal Quality Assurance Cell (IQAC) and different committees are formulated to perform various academic and administrative activities of the Institution in accordance with the guidelines of the Management.

The policy statement and action plans for fulfilment of the stated mission

In order to realize the stated mission of the Institution, the Management, IQAC, the Principal and the

Faculty prepare the annual goal and action plans taking into consideration the objectives of NAAC, affiliating University and Department of Collegiate Education (DCE).

The Institution has an internal mechanism for the formulation of its action plan and formed the following committees in coordination with various staff members to implement the programmes

- Admission Committee
- Time-Table Committee
- Internal Assessment Committee
- Gymkhana Committee
- Discipline, Anti -Ragging and Grievance Redressal Committee.
- Library Advisory Committee
- Committee for Prevention of Sexual Harassment.
- Career and Placement Cell
- SC / ST Cell.
- Students Welfare Cell

Interaction with stakeholders: In order to monitor and evaluate policies and plans of the Institution for effective implementation and improvement, the Management, IQAC, Executive Body of Alumni, Staff Meeting, parents and student representatives ensure that all the plans and policies are put to in practice as conceived and decided through regular meetings in which new activities are continuously planned and reviewed, feedback is collected from all the stakeholders to improve the results and research activities that ensures the fulfilment of stated mission. The Management assists faculty to participate in seminars and workshops.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution believes in decentralized management. The principal ensures that every teacher becomes a coordinator of at least one committee. At the beginning of every year the teacher is assigned responsibilities in various committees by appointing teachers as conveners and commensurate authority is also delegated to shoulder their responsibilities effectively..

Case study: National Service Scheme Special Camp

The main motto of the NSS is **not me but you**, The NSS is part of our academic and social life. It allows the students to actively contribute their services for the cause of community and the nation, thus helping them to build their capacity and personality.

From 14th to 20th May 2019 College has organised NSS special camp at Haliyal Village, to carry out the

above mentioned object. For the successful organisation of the camp, the Principal convened a meeting of NSS committee to prepare the action plan for organizing the NSS special camp.

The NSS committee:

Composition

Chairman	Dr. Sharada G Patil, Principal
Members	Two Faculty Members Dr. S.M. Hullur, Asst. Prof. Dr.Dnyaneshwar P. Chouri, Asst.Prof.
Programme officer	Sri. Bahubali Kurkuri, Faculty Co-ordinator
NSS Secretary	Mr. Praveen Iragond Student Representative

The objective of the NSS Committee

- To develop the student's personality through community service.
- Develop among them a sense of social and civic responsibility.
- Identify the needs and problems of the community and involve them in finding the solution of problems.
- Acquire leadership qualities and democratic attitude.
- Practice national integration and social harmony.

Functions of NSS Committee

- To conduct socio-legal awareness programmes in the rural areas
- To carry out swachhata abhiyan in and out side the campus and in nearby villages.
- To celebrate national festivals, birth and death anniversaries of great personalities to create sense of national spirit.
- To conduct NSS regular activities like Shramadana, plantation and NSS Special Camp at adopted village..

The following different sub-committees were constituted to discharge their responsibility effectively.

Registration Committee:

This Committee sent the notice to all NSS volunteers about the details of the camp and instructed the interested 50 volunteers to register their names to participate in the special camp. During special camp committee had taken the attendance for all the 7 days.

Transportation and Accommodation Committee:

This committee made arrangement for the stay of participants during the days of special camp in the Samuday Bhavan of Halayal Village and also arranged for pickup and drop of resource persons of the special camp.

Food and Hospitality Committee: This Committee ensured timely serving of Food and refreshment for all

the NSS volunteers and resource persons during special camp.

Stage Committee: This Committee arranged the Stage in the outer space of Samuday Bhavan of Halalay Village for all the formal programme of the special camp every evening.

Some Other Committes are also constituted like

Resource Persons Coordination Committee

Committee for printing

Infrastructure committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has a perspective plan for institutional development based on vision and mission of the college. It prepares action plan in the academic calendar for the whole academic year and same is tabled before the management with regard to its implementation. The Management monitors and reviews the plans by holding meeting with the principal and staff from time to time. In order to carry out the strategic plan the committees are constituted for each and every activity. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of the students is summoned to ensure their participation for the execution of the plans.

Special Lectures:

The college has decided to have strategy and perspective plan of having regular special lectures to focus on cognitive object and to impart knowledge and to motivate students to have their own perspective on topics covered by these lectures and to improve overall academic performance.

The basic object of organising special lectures are:

- To enhance the students thinking level on particular field of law to create an awareness in the general public to create **Law Literate Society**
- Making students aware about the emerging areas of law.
- To offer an overview of different areas of law remotely related to their course.

- Provide relevant introductory talks to inspire budding advocates for making an informed choice with regards to future career.

Keeping in mind the above mentioned objectives the college has organized many special lectures in the areas like IPR, Cyber Law, Information Technology, Human Rights, Recent Amendments in Procedural Laws, GST, Land Laws, Indigenous Language and Culture, Cashless Society, Uniform Civil Code, Nutrition and Wellness, Importance of Legal Profession, E-Evidence etc. High Court Judges, Senior Advocates, Academicians and Experts in different field are invited as resource persons.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

College is managed by K.L.E Society's Board of Management, Belagavi, Executive Committee(EC) of Law colleges and Local Governing Body(LGB). The KLE Society takes care of educational and administrative activities. It provides directions and approvals for the plans and policies and financial schemes related to the development of the Institution.

The EC for all law colleges of the society has been constituted to ensure quality legal education which takes major decisions both financial and administrative to facilitate smooth and effective implementation of activities. Similarly LGB for every law college is constituted by the society regularly. It monitors the activities of the college and makes necessary recommendations for the improvement.

Decisions made by EC and LGB are disseminated by the Principal to all the teaching and non-teaching staff members. The Principal is responsible and accountable to the parent body. The Principal and the IQAC play a vital role in decision making process. Principal works with the four main sections i.e. Office Administration, Curricular, Co-curricular and extracurricular committees through faculty co-ordinators and students representatives. The office is administered through office superintendent for accounts and establishment sections.

Service Rules:

The institution strictly follows the service rules of the KLE Society, Belagavi and Government of Karnataka. The institution runs for 8 hours. The teaching and non-teaching faculty have the benefits of Provident Fund, Casual Leaves, Earned Leaves, Medical Leaves, Maternity and Paternity Leaves etc.

Recruitment Rules:

Recruitment takes place according to the norms of the KLE Society, Belagavi, Government of Karnataka, Bar Council of India and University Grants Commission. Selection committee comprises of representatives of University, Government and Management. Principal, and Subject experts decides the eligibility of the candidate by his performance in the interview according to the required parameters.

Promotional Policies :

Promotion of the staff members takes place as per the norms of the KLE Society, Belagavi, Government of Karnataka, BCI and UGC depending upon qualification, professional experience and performance appraisal of the faculty members.

Grievance Redressal Mechanism:

Institute has Grievance Redressal Committee for staff and students. The committee reviews the grievances received and resolves it. Based on severity of complaints, it is resolved in time limit suggested by management. Identity of person filing complaint in suggestion box is kept confidential. The solution/decision with regard to suggestion is communicated to related committee/cell or individual of the Institute for further action.

Organisation chart of KLE Society, Belagavi

PRESIDENT		
1. Vice-President	1. Vice-President	
Chairman		
Members of Board of Management		
Secretary		
Life Members	Co-ordinators	

Executive Committee

Chairman	
Members	
Member/Secretary	
Principals	

Local Governing Body

Chairman	
Members	
Member/Secretary/Principal	

Internal Organisation of the College

Principal		
Administrative	Academic	Co-curricular/curricular

Office Superintendent	Faculty Members		
	Committees	Cells/Committees	Associations
FDA			
SDA	Gymkhana Committee	IQAC Cell	
Attender	Admission Committee	Placement Cell	Ladies Association
Peon	Time Table Committee		Alumni Association
	Building Committee		
	Moot Court Committee		
	Library Advisory Committee		
	Internal Assessment Committee		
	Debate Committee		
	NSS Committee		
	Discipline, Anti Ragging and Grievance Redressal Committee		
	Legal Aid Committee		

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college ensures utmost efficiency of the staff by providing them welfare measures. The welfare measures include gratuity, Health Insurance and Provident Fund for both the teaching and non teaching staff. The non teaching staff is provided with Employment State Insurance along with other benefits. The management provides maternity and paternity benefits to its employees as per the government rules.

Following are the Welfare Schemes provided by the Institution.

- K.L.E Vaidhyashree Health Insurance Scheme.
- Provision for Staff Quarters.
- Fee concessions to the children of employees who are seeking admissions for education in KLE Society's institutions.
- Financial assistance and duty leave provision for attending faculty improvement programmes like Workshop, Seminar, Conference, Faculty Development Programme, etc. for both teaching and non teaching faculty.
- Internet and wifi facility.
- Bank and Post Office within the campus.
- Canteen facility.
- Provision for salary advance on need basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 26.83

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	4	1	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0.2**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 96.33**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
22	7	3	1	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Feedback system is introduced in the College to evaluate the overall performance of the teaching and non-teaching staff. Management collects information regarding the performance of all the staff every year and takes the appropriate measures. Comprehensive evaluation system with respect to teaching and learning is included in the calendar of events. IQAC makes a strategic plan for the effective performance of the teaching and non-teaching staff of the College. Institution has prepared a appraisal form for teaching and non teaching faculty members.. The Form is drafted in tune with the UGC guidelines and progression requirements. It ensures that each person's individual capacity is gauged without compromising on the duty or basic responsibility assigned to them. It is framed in such a way that there is adequate transparency with regard to their marking. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of the each staff is the ultimate growth.

More particularly, teaching learning evaluation system is followed to evaluate the performance of the teaching faculty by taking feedback from the students twice in a year after the semester results are declared. After feedback is taken, the teachers prepare the statistical data and submit it to the principal along with the self-appraisal report. The principal pinpoints the shortcomings and calls the concerned staff and ensures that corrective and preventive measures are taken.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

For every institution, well managed finance is its backbone. It ensures proper utilisation and mobilization of fund received. It is the practice and belief of K.L.E. Society to ensure that the fund received by the college is channelized effectively. Accounts department takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The College follows internal audit and external audit in order to ensure transparency and accuracy.

The internal audit is done by the audit committee appointed by the society annually. It is further audited by the external auditor, a registered Chartered Accountant appointed by the KLE Society. The accounts department ensures transparency with utmost diligence.

- Mr. Basavaraj M. Balageri audited the accounts of the college for the financial year 2014-15 and made 1 observation and compliance report has been sent by the principal.
- Uma Shankar & Co. audited the accounts of our college for the financial years 2015-16 to 2017-18 and made 0, 3&4 observations respectively and compliance report has been sent by the principal.
- Similarly Arun Kalburgi Associates audited the accounts of our college for the financial year 2018-19 and made 4 observations and compliance report has been sent by the principal.

* Similarly M/s. D. J. Munnolli & Associates audited the accounts of the college for the financial year 2019-20 and made 6 observations and compliance report has been sent by the principal.

Government of Karnataka also conducts audit of the college accounts

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Funds are mobilised through salary grants from the Govt of Karnataka and fees collected from the students. College is receiving salary grants from the Government of Karnataka since the year 2015 for both teaching and non-teaching staff. Budget for the next financial year is prepared well in advance in which mobilisation of funds through fees and various activities like seminars (registration fees) is strategically planned which is sanctioned by the KLE Society in its annual general meeting. In case of deficit society bears the additional expenses.

At the beginning of every academic year, the academic calendar is made after the faculty meeting. Once the major events are decided, the faculty in charge provide the budget for the respective events. The administrative office along with the Head of the institution, after judicious deliberation, prepare the annual budget and allocate fund for the various events, activities, day to day events and for contingency situations. The funds are utilised for the growth of the college and also to ensure that the students have fruitful time during their academic life.

The college ensures that all incidental expenses incurred by any person of the institution while working for the college and on behalf of the college is refunded. After the fund allocation, the resources provided by the management are utilised with utmost care and cautions. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilise the same to a large extent. All the events organised by the college is an example for the co-operative management and optimal utilisation of the resources and strategic mobilization of the funds. For the optimal utilisation of resources college building has been used for conducting various competitive exams by Governmental agencies like Power Grid Corporation, CBSE (JEE), KSRTC & the Police Department.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The College strives to maintain the high standards for the students. In furtherance of the vision and mission, College established an Internal Quality Assurance Cell which is working on assessing and keeping a regular check on the degree of quality provided by various committees of the college.

The IQAC plays a vital role in various cells and committees such as the Moot Court, Debate, Legal Aid Committee etc. by actively engaging in training for the respective activities and also assuring that adequate and optimal training is provided to the students.

The two practices are:

I- LEGAL AID COMMITTEE

The College constituted a Legal Aid Committee comprising faculty members and student co-ordinators to conduct legal awareness programmes. At the beginning of the academic year, keeping in mind the contemporary issues and challenges in law and the need of the society and interest of the students, the committee prepares its action plan of the programmes. Legal aid committee takes initiative and responsibility of organizing regular socio-legal awareness programmes in schools, colleges and in rural areas for the general public. If a litigant approaches to the Legal Aid Committee, college provides the Legal assistance by referring the matter to the concerned experts. Many learned personalities like academicians, professionals, judicial officials, social activists, alumni etc. have been invited as resource persons.

II- MOOT COURT COMMITTEE

The College has constituted a Moot Court Committee comprising faculty members and students to promote the advocacy skills among the students. At the beginning of the every academic year, the committee prepares its action plan for conducting, hosting and sending the moot court teams in different competitions such as national moot court competitions, trial advocacy, client consultation, judgment review writing, legal drafting competitions etc. Every year the Moot Court Committee conducts moot court orientation programmes to familiarise the students with court manners and procedure. College organises intra-college moot court competition in the first month of academic year to select the panel of mooters to represent the college in different competitions across India. Apart from the regular moot competitions college conduct Annual moot court competition every year.

College is the member of the KLE Law Academy where the Academy conducts moot court competitions every year. In the year 2018-19 college hosted a National Level LAW FEST in which college organised National Level Moot Court Competition. 24 moot teams across the country participated in the competition. College always encourages the students to demonstrate their potentiality in such competitions which is helpful to develop their argumentative skills, presentation skills, research skills, gaining knowledge about court etiquettes, court procedure and ability to solve problems.

Students of our College have participated and consistently given better performances in law fests and other moot court competitions organized by other law colleges across India. Sponsoring the students by the college to participate in such competitions organized by other law schools across India has been institutionalized in the college due to consistent efforts of Internal Quality Assurance Cell.

Refer: <https://www.gklawcollege.com/moot-court/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The College has witnessed a rapid increase in its overall capacity and competency in providing legal education. Furthermore, the students performance has exponentially increased in terms of number of active participation and achievements in co-curricular activities such as moot courts, debates, trial advocacy etc,

ICT enabled teaching method-

College has taken steps to ensure the availability of the finest technology for the benefit of the students and faculty members. Over the years, the number of computer systems and laptops have increased alongside with better and faster Wi-Fi connectivity to conduct their regular classes, assigned research work or projects. Projectors have been installed to enable the teachers to engage classes effectively and students to present their seminars, research projects, and clinical course demonstrations. We strive to achieve excellence, in doing so, we aim at growth and learn everyday to provide the best quality of service in consonance with our statement of vision and mission.

Teachers self appraisal system

College is trying to deliver high quality legal education and engraving the life skills of the legal profession into our students. As such, it is pertinent that we periodically review the method of delivery of lecture so as to determine its efficacy and shortcomings. The IQAC regularly drives into the lecture method currently used and propose any improvements that may be beneficial for both the faculty and the students. The students are regularly questioned as to the method used and their opinions as to changes or improvements if needed in teaching and learning process through feedback and suggestion box. Every teaching faculty of our college at the beginning of the semester submits a detailed lesson plan ahead of the semester and the idea to carry out of it.

Feedback System

College has an effective feedback system to assess the performance of the faculty members. Based on the feedback of the students and teachers self appraisal format teachers were informed about their strengths and weaknesses in a confidential manner. College provides sufficient time to these teachers to improve their teaching skills and encourages such teachers to attend the faculty development programmes.

College has self appraisal system in place which is strengthened keeping in mind UGC regulations. All teachers prepares self appraisal report indicating their involvement in curricular, co curricular, extracurricular, research and other activities which helps the teachers to introspect their strengths and weaknesses and principal to guide them for further improvements.

Internal Assessment System

College regularly conducts internal assessment tests, seminar presentation, assignments and instructs to submit assignments on the topics covered within curriculum. It will assist the institution to evaluate students performance effectively which aids the institution in evaluating student's progress effectively. On the basis of the test result concerned teacher advises the students on their weaknesses, writing skills, answer methods and conducts the remedial classes on need basis for the students benefit. Similarly IQAC ensures the learning quality of the students through simulation exercises, where hypothetical problem is given to the students for arguments and to come to the conclusion with proper findings. Through this exercise the teacher can evaluate the learning capacity of the students like reasoning, research, mooted drafting communication skills etc.

.Post accreditation quality initiatives

- Drive for admissions initiated well in advance..
- ICT enabled class rooms established.
- All teachers are UGC qualified and getting UGC and State scale.
- Library has been enriched with the stock of 9639 books, online and 4 off -line journals, 11 magazines, e-library with Wi-Fi facility.
- Five Faculty have completed Ph.D.
- College bagged 34 University Blues in sports events organized by KSLU, Hubballi.
- During the last five years our 10 alumni became judges.
- To avail the facility of Language Lab College entered in to MOU with KLES S K Arts College, Hubballi.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Answer

The status and position of women has undergone drastic change in this 21st Century. Women have stepped into every avenues of the society. The society and the govt policies are paying a greater attention towards empowerment of women. As a result of which we find a lot of women are being the part of this noble profession.

The question of gender sensitization has assumed greater importance. College is very much concerned and cautious about the safety and security of female students. College believe in having harmonious relationship between teachers and students. Teacher is the best person to explain to the student about the various topics with regard to gender sensitivity, for that purpose college regularly conducts sensitisation programs, special lectures, workshops and have also taken various steps to promote gender equity.

- College is having CCTV cameras in all the classes, library, staff room etc, mainly to protect the students and records each and every incident that takes place in order to have evidence and also to catch hold of the wrong doers.
- The Students Counselling Cell plays an important role in counselling the students. Counsellor motivates the students whenever he/she faces any kind of a problem.
- College has Ladies Room facility including wash room.
- College has various committees like, Discipline, Anti Ragging and Grievance Redressal Committee, Committee for Prevention of Sexual Harassment etc. They can avail the help of these Committees if they have any such problems.
- To create awareness of equality in students & staff, institute provides equal opportunity for all staff and students irrespective of gender in all forums.
- Special talks by doctors are arranged for girl students and female faculty members.
- Suggestion box is made available where in students and staff can communicate their suggestions / problems related to various issues without any fear.
- The campus provides the facility of security guards to deal with the all-hazards related to safety and security.
- Every student in need is counselled by the concerned faculty.

Institution organises Special Lectures on Human Rights, Uniform Civil Code, Women Empowerment for the promotion of gender equity. College also conducts Personality Development Workshops, Legal Awareness Programmes and celebrates International Women's Day to create gender equity and sensitization.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Answer

Hubballi - Dharwad Municipal Corporation Hubballi collects the solid and liquid wastes from the institution regularly. Society has centralised mechanism for waste disposal. As per the instruction of the society, waste materials including e-waste are handed over to the concerned person. There is no generation of hazardous waste in the campus and hence, there is no provision for hazardous waste management. The institute has automated various functions/services to reduce the waste generation like: library software including OPAC, e-payroll system in office, tally accounting system etc.

Initiatives taken to dispose the waste

1. To reduce waste at institute, students and staff are educated on proper waste management practices

through lectures, proper notices and displaying slogan boards in the campus.

2. Waste is collected on a daily basis from various sources and is separated as **dry and wet waste**.

3. Colour coded dustbins are used for different types of wastes. Green dustbins for wet waste and Yellow dustbins for dry waste.

4. The separated waste is then collected by Hubli Dharwad Municipal Corporation for proper disposal.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Disabled-friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Constitutional values are essential for worthy living. The Indian Constitution contains all such values, the values that are universal, humane and democratic of the modern age. Institution believes in unity in diversity and conducts programme like Non-Violence Day on the eve of 'Mahatma Gandhi Jayanti', 'Karnataka Rajyotsav Programme', 'Kanakadas Jayanti', 'Valmiki Jayanti' and 'Ambedkar Jayanti' to have inclusive environment amongst different walks of life.

Towards Constitutional obligations students are sensitized towards health awareness based, motivational and educative activities. Students are motivated to participate in NSS, which aims at developing students

personality through community service. The institution as a part of constitutional obligation actively conducts activities from time to time in order to spread social awareness about issues like child abuse, illiteracy, alcoholism, corruption etc.

Students with NSS volunteers conduct cleaning activities in nearby villages and adjoining areas of the college and in the college campus from time to time. Students are encouraged to participate in Legal aid activities which help to ensure that constitutional pledge is fulfilled in its letter and spirit and equal justice is made available to the poor, downtrodden and weaker sections of the society.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Answer :

Institution conducts various activities to sensitize students and employees of the Institution to inculcate constitutional obligations through legal awareness programmes, community oriented services in rural areas, gender equity programmes like workshops on domestic violence, women's right, celebration of international womens day every year.

Institution celebrates National Festivals like Republic Day, Independence Day, Gandhi Jayanti etc every year in the college. Staff and students participates in Constitution Day Celebration human rights awareness programmes, and spreads the awareness about the human rights in the society.

2015-16

- Special lecture on Human Rights of Vulnerable Group on 16th September 2015
- N.S.S. Day celebration on 24th September 15.
- Observance of Constitution Day on 26th November 2015
- KLE Society's Founders Day on 13th of November 2015
- Mahatma Gandhi Jayanti was celebrated as non violence day on 2nd October 2015
- Special lecture on Indigenous Language and Culture on 29th March 2016.

- B. R. Ambedkar Jayanti was celebrated on 14th April 2018
- Environment Day on 5th June 2015

2016-17

- N.S.S. Day celebration on 24th September 2016.
- Constitutional Day Celebration on 26th November 2016
- Awareness programme on Uniform Civil Code on 10th December 2016.
- KLE Society's Founders Day on 13th of November 2016.
- Mahatma Gandhi Jayanti was celebrated as non violence day on 2nd October 2016.
- Digvijay Divas was observed on 16th September 2016.
- .B.R.Ambedkar Jayanti was celebrated on 14th April 2017
- Environment Day on 5th June 2016

2017-18

- N.S.S. Day celebration on 24th September 17.
- Special lecture on the eve of Constitution Day Celebration on 26th November 2017.
- Dr.B.R.Ambedkar Jayanti was celebrated on 14th April 2018
- International Womens Day was celebrated on 8th March 2018
- KLE Society's Founders Day on 13th of November 17
- Mahatma Gandhi Jayanti was celebrated as non violence day on 2nd October 17.
- Environment Day on 5th June 2017

2018-19

- Special lecture on the eve of Constitutional Day Celebration on 26th November 2018.
- Guest lecture on Women Empowerment on the eve of International Womens Day on March 8th 2019
- Dr.B.R.Ambedkar Jayanti was celebrated on 14th April 2019.
- .KLE Society's Founders Day on 13th of November 18
- Mahatma Gandhi Jayanti was celebrated as non violence day on 2nd October 18
- Environment Day on 5th June 2018

2019-20

- NSS Day was celebrated on 24.09.2019. Dr. L. C. Mullalli, Professor and NSS Programme Officer, KLES's College of Education, Hubballi was the Chief Guest.
- Mahatma Gandhi and Lal Bahaddur Shastri Jayanti was celebrated and NSS volunteers conducted Swacha Abhiyan at KIMS, Hubballi on 02.10.2019.
- Constitutional day was celebrated on 26.11.2019.
- On the eve of International Women's Day Special Lecture on "Women Empowerment" was organized on 12.03.2020. Smt. Sujata Patil, Associate Professor, KLES J.G. Commerce College, Hubballi was resource person.
- Organised National Level Virtual Covid-19 Awareness Quiz on 12.05.2020.
- Virtual Campus Yuva Programme for Civic Awareness on Essential Citizenship Values and Life Skills for youth in association with CMCA was organized. Smt. Geeta Salimath, Facilitator and Smt. Anila Elizabeth, Co-facilitator, were the resource persons. Smt. Sunitha B.H. Asst.Prof. Coordinated the event on 15.08.2020.
- Sadbhavan Divas was organized on 20.08.2020.
- Environment Day on 5th June 2019

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Yes. The Institution organises national days, events, festivals and birth / death anniversaries of the great Indian personalities like

- 1. Independence & Republic Day:** College celebrates Independence & republic Day in the institution by hoisting national flag, Principal & faculty addresses to the students on these occasions.
- 2. Ambedkar Jayanti:** On every 14th April college celebrates Ambedkar Jayanti, worshiping and garlanding the photo image of Shri Dada Saheb Bhim Rao Ambedkar
- 3. Gandhi Jayanti as Non-Violence Day:** College celebrates every 2nd October as Gandhi Jayanti as well as Lal Bahadur Shasti Jayanti and also observe it as Non Violence day. College conducts speech and Patriotic songs Competition on this occasion.
- 4. Constitution Day:** College Celebrates Constitution Day on every November 26 as it was the day on which we have adopted our Constitution and on this day there will be some special lectures on

the importance and making of the Indian Constitution.

5. **International Womens Day:** On 8th March of every year and Women Empowerment Programmes on the eve of International Womens Day.
6. **Human Rights Day-** On 10th December every year college organizes Human Rights Awareness Programme.
7. **Sadbhavan Divas:** On 20th August of every year.
8. **KLE Society's Founders Day** on 13th of November 17 every year.
9. **Kanakadas Jayanti**
10. **Valmiki Jayanti**
11. **Karnataka Rajyotsava on 1st November of every year**

Every year our college in association with other sister institutions organises KLE Foundation Day on November 13 to inculcate human values, like righteousness and the spirit to uplift downtrodden people by providing education.

File Description	Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

FIRST BEST PRACTICE

1. Title of the Practice:

Enhancing Mooting Skills

1. Objective of the Practice

Moot court teaches professionalism and ethics, to apply law to fact, to structure and rank a legal argument by strength, and not to assert losing propositions. It provides opportunities to improve their legal writing, legal research, and oral advocacy in a competitive environment that prepares students for a competitive world. Every student competitor “will be a better lawyer, and a better person, because of the moot court experience.

1. The Context:

The clinical education is an integral part of the legal education system which transforms law students

into social engineers. The traditional curriculum designed was found to be insufficient in enhancing the professional and legal skills of the student as the same is done only in final year. Therefore the need was felt by the institution to drive the students to take part in the activities from the very beginning of the first year to actuate the inquisitive minds of the students.

Moot court is an activity through which all the essential skills are inculcated in budding lawyers. Moot Court course, teach students to think like lawyers, a skill fundamental to practicing law and a necessary attribute to the good administration of justice. That thought process requires law students to read and write in a new language, the language of the law. But instead of thinking, speaking, and writing in legal jargon, “thinking like a lawyer” involves understanding how asking and answering questions can address and resolve uncertainties and ambiguities

4. The Practice:

The College has constituted a Moot Court Committee comprising faculty members and students to promote the advocacy skills among the students. At the beginning of the every academic year, the committee prepares its action plan for conducting, hosting and sending the moot court teams in different competitions such as national moot court competitions, trial advocacy, client counselling, judgment writing, legal drafting competitions etc. Every year the Moot Court Committee conducts moot court orientation programmes to familiarise the students with court manners and procedure.

College organises intra-college moot court competition in the first month of academic year to select the panel of mooters to represent the college in different competitions across India funded by the college. The institution provides complete monetary support to the participants by paying the competition registration fee, transportation charges, documentation, food and other miscellaneous charges. Apart from the regular moot competitions college conduct Annual moot court competition every year at the end of the academic year. The extended activities leave a positive impact on the students by way of exposure to ground realities and overall picture how to present and argue the case. This activity helps the students to promote research skill and other necessary skill which is required for the legal profession. College regularly conducts Inter class moot court, annual moot court, national moot court competitions and also organizes negotiation competitions, mock parliament to provide a platform towards enhancement of advocacy skills through creativity and objective thinking. Through the medium of moot court students are taught how to refer various law journals to search the relevant cases, how to quote citations, training on how to present the case and rebutting the case and guidance on preparing of memorials improves their drafting skills.

. The institution gives importance to the clinical courses such as Professional Ethics, Alternative Dispute Resolution, Drafting, Pleading and Conveyances along with the theory subjects to enhance moot skills. Students of first year are compulsorily taken for the High Court visits and sometimes Supreme Court visits to motivate students for the participation in Moot Court Competition. Students in their final year will be required to regularly visit the chambers of advocates, prepare reports of cases, pleadings and various applications that they come across. Further, students undergo moot court training exposing them to the practical aspects of litigation skills, group discussions, drafting/oratory skills, client interviews.

College is the member of the KLE Law Academy where the Academy conducts moot court competition every year in the member college. In the year 2018-19 college hosted a national level LAW FEST in which college organised national level moot court competition, 24 moot teams across the country participated in the competition. College always encourages the students to demonstrate their potentiality in

such competitions and sends students to observe court proceedings at Trial Courts, District Courts and High Court which is helpful to the students to develop their argumentative skills, presentation skills, research skills and gaining knowledge about court etiquettes,. College has constituted a Moot Book Bank to encourage the students to do research and participate in Moot Court Competition.

5. The Evidence of success:

A positive change in overall personality of students, wherein impact can be seen in their improved communication skills, overcoming stage fear, better appreciation of law. Students of our College have participated and consistently given better performances in Law Fests and other moot court competitions organized by other law colleges across India. The students today, along with participating in moot court competitions also take part in other events such as debates, mock parliament, judgment writing, seminars etc. For the last five years, the rate of participation as well as the prizes bagged by the students in various competitions have raised due to the training provided to them by the college, which has boosted their confidence and motivated them to try harder. Instances where students excelled are

- On 22nd March 2019 Miss. Akshita Jain and Miss. Nazeefa Mulla of 3rd LL.B. bagged Runners up Trophy in Client Interviewing and Counselling Competition at KLE Law Academy`s National Law Fest organized by B.V. Bellad Law College, Belagavi. and
- On 25th April 2019 Miss. Akshita Jain & Miss. Nazeefa Mulla, of 3rd LL.B. won First Prize in Client interviewing and counselling competition and Miss. Akshita Jain won Second Prize in state level Debate competition organized by KSLU Law School, Hubballi in “Legal Touchstone Programme”.

6. The problems encountered and resources required

Constraints encountered are paucity of time wherein students cannot completely devote their time due to presence of other academic activities also. Due to the language barrier, most of the rural students were not readily participating in the Competition. However the institution overcame this difficulty by motivating them to involve themselves as moot court officers in moot sessions, researchers and mooters. To further boost their confidence, senior students motivated them by sharing their mooting experiences, tips regarding research and mooting. This eventually built their skills and helped them to be better prepared to participate in the competitions.

SECOND BEST PRACTICE

1. Title of the practice:

“Sound mind and healthy body’. Overall Development of Students through Sports.

2 Objective of the Practice

Promotion of physical activity for the students should start from their childhood. The institution and parents should play a crucial role in making the student identify himself in any field of sports of his choice, so that student can persuade the same as life time relaxant activity. The sports and games in the college play an important role in providing meaningful education to the students. It secures the benefit of physical activity which is very much needed in modern living. It increases the self esteem and mental alertness of the students. KLE Society always believed that physical education should be combined with benefits of

academics.

3. Context:

Majority of our students hail from rural background and their energy can be rightfully channelized through the sports activities making them self confident and goal oriented. It empowers youth and promotes feeling of well being among youngsters. It motivates the students to compete and excel. The competitive spirit might also inspire the students to do well in studies/academics. The numerous physical benefits are maintaining a healthy weight, preventing chronic diseases, obesity and learning the skills necessary to maintain a healthy life style, even after the completion of education. Participation in sports activities help to develop a feeling of unity among the students.

4. Practice:

Right at the time of admission, the college ascertains the sports aptitude among students and suggests an appropriate sports event or game to follow along with the academics from indoor to outdoor. The management has appointed a well qualified experienced fulltime Physical Education Director to train and guide the students in sports activities. The Physical Director, taking in to consideration the interest, talent and capability of a student, suggests the sports event which is most appropriate for him. The regular training and practice commences right from the beginning of the academic year along with academic activities. Periodical intra and interclass matches are held, to assess the progress of the individual student. The management provide the necessary supports and facilities for the sports activities. The institution plans and provides sports material needed for the various activities, to facilitate faster and professional level of learning. The college is taking the help from the sister institutions to provide further facilities to the students. KLE Technological University has a sophisticated modern sports complex which is of international quality. It provides an excellent opportunity to our students to train themselves and excel. Our sister institution also possesses a state of art modern indoor sports complex providing an excellent venue for the students to get trained. The necessary budgetary allocations too are made at the beginning of academic year.

5. Evidence of Success:

Recognizing our outstanding performance and excellent infrastructure the university has entrusted the responsibility of conducting the major University Level Tournaments in our college. Since the inception of Karnataka State Law University out of 105 affiliated law colleges, our college holds the honour of organizing, four major University Level Tournaments:

- Organized KSLU Inter Collegiate Men Volley Ball Flood Light Tournament -- 2014-2015
- Organized KSLU Inter Collegiate Men & Women Cross Country Competition 2016-17
- Cricket Tournament in the year 2018-19

Adequate infrastructure facilities have been provided for students to take part in sports, games and other extra curricular activities and we are regularly conducting university level inter collegiate sports competitions

Indoor Facilities

Facilities	Area/Size	Year of Establishment	User rate
Badminton Court (Wooden)	25.10 X 9.10 Mtrs	1948	
Table Tennis Room	5.30 X 9.10 Mtrs	1948	
Carom Area	20.50 X 2.45 Mtrs	1948	
Multi Gym (18 station)	12.50 X 5.50 Mtrs	1948	
Weightlifting set	85	1948	
Dumbbells	16 Pair	1948	
Chess (10 Nos)	2.65 X 3.05 Mtrs	1948	

Outdoor Facilities

Facilities	Area/Size	Year of Establishment	User rate
Athletic Track	400 Clay track with 8 line 242 Mtrs	1948	
Kabaddi	13 X 10 Mtrs	1948	
Basketball Court (Cement)	32.00 X 18.00 Mtrs	1948	
Tennis Court (Clay) 2 nos	37.88 X 37.88 Mtrs	1948	
Kho-Kho	12.20 X 24.39 Mtrs	1948	
Volleyball	9.00 X 18.00 Mtrs	1948	
Tennikiot Ground	30.00 X 60.00 Mtrs	1948	
Throw Ball Court	60.00X 100.00 Mts	1948	
Handball Court	20.00 X 40.00 Mtrs	1948	

Utilizing all this facilities our students grab many medals and university blues.

SPORTS ACHIEVEMENTS 2015-16

- Two University Blues
- Runners up in KSLU Inter Collegiate Women Cross Country Tournament on 19th September 2015
- Champions in KSLU Inter Collegiate Men Athletic Meet on 11th & 12th May 2016
- Runners up in KSLU Inter Collegiate Women Athletic Meet on 11th & 12th May 2016
- Championship in KSLU Inter Collegiate Athletic Meet Overall
- 7 Records Created by Students in KSLU Inter Collegiate Athletic Meet
- Students secured 10 Gold, 12 Silver Medals in KSLU Inter Collegiate Athletic Meet.
- Two Athletic Blues participated in All India Inter University Athletic

SPORTS ACHIEVEMENTS 2016-17

- Four University Blues
- Organized KSLU Inter Collegiate Men & Women Cross Country Competition.
- Men Team secured third place in KSLU Inter Collegiate Cross Country

- Three Cross Country Blues participated in All India Inter University Cross Country Competition held at Mangaloor University, Mangaloor(Karnataka)
- Kumari. Shwetha Pawar, won Bronze Medal at All India Inter University Teakwondo competition held at Maharshi Dayanand University, Rohatak, Haryana State.
- Women team secured third place in KSLU inter collegiate Tennikoit competition.
- Men Team Champions in KSLU Inter collegiate athletic meet 2016-17.
- Overall Runners up in KSLU Inter collegiate athletic meet 2016-17.
- Secured **07 Gold Medals, 02 Silver Medals & 01 Fourth Place** in KSLU Inter collegiate athletic meet 2016-17.

SPORTS ACHIEVEMENTS 2017-18

- Eleven University Blues
- Men Team secured Team Championship in KSLU Inter Collegiate Cross Country Competition
- Men Athletic Team Champions in KSLU Inter collegiate athletic meet 2017-18.
- Women Athletic Team Champions in KSLU Inter collegiate athletic meet 2017-18.
- Men & Women Athletic Team Overall Champions in KSLU Inter collegiate athletic meet 2017-18.
- Secured 12 Gold Medals, 03 Silver Medals, 02 Bronze Medals and created 9 new meet records in KSLU Inter collegiate athletic meet 2017-18.

Our College Students received total Rs.65000/- cash Prize from KSLU in different achievements for the academic year 2017-18

ACHIEVEMENTS OF STUDENTS 2018-19

- Seven Students Emerged as University Blues.
- Men Team Runnersup in in KSLU Inter Collegiate Cross Country, Table Tennis, Shuttle Badminton, and Athletics, 2018-19.
- Our students have bagged Men Team Runners Up, Women Team Championship and Overall Runners Up by securing 08 Gold, 3 Silver & 5 Bronze Medals and created 4 New Meet Records in 7th KSLU Athletic Meet
- Karnataka State Law University Inter Collegiate Cricket(Men) Tournament was conducted. Chief Guest Hon`ble Prof.(Dr.) P. Ishwar Bhat, Vice Chancellor, Karnataka State Law University, Hubballi inaugurated the tournament. Dr. L. D. Horakeri, Principal, KLES`s SK Arts & HSK Science Institute, Hubballi was the Chief Guest of Valedictory function. KLE Society`s Law College, Bangalore team bagged Champions trophy and C.M.R. Law College, Bangalore had to satisfy itself with runners trophy. Govt. Law College, Kolar and J.S.S. Law College, Mysore secured Third & Fourth places respectively. **24 Law Colleges** from all over state participated in this tournament.

SPORTS ACHIEVEMENTS 2019-20

- Ten University Blues
- Men Shuttle Badminton Team Champions in KSLU Inter collegiate Tournament.
- Miss. Akshata From first year secured third place in 1ST Khelo India University Games organized by KIIT University, Bhubaneshwar, Odisha. from 22 February to 1st March 2020 in

HEPTATHLON event.

6. Problems encountered and resources required:

Some students have pre-conceived notion that they are not athletic and are not capable of playing any games. Due to the modern lifestyles quite a few of the students suffer from obesity and do not want to join for any sports. The girl students think that their complexion would tan if they take part in outdoor sports activities. The parents of the girl students are reluctant to send their wards for the practice after college hour, and to send the distant places for tournament. The moderate fees structure does not allow for any sort of exorbitant spending by the college. The college has to partly dependent on the donations of the sponsors.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Legal awareness programmes are organized in primary schools, Colleges and rural areas to make it a law literate society.

- **Goal:-** India is a country of villages. More than 60% of the Indian population consists of rural population. Therefore rural areas should also progress towards development. College believes that Gandhiji's Concept of Gram Swaraj will be achieved through effective legal awareness programme in rural areas. Therefore there is a need for educating the rural population and also making them aware of many schemes and benefits introduced by the Government for their welfare.
- **The context:** - India is a democratic Country, where government is for the people, of the people and by the people. We elect our representatives to govern us. Educated population will be able to elect the efficient and good representatives. Successful democracy depends upon how people participate and exercise their rights to make it healthy and developing one. In this context it is very much necessary to organize such legal awareness programmes continuously to bring awareness about the new developments in socio-economic life of the society in rural areas.
- **The Practice:** - The institution implements the above said practice by conducting legal awareness programmes in rural areas. Wherein we invite rural people to participate and encourage to raise issues relating to their area. The college invites NGO's judicial officers, advocates etc as resource persons to speak on various areas like human rights, Right to education, Right to information, Environmental issues, Government schemes for rural and vulnerable groups of the society and also on importance voting rights during elections. The college conducts cleanliness programmes, voting awareness marches and also conducts door to door survey regarding availability of government welfare schemes like –old age pension, education facilities, Gram panchayat facilities etc. College

also conducts legal awareness programs for youths. The final year students conduct legal aid and awareness programs for school children's and pre college students in and the college.

- **The Evidence of success:-** Due to continuous legal awareness programmes and cleanliness drives the rural people are actively participating in all the government functions and availing benefits like free education facilities to their children, old age pensions and people are voluntarily participating in cleanliness programmes in the villages .They are maintaining their surrounding areas and convincing other people about importance of “Swatchha Bharat”

Due to voting awareness programmes voting percentage and participation in the election process has been increased. Students of various schools and colleges are also benefitted and they know their rights and by knowing their rights, they also aware other students to know their rights viz. right against exploitation, harassment, right to education etc.

The problems encountered: - Regarding organizing Legal Awareness Programme are concerned the college did not face any problem because the college conducts such programmes under the banner of National Service Scheme and the management supports all such activities financially. As the institution is not making any commitment, it is only to bring legal awareness among the people and to provide support to those fighting their own battles. As NSS volunteers with the help of Legal Aid Committee participate voluntarily in awareness programmes, the college has not encountered any problems.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Additional Information:

As profession of law is self governing the Institution through its various academic activities grooms overall personality of the students in such a way that they play a role of a leader by furthering public good by supporting the society, organizations in their own unique way by way of legal aid and legal literacy programme. The college is incorporating new techniques to assist the students in strengthening their capacity to face new challenges and to overcome their weakness. The College is organizing special lectures regularly and various activities to provide non adversarial skills. Apart from academic activities the college is also playing major role in conducting sensitization programmes to create awareness amongst the stake holders of the society. In the upcoming academic year college is going to start certificate courses on Intellectual Property Rights and Cyber Laws to orient and keep the students updated with the new emerging trends in the area.

Concluding Remarks :

Concluding Remarks:

Established in 1974, KLE Society's Gurusiddappa Kotambri Law College, Hubballi has been playing a pivotal role in the higher education sector in the State of Karnataka for the past 47 years. The college is affiliated to Karnataka State Law University Hubballi and adheres to the curriculum framed by the University. College has committed management which aims at attaining the objectives of Higher Education policies by creating an ambience and discipline conducive to learning. The institution is fully geared up to meet the global challenges and competitions with its unique innovative practices. The college has been making sincere efforts to impart quality legal education and thereby produce committed and efficient legal professionals who can contribute their best for the development of the society and our Indian legal system. The college has been in the forefront in empowering young generations through holistic education. Thousands have graduated and have occupied places of prominence all over the Country.

The college with a visionary management and committed and learned faculty continues its inspiring journey to reach new heights. Extension activities and awareness programmes are conducted regularly in schools, colleges and rural area to create **Law Literate Society**. With the help of supportive management, college is making its humble efforts to achieve excellence in the field of legal education and to be the first choice of the students seeking career in law. The institution will strive hard to explore new avenues to create an excellent amalgam of legal education and human values appropriate for the national development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 155 Answer after DVV Verification: 155</p>																														
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>18</td> <td>21</td> <td>22</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>19</td> <td>17</td> <td>18</td> <td>12</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	16	18	21	22	8	2019-20	2018-19	2017-18	2016-17	2015-16	16	19	17	18	12	2019-20	2018-19	2017-18	2016-17	2015-16					
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3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>1</td> <td>3</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>5</td> <td>7</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	4	2	1	3	7	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	0	5	7										
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3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated</p>																														

programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
11	12	11	17	11

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	10	14	11

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
460193	465127	268394	523426	507305

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4.60	4.65	2.68	5.23	5.07

Remark : Edited to lakhs

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
208898	223517	154548	154658	82775

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

2.17	2.23	1.56	0.99	0.83
------	------	------	------	------

Remark : Edited to lakhs

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
534741	480648	480324	136265	289274

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
5.35	4.81	4.80	1.36	2.89

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	18	21	22	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
16	19	17	18	12

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 10

Answer after DVV Verification: 13

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the Institution across all programs during the last five years Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
38	38	36	36	36

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
38	38	37	37	34

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
64	82	70	68	39

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
64	82	70	68	39

3.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1096847	1101104	1017256	551231	1153144

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9.95	9.47	7.49	6.70	7.96