



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	K.L.E. SOCIETY'S GURUSIDDAPPA KOTAMBRI LAW COLLEGE HUBBALLI
• Name of the Head of the institution	DR. SHARADA G. PATIL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362372244
• Mobile No:	9480369373
• Registered e-mail	gklchubli@gmail.com
• Alternate e-mail	gklawcollege@gmail.com
• Address	BVB CAMPUS, VIDYANAGAR, HUBBALLI
• City/Town	HUBBALLI
• State/UT	KARNATAKA
• Pin Code	580031
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Karnataka State Law University Hubballi				
• Name of the IQAC Coordinator	Dr. Sanjiv M. Hullur				
• Phone No.	08362372244				
• Alternate phone No.	9482979298				
• Mobile	9449907929				
• IQAC e-mail address	smhullur74@gmail.com				
• Alternate e-mail address	gklchubli@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gklawcollege.com/wp-content/themes/gklaw-theme/downloads/aqar/aqar-2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gklawcollege.com/calendar-of-events/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.85	2005	20/05/2005	20/05/2011
Cycle 2	B	2.53	2011	30/11/2011	30/11/2016
6. Date of Establishment of IQAC			30/09/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Training Programme on "Communicative Skills with Special emphases on Phonetics" was organized on 15th January 2021. Dr. S. B. Nadagouda, Rtd.Principal KLES`s G.H. College, Haveri was resource person. 2. An IQAC initiative one day workshop on "Art of Translation" was organised on 9th March 2021 Shri. S. R. Ashi, Rtd. Principal, Govt. P.U. College, Prof. K. S. Koujalagi, Retd. Professor of KLE S`s S. K. Arts College, Hubballi and Dr. S. M. Hullur, Asst. Prof. G. K. Law College were resource persons 3. An IQAC initiative Webinar series on Corporate Laws was organized from 6th October 2020 to 10th October 2020. The series began with a talk on the topic 'Crimes in Banking Sector' by Dr. M. P. Chandrika, Principal of S.C. Nandimath Law College, Bagalkot. The session on the second day was by Prof. (Dr.) J.M. Mallikarjunaiah, Principal, KLEs Law College, Bangalore who spoke on 'The Law of Contract, its Role in Business Transactions,'. For a session on 3rd day guest speaker was Prof. (Dr.) B.S. Patil from V.M. Salgaocar College of Law, Panjim - Goa who briefed about 'Role and importance of ADR' in corporate sector. The fourth session was on 'An Overview of IPR' was by Shri Vinod Kotabagi, IP Counsel from Bengaluru. The resource speaker for the fifth session CS Rajiv Varma IBC practitioner from Hubballi spoke on the topic of 'Due Diligence- A Key Challenge when buying assets under IBC.' On the last day of series Smt. Madhuri Kulkarni, practising CS from Hubballi resource speaker briefed on 'Voluntary Liquidation Process - A Comparison between Companies Act 2013 and Insolvency and Bankruptcy Code 2016.' The webinar was well attended by more than 100 members in a day consisting of academicians, students and various professionals. 4. An IQAC</p>		

initiative webinar on "Evidence Law & Practice" (Lecture Series) was conducted from 2nd August 2021 to 7th August 2021. Dr. B. Jayasimha, Principal, K.L.E. Society`s B.V. Bellad Law College, Belagavi was the resource person. 5. Soft Skill Training Programme on "Emotional Intelligence and Stress Management" was organized on 19th August 2021. Smt. Sandhya Vasudev, Co-founder of Chord Communication-Consultation and coaching was resource person and Dr. Somashekarappa, Principal, R.L. Law College, Davanagere was guest of honour 6. An IQAC initiative Judgment Review Writing Competition was organized on 15th June 2021. 7. An IQAC initiative Online Case Presentation Competition was conducted on 15th August 2021.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Organise Training Programme on "Communicative Skills with Special emphases on Phonetics".	Students Learnt the importance of communication & mootng skills
2. To organise one day workshop on "Art of Translation	Strengthened the Art of Translation to appear competitive & judicial examinations.
3. To organise Webinar series on Corporate Laws.	It enlightened the importance of corporate laws in understanding the importance of competitive corporate world.
4. To organise webinar on "Evidence Law & Practice".	Awareness among law students relating to procedural aspects followed by the court.
5. To organise Soft Skill Training Programme on "Emotional Intelligence and Stress Management".	Awareness was created about stress management during examination and covid-19 period
6. To conduct Judgment Review Writing Competition.	Strengthened the analytical skill of the student
7. To conduct virtual Case Presentation Competition.	Students learnt the importance of ICT tools and research skills in case law presentation.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>K.L.E.S`s Gurusiddappa Kotambri Law College Local Governing Body</td> <td>21/12/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	K.L.E.S`s Gurusiddappa Kotambri Law College Local Governing Body	21/12/2021
Name	Date of meeting(s)				
K.L.E.S`s Gurusiddappa Kotambri Law College Local Governing Body	21/12/2021				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>31/12/2021</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	31/12/2021
Year	Date of Submission				
2020-21	31/12/2021				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	38				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	267				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	180				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				

2.3	89
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	08
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	711344.3
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution, before the commencement of the semester classes	

develops action plan and prepares an academic calendar for implementation of the curriculum. The management ensures that there is enough number of qualified and experienced teachers to handle the subjects during the ensuing academic year. The principal and staff develop various strategies for the effective implementation of the curriculum in the staff meeting. Teachers are informed to prepare teaching plan before hand and are encouraged to impart the curriculum apart from regular traditional classes through innovative teaching methods like use of ICT enabled classes, assignments, group discussions, projects, presentations, role play simulations etc.. The principal decides and allots the subjects to the appropriate faculty keeping in mind their specialization and their area of interest. Each teacher prepares work diary which contains the portion covered every day and the principal checks the work diary once in a week. Regular staff meetings are held to discuss the students' progress and get updates from concerned course teacher to complete the syllabus on time. Students lagging behind in studies are given extra attention by the mentor of the class. To make the curriculum effectively functional, college invites experts from Bar Association, Industries, University and other institutions as visiting faculty for special lecture and training in the areas of Moot Skills, ADR and other Clinical Courses. Keeping in mind the curriculum the college conducts the national level and regular intra-college Moot Court, client interviewing, model parliament competition etc. College takes the students to the Trial Courts for court observation and to observe Lok Adalat proceedings. Similarly college sends students to the advocate offices for the observation of client interviewing sessions and for the preparation of pre trial documentations. College organises various competitions like quiz, debate, elocution, judgement review writing, case law presentation and book review writing etc. Besides College organises national level workshops, seminars, conferences which helps students to understand the wide ambit of the curriculum. Every semester the regular interaction with management, alumni, parents and students, and their feedback helps us in effective implementation of the curriculum for which regular meetings are held. During COVID-19 lockdown period online classes and tests were conducted to complete the syllabus by using various tools and methods. Online Quiz, national webinars, national virtual workshop and special lectures were organised on various emerging areas to help the students to understand the subjects in an effective manner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gklawcollege.com/special-lectures/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its academic calendar at the beginning of every academic year and ensures adherence to the same. All activities are well planned in such a way that the students are not over burdened and the activities are not overlapped. This will ensure smooth flow of classes and other activities like, internal test, assignment and seminar presentation, subject related debates and group discussions for which dates are allotted at the beginning of the semester so that students get enough time for preparation. The course teacher in charge provides the students with essential feedback so that they have the scope for improvement. This action plan ensures quality performance of student. The institution keeps a check on the same through the lesson plans, work diaries submitted by the faculty to the principal. For the Clinical Course -I Professional ethics and professional accounting system, college conducts two written tests, the first test is at the end of 9th week of the semester and second by the end of the semester and there shall be viva at the end of the semester. The dates of the same are intimated at the beginning to the students. Similarly in Clinical Course -II ADR simulation exercises and test dates are announced at beginning and the valuation of the same is done as per the academic calendar. For the Clinical Course -III Drafting of Pleading and Conveyance, college communicates to the students through notice that each student shall undertake 15 practical exercises each of pleadings and conveyances and same is valued by course teacher at the end of the semester and the student shall appear for viva voce to be conducted by the college for the same and in case of Clinical course-- IV Moot court exercises and Internship, the dates for moot court presentations are intimated well in advance and the submissions of moot journals is valued by the course teachers immediately after the presentations at the end of the semester and viva voce to be conducted by the college for the same. All these activities are planned, monitored and implemented through the IQAC.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gklawcollege.com/calendar-of-events/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The affiliating university designs the curriculum in accordance with BCI norms however, college makes sincere efforts to integrate the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through various ways such as organising workshops, seminars etc on Women's Rights, Human Rights of the Vulnerable sections of the society, Special Lectures on environmental issues and Seminars on gender related issues in order to enable the students to understand their subjects in a better manner.

In the following courses, the issues like Gender, Environment and Sustainability, Human Values and Professional Ethics are addressed.

1. Constitutional Law 2. Environmental Law 3. Public International Law 4. Human Rights Law 5. Jurisprudence. 6. Family Law I and Family Law II 7. Professional Ethics and Accountancy for Lawyers. 8. Moot court exercise and internship 9. Alternative dispute resolution system

Efforts made by the institution on various issues

- Gender- College conducts workshops and sensitization programmes for women and has established Committee for Prevention of Sexual Harassment to address their grievances' and conducts various programmes like health awareness for women etc.
- Environmental Issues :- NSS unit and Environment Club of the college conduct tree plantation, Anti-gutkha awareness programmes, cleaning college campus, wear helmet -save life programmes etc. Institution conducts Swachhata Abhiyan every year to create awareness about environmental issues amongst students and public.
- Human Rights - College has established Human Rights club and conducts workshops and seminars on issues of human rights. This includes workshop on prevention of domestic violence, special lectures on human rights, gender justice. Institution celebrates Human Rights Day and Constitution day to inculcate human values and objectives of Constitutional values in the students.
- Moral and Ethical Values:- The college conducts various guest lectures and extension activities throughout the academic year to inculcate moral and ethical values among the students. The celebration of National festivals, birth day of eminent personalities like Mahatma Gandhi, Dr. Ambedkar encourages the students to inculcate moral values.

Institution regularly conducts orientation and training programmes to inculcate ethical values, moot skills and simulation skills.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

75

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

182

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response: The Institution assesses the learning levels of the students after admission through induction test and the marks obtained in the previous examination which facilitates teaching and learning process. **Advanced Learners:** Once the advanced learners are identified through the induction test, institution takes special care to promote the learning needs of such advanced learners by providing additional books and journals and they are also encouraged to participate in various competitions such as moot court, debate, judgment review writing, client counselling and interviewing, model parliament, finding of ratio decidendi competition etc at College, University, State and National level. Students are also encouraged participate in research activities, paper presentation, seminar presentations, assignment etc. They are also motivated to make publication of the research papers in the Journals and Magazines. **Slow Learners:** Educationally backward students are those whose grasping capacity is not up to the expected mark towards subject taught hence there is a need to take special care of such students. Therefore the College has introduced mentor mentee system where in slow learners are personally counselled and they are also trained through the remedial classes. Teachers take special and revision classes on the basis of need. Special training is being given to prepare notes and how to write answers in the examination. College also conducts various activities to improve their communication and other skills. Mentor is appointed to each class in order to identify their problems, issues and to guide them accordingly. The performance of slow learners is continuously monitored through: • Conducting test, • Simulation exercises and • Motivating them to participate in co-curricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
267	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: Answer: In order to make learning student centric the institution conducts following learning practices. Experiential Learning Methods 1. Visit the Courts, Advocate's office/Chamber etc: Continuous efforts are being made by the institution to enhance learning experiences of students by organizing jail visits, court observations, High Court and Supreme Court visits. It enables the students to learn the functioning of the court and professional code of conduct. They observe the argumentative skills, reasoning skill and research skill of the advocates and the manner in which the case is presented before the court. Students are also motivated to visit banks, industrial establishments and government organisations to get practical experience about implementation of laws. 2. Legal Aid Clinic / Legal Awareness Programmes: College has constituted legal aid cell which is monitored by legal aid committee to conduct legal awareness programmes in schools, colleges, villages and various governments' organisations. College encourages students to participate in legal aid/ awareness programmes. Students by participating in regular legal aid/ awareness activities are enabled to know the various practical difficulties in successful implementation of laws and various government policies. Students develop various skills through legal aid activities like, understanding skills, leadership quality and problem solving ability. Participatory Learning Methods 1. Seminars, Quiz & Group Discussions: Every student prepares a paper on a topic assigned by the course teacher which he presents on a specified date in the class. The student is also assigned with case laws for which he is expected to come up with the critical analysis. For Quiz and group discussion teacher assigns the specific burning topics/ case laws to the students in advance in the class. 2. Outreach Activities: Every year the college conducts NSS special camps for a week in which faculty as well as the student volunteers through their combined participation in community service get a sense of involvement in the

task of nation building. The special camps provide unique opportunities to the students for group living, experience sharing and constant interaction with the community. This special camp provides unique opportunity to the students to participate in outdoor activities, community welfare programmes, blood donation camps including various legal awareness programmes etc. 3. Environment, Constitution and Human Rights Clubs: Under the banner of these clubs college conducts many environment awareness programmes. Students learn constitutional law and human rights law more effectively by participating as resource persons in the programmes.

1. Moot Court Training / ADR / Client Counselling: The College regularly conducts Moot Court, Model Parliaments, Group Discussions, Simulation Exercises, Negotiation Competitions. They are also given weekly training by assigning a hypothetical situation to which they have to come up with their findings. Students are also encouraged to participate in Law fest and other activities where they learn team spirit and its importance for success. Link for Additional Information: <https://www.gklawcollege.com/others/>
<https://www.gklawcollege.com/moot-court/>

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Answer: The College encourages the teachers to evolve innovative and creative methods which help the students in their academic development. The college has adopted creative teaching method by using Information and Communication Technology. Effective teaching aids like L.C.D., P.P.T., charts and diagrams are used regularly. The college has established a computer lab with 10 computers to motivate students to do research. College has a digital library and subscribed Manupatra/SCC online through which teachers and research students can access and download many e-resources in respective subject. The student can access online enactments, judgements, journals and periodicals e-books. Educational CDs/DVDs are procured by the college from time to time. Total 15 computers are connected with access to internet of 202_MBPS Bandwidth connection (BSNL Fibre Network). All classrooms are connected with LCD, cable network and

wifi facilities.

Number of teachers using ICT (LMS, e-Resources)

Number of teachers on roll

ICT tools and resources available

Number of ICT enabled classrooms

E-resources and techniques used

8

8

L.C.D. projector.

06

P.P.T.,

Audio video presentation, Digital library, Audio books.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gklawcollege.com/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

109

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Answer: The College believes that the internal assessment system has a key impact on the academic performance of the college and by considering its influence on the teaching and learning process. Internal Assessment is done based on Assignments, Seminar and test papers as per the guidelines of the University. Transparency : The college has established the Internal Assessment Committee to conduct the tests and seminars as per the schedule of the affiliating university. Internal Assessment co-ordinator ensures that internal exams are conducted and the students get their valued answer scripts within one week of the date of exam and teachers discuss model answers and enter the marks. College announces the results of the Internal Assessment Test, and Assignment within 15 days of the completion of tests and displayed on the notice board.. Robustness :

- * Frequency : The college conducts tests and Seminar presentation based on assignments strictly according the calender. * CCTV : CCTV cameras monitor the examination process to avoid the malpractices *
- Re-examinations : Absentees with genuine reasons get an opportunity to re-appear. The institution strictly adheres with the system mandated by Karnatak State Law University, Hubballi for Continuous Internal Evaluation and the End Semester Examination. After the valuation, answer papers are given to the students to verify and improve accordingly. The list of assignment and projects submission are prepared by the course teacher and the same is submitted to the Principal. Each course contains 20 Marks for internal assessment. It is apportioned as under: a) One Test : 10 Marks b) Assignment : 05 Marks c) Seminar based on Assignments : 5 Marks All Clinical Courses (Clinical Course : I, II , III & IV) carry 100 practical marks.

Sl. No.

Regular Activities

Tentative schedule

1.
Seminar / assignment presentations
1st and 3rd Monday of every Month
2.
Moot Court / Client interviewing activities
2nd Saturday of every Month
3.
Monthly/Unit tests/Preliminary exam
Last week of every month and preliminary exam at the end of every semester.
4.
Internal Test
Tenth week of the semester

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Answer: The College is affiliated to KSLU Hubballi , and the semester exam results and grievances are handled by the university. The university provides time to time intimation of the examination schedule, schedule for the revaluation, challenge valuation, repeat exam and other related details. The University also provides an option to access the answer sheets in order to ensure transparency. Qualified faculties from the affiliated colleges are called for exam evaluation considering the subject expertise to ensure the efficiency. The results are declared online within a span of 45 days avoiding undue delay in declaring the results. The College is

satisfying the course completion requirements through seminars, assignments and internal examinations. College strictly adheres to the academic calendar so that everything is time bound. The internal tests, assignments and seminars are conducted within time frame prescribed by the university and assessment of the students is programmed as per university norms. The teacher in charge of the course distributes the valued answer scripts of the internal assessment during the class hours and the students can scrutinize their answer scripts in the presence of their teachers. It ensures the transparency and reliability of the internal evaluation process.

Grievance Redressal Mechanism : The College has a Internal Assessment Committee which address the grievance of the students if any. The faculty addresses genuine grievances of the students related to the marks obtained in the internal examination. The patterns of question papers are displayed on the notice board at the beginning of the programme. The tentative dates of test papers are planned well in advance by the Internal Assessment Committee. Students are adequately counselled and guided for improvement by every individual course teacher/ evaluator. College has maintained the suggestion box in the Library. Students having any issues related to the internal assessment can drop their written complaint in the suggestion box and same box will be opened once in 15 days and all the written complaints will be forwarded before the Internal Assessment Committee which decides the matter within a time bound period as per the facts and circumstances. Similarly there is a provision in the college that the students can directly submit their concerns/complaints regarding internal assessment before concerned course teacher and same teacher forward the complaint before the Internal Assessment Committee for necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Answer : PROGRAMME OUTCOMES The law Students at the time of graduation will be able to acquire the following capabilities.
Problem analysis: Identify, formulate, research literature and analyze legal problems to reach substantiated conclusions using the legal principles and appropriate laws. Use research-based knowledge

and research methods including analysis and interpretation of data and synthesis of the information to provide valid conclusions.

Ethics: Apply ethical principles and commit to professional ethics, responsibilities and norms of the legal practice.

Critical Thinking: Take informed actions after identifying the problems, checking out the degree to which these problems are serious, and looking at our ideas and decisions from different perspectives.

Communication/ Mooting/ Drafting Skills : Speak, read, write, listen, argue and present clearly in person and through electronic media in English and in one Indian language to convince the concerned.

Social Interaction: Elicit views of others, mediate disagreements and help to reach conclusions in group discussions.

PROGRAMME SPECIFIC OUTCOMES: 1.Understand the basic concepts of Jurisprudence and philosophy of Constitution. 2.Analyse the relationships among Bar and Bench, 3.Understand analytical and research skills to build their career. 4.Expose to a variety of disciplinary approaches to legal study and on the complexity of legal practice. 5.Understand the application of laws in the society and to incorporate social justice lawyering into their practice.

COURSE OUTCOMES 1.

Understanding of substantive and procedural law: Students will be able to explain and apply basic concepts, theories, procedures and rules of law. 2.Legal analysis and reasoning including legal research, problem solving, written and oral communication in a legal context:. 3.Students will be able to create efficient and productive research strategies. 4. Able to draft basic legal and other documents that are organized, responsive to the legal issue presented. 5.Enhance the ability to communicate in a professional manner. 6.Exercise of proper professional and ethical responsibilities to clients and the legal system. 7.Environment and sustainability: Understand the impact of legal solutions in environmental and societal context.

These programme outcomes, programme specific outcomes and course outcomes are Offered and displayed in Website, Notice Board, prospectus and syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gklawcollege.com/academics/#programme-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Answer: The Institution is committed to attain PO's, PSOs and COs. To measure the attainment of these outcomes institution has developed mechanism as follows: Activities are monitored and recorded and that record helps us to evaluate the progress of the students. College conducts Internal Assessment Tests, Seminar Presentations on the basis of assignment areas as per the norms of the Karnataka State Law University, Hubballi. With these evaluative processes the college evaluate every student's understanding of the subject and ensure the faculty in charge duly attends to the weakness and mistakes of the students in order to enhance their critical thinking and the attainment of programme outcomes. College also conducts many co-curricular activities such as debate, moot court; negotiation competitions etc. to the students right from the beginning. The competitions will be conducted regularly at inter and intra class level to evaluate their reasoning, communication and problem solving techniques. The students are encouraged with attractive incentives to participate actively in the competitions. Teachers evaluate the students through various co-curricular activities and it helps them to work on their flaws and it also helps them to improve their skills. Students are encouraged to become members of various cells like NSS Unit, Legal Aid Committee, Moot Court Committee etc to get them leadership qualities. The committees take up many programs at urban and rural areas in order to give the students a sense of reality of the struggles of those in need of legal assistance and to serve the true purpose of law course which is to protect the interests of every individual irrespective of their social and economic status and also to encourage pro bono work. Study of law course will become fruitful when the students will participate in all activities to learn things that books cannot teach. To give this experience, internship in the legal field has been made mandatory for every student which enables them to enter and survive in the legal field with relative ease. Furthermore students are evaluated on a regular basis on their seminar presentation, research projects and clinical course assignments and other activities in classes by the course teachers to arrive at the outcomes so intended to be delivered by concerned course. Link for Additional Information: <https://www.gklawcollege.com/legal-aid/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gklawcollege.com/legal-aid/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

44

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gklawcollege.com/agar/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gklawcollege.com/students-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Answer: College regularly conducts extension activities in the neighborhood community through the Legal Aid Committee, NSS Unit and Environment Club. Legal Aid Committee: College has well established Legal Aid Committee which consists of faculty member as its coordinator and student volunteers. Subject experts and advocates are invited as and when necessary to advice, guide and motivate the students and to promote legal aid activities. The Legal Aid Committee regularly conducts legal literacy programs and awareness programmes for the general public to create awareness about the laws and to resolve various socio legal issues of needy people. Legal aid volunteers collect statistical information pertaining to various socio legal problems such as problems of unorganized employees, problems of senior citizens, and vehicle insurance, etc. The data so collected is forwarded to appropriate authorities for further action. People who visit the the Legal Aid Committee with legal issues will be provided with proper legal assistance and if necessary they will be taken to Taluka Legal Services Committee for appropriate redresses. The Legal Aid Committee, Human Rights Club and Constitution Club of the college in association with local schools, colleges and other authorities regularly conducts awareness programmes for the students and teachers pertaining to various legal issues. During 2020-21 online awareness programmes were conducted in most of the schools and colleges on various issues. NSS Unit NSS unit of the college consists of 100 volunteers. In this academic year 2020-21 virtual awareness programmes were conducted for the benefit of the law students and public. NSS unit conducts regular activities like shramdan, swachata abhiyan, plantation programme and

extention activities in the neighbourhood community by conducting sensitizing programmes on social issues. The NSS unit in association with the Legal Aid Committee regularly conducts door to door legal awareness programs pertaining to various aspects such as Right to education, Consumer laws, Cyber law etc. NSS volunteers conduct legal awareness rallies on various aspects of social importance such as voting awareness, Importance of registration of births and death, Motor vehicle rules, Consumer awareness, Right to Education etc.. Every year a village is adopted by the NSS unit where the volunteers render their social service and disseminate legal awareness among the villagers. Environment Club; For the protection of environment the environment club of our college in association with NSS unit has conducted number of activities like tree plantation programme, celebration of World Environmental Day, Swachata Abhiyan, etc. The objects of these activities are to create an awareness among the students and general public to save our mother earth. IMPACT ON STUDENTS The extension Activities enabled the students to understand the practical problems of the society. The extension activities made the students to realize their socio legal responsibility. Students are benefited with various skills like research, probing, public speaking, convincing, etc Socialization of Students IMPACT ON SOCIETY Dissemination of legal information among the society helps to achieve socio legal stability. Society is made aware about the various privileges under the prevailing laws and various government schemes. Needy people of the society are taken to the legal services authority for proper legal redressal. Simplification of Law and Legal Process, and Discussion of law in local languages enable the people to understand the law and legal process easily.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/extension-activities/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

443

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Answer :

The college has adequate facilities for effective teaching and learning for existing academic program and administration. It is imperative to develop the infrastructure to keep pace with growing demands of higher education. College is located in the heart of the Hubballi city. (Latitude & Longitude: 15.3645° N, 75.1245° E)

College has its own building and it is very convenient for students and public to reach the college as it is situated in the prime area on Puna - Bengaluru national highway. College has independent building with conducive atmosphere.

- **Classrooms:** College has Seven classrooms equipped with LCD and CC camera, one seminar hall is with LCD. Every class room is provided with sufficient two seated wooden desks and chairs to ensure comfortable learning atmosphere. Class rooms are also provided with Podium, Green boards, Fans, and broad windows for sufficient ventilation.
- **Computer Lab:** The College developed a computer lab (air conditioned) with 10 computers. All computers are connected with internet of 200 mbps bandwidth and the entire campus is wifi enabled. Computers were also have connected with MHRDs NME and LAN connectivity.
- **Moot Court Hall:** College has well furnished Moot court hall which reflects miniature court room. Separate moot book bank facility exclusively for moot practices and competitions has been provided.
- **Library:** Library is facilitated with 50 seating capacity for students and staff, providing INFLIBNET, SCC On-Line journal/Manupatra database. Off Line Database, OPAC and internet facility for staff and students are available. Well furnished with enough number of cupboards, journal display racks and news paper display racks for new books, journals and other reading materials. There is separate counter for issue and receipt of books. Library has five computers with broad band internet connectivity having 200 mbps capacity and is completely automated with E-Lib software and barcode system. Backup facility with 4 KVA capacities has also been provided to the library.
- **Office:** The college office is well furnished with enough space and furniture, there is separate cabin for office superintendent. Office is provided with computer, internet, printer, scanner and telephone.
- **Principal Chamber:** An air conditioned chamber of the principal is facilitated with anti-chamber. Sufficient space for meeting, CCTV receiver & display, desktop with internet and wi-fi connection.
- **Staff Room:** The College has well furnished staff room which includes separate cubic for each faculty with computer facility.
- **IQAC:** The College has established IQAC for quality sustenance in the year 2005 with a separate room & cabins for its co-ordinator, one round table with 10 seating capacity for IQAC

meeting, laser printer, scanner & computer with internet facility.

- Auditorium: The College has a separate air conditioned auditorium with 250 seating capacity provided by KLE Society's Institute of Management Studies and Research.
- Legal Aid Cell: Legal Aid Cell is established in the college as a part of co-curricular activity.
- Sports and NSS Room; Sports and NSS room is established in the college as a part of Extra-curricular activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gklawcollege.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Answer :

To organize the extracurricular activities college has adequate infrastructure facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. and cultural activities. Such as:

Sports and Games: The College has play ground, gymkhana hall and multi-gym which are

managed by the KLE society.

Indoor Facilities

Facilities

Area/Size

Year of Establishment

User rate

Badminton Court (Wooden)

25.10 X 9.10 Mtrs

1948

10-12 Students per day

Table Tennis Room

5.30 X 9.10 Mtrs

1948

Carom Area

20.50 X 2.45 Mtrs

1948

Multi Gym (18 station)

12.50 X 5.50 Mtrs

1948

Weightlifting set

85

1948

Dumbbells

16 Pair

1948

Chess (10 Nos)

2.65 X 3.05 Mtrs

1948

Outdoor Facilities

Facilities

Area/Size

Year of Establishment

User rate

Athletic Track

400 Clay track with 8 line 242 Mtrs

1948

10-12 students per day

Kabaddi

13 X 10 Mtrs

1948

Basketball Court (Cement)

32.00 X 18.00 Mtrs

1948

Tennis Court (Clay) 2 nos

37.88 X 37.88 Mtrs

1948

Kho-Kho

12.20 X 24.39 Mtrs

1948

Volleyball

9.00 X 18.00 Mtrs

1948

Tennikiot Ground

30.00 X 60.00 Mtrs

1948

Throw Ball Court

60.00X 100.00 Mts

1948

Handball Court

20.00 X 40.00 Mtrs

1948

By utilizing all these facilities our students grabbed many medals and have become university blues during the last five years.

- **Cultural Activities:** College has a well equipped auditorium for cultural activity, seminars and workshops. This facility has been provided by our sister institute IMSR (Institute of Management Studies and Research). To explore the talents among the students, every year college organizes various cultural activities like quiz competition, singing competition, national level law fest, annual social gathering etc.,

Facilities

Area/Size

Year of Establishment

Auditorium

22.40X6.77 mtrs.

2005-06

Link for Additional Information:

- <https://www.gklawcollege.com/infrastructure/>

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gklawcollege.com/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gklawcollege.com/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Answer : The Integrated Library Management System is an automation package of library services that contains several functions like Acquisition, Accessioning, Cataloging, Searching, OPAC (Off Line), Circulation, Bar-coding and different types of report generating .
Name of the ILMS Software : E-lib developed by ArGees Business Solution, Vidyanagar, Hubballi, Karnataka.

Nature of Automation : Library is partially automated with facilities like issues and returns of books, generation of bar-code and user's borrowers cards etc.,

Version of ILMS: Library software version is 16.2 Year of Automation : 2018

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gklawcollege.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.85

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Answer :

We believe that learning environment plays a very important role in the whole education process. College is facilitated with the futuristic high speed internet connection to the student and staff.

- College is providing broadband internet facility to students and staff since 1999.
- Internet is updated with 20 mbps unlimited data use connection in the year 2010.
- The college has purchased 12 computers in the year 2011.
- The college has access to NME connections for 20 computers under UGC N-list programme from the year 2010-11 to 2018-19.
- College is updated with HOTSPOT GIO Wi-Fi 4G connection in the year 2017.
- College has availed BSNL HOTSPOT Wi-Fi connection in the year 2017.
- Institution has availed one BSNL static IP address worth Rs.2000 per year for the purpose of subscription of On-Line Journal in the year 2018.
- College purchased Legal Tally 9.0 accounting software and

frequently updates its versions by paying Annual Maintenance Charge since the year 2009.

- College purchased E-Pay Roll (On-Line salary software) and frequently updates its facilities by paying AMC since the year 2010.
- College has updated Library Software with E-Lib & Bar Code Scanner in the year 2018.
- College has purchased Peoples Work On-Line Salary Software in the year 2018-19.
- New FTTH connection with bandwidth 202mbps has been installed ensuring wifi campus in the year 2018-19.
- Accordingly power backup system also has been strengthened with new UPS and batteries from 7 KB to 8 KB.
- I lenova laptop purchased in the year 2007.
- 3 LCD Projectors purchased in the year 2017-18.
- 01 Laptop and 01 three in one printer (printer, scanner and copier) purchased in the year 2017-18.
- College purchased one printer for cheque printing.
- College has purchased 01 Laptop with Legal Software in the year 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer :

Every year Local Governing Body assesses the physical, academic and support facilities of the College. As per the requirement, new facilities are provided by LGB. The maintenance of physical, academic and support facilities like building, electrical fitting, accessories, appliances etc., are undertaken periodically by the site engineer/electric engineer appointed by the society and all software facilities are maintained and upgraded by the respective companies and by paying maintenance charge.

- **Building:** - The class four employees are maintaining the Building, Computer Lab & Classrooms etc., Scavenger services are hired for cleaning, maintaining and sanitary facilities. Plumbers are hired as & when need arises. Office Superintendent and Principal supervises the maintenance work

College has installed RO drinking water system.

- **Equipments:** Stock Register of college equipments is maintained and verified on a regular basis. It is supervised by the office faculty once in a year.
- **Software:** Software like E-pay role, Tally, e-lib etc., are maintained and upgraded by the concerned company under the supervision of Office superintendent and Librarian.
- **Computer Lab:** - College provides high speed internet and hotspot facility to access online law journals to the students and faculty. In order to ensure smooth functioning of the lab facilities, the periodical maintenance is taken care by Librarian and Office superintendent.
- **Library :** - College has qualified Librarian, Library Assistant and Attender. College provides library facility to all the students and faculty to access law books, journals, e-resources and database. Library operates with a carpet area of about 1500 sq. ft. It accommodates about 50 users at a time, and houses a good collection of books, journals, equipments and furniture. The library is visited by good number of users every day. In order to ensure smooth functioning of the library following procedure is followed.
- **Gymkhana Hall:** - The College is also benefitted by the K.L.E's Centralized Play Ground for Outdoor games and Gymkhana Hall for Indoor games. In order to ensure smooth functioning of the gymkhana following procedure is followed, Wearing shoes or sandals are not allowed on wooden shuttlecock court, keep the court and sports premises clean, do not drag the chairs and tables, eatables are not allowed, pan, cigarette, tobacco, chewing gum etc are not allowed, The maintenance of the gymkhana hall is taken care by Physical Director.
- **Office :** - The college office is well furnished with enough furniture, office superintendent cabin attached with separate wash room, office is provided with computer, internet, printer, scanner, telephone and surveillance with CC camera. Office superintendent supervises the maintenance of the office.
- **Moot Court Hall:** - College has well equipped Moot court hall for the students to develop their mooting skill and separate library facility has been given in the Moot Court hall. The moot court hall is taken care of by the course teacher, librarian and concerned committee.
- **Legal Aid Cell:** - College has separate Legal Aid Cell and it is taken care of by the course teacher and concerned committee.
- **Sports and NSS Rooms;** It is taken care of by the course teacher and concerned committee.

- **Website:** College has hired the services of TECO BYTE Solutions to maintain website regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gklawcollege.com/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

89

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.gklawcollege.com/moot-court/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Answer :

Students' council for the academic year 2020-21 has been formed in conformity with guiding rules of the Karnataka State Law University. On the basis of the recommendation of the selection committee names of the deserving & meritorious students were selected and the principal nominated the students as a member.

Students Council for the Year 2020-21

Name of the Student

Class

Designation

Miss Deepali Khona

Mr. Abhinandan Hiremath

Miss Aishwarya Neelakari

Miss. Madhu Goture

Miss Poornima Sunkad

Miss Bhagyashri Godkhindi

Smt Chaitali Makhwana

Mr. Doddabasavaraj

Mr.Zanja Joshi

Miss Rasika Bandekar

Miss Vidya Naragund

Miss Divya Rayanal

Miss Parvati Navalgatti

III LLB

III LLB

III LLB

III LL.B

II LLB

II LL.B

II LL.B

II LL.B

II LL.B

I LL.B

III LLB

II LL.B

I LL.B

General Secretary

Gymkhana Secretary

Moot Court Secretary

NSS Secretary

Placement Secretary

Ladies Representative

Legal Aid Secretary

Library and Miscellany Secretary

Human Rights Club Secretary

Debate Union Secretary

Class Representative

Class Representative

Class Representative

The college has a student centric approach and firmly believe in conferring every student with an opportunity to enhance their skills and aid them in facing tough competition that exists beyond their comfort zone. The vision of the college is to open a platform for students with continuous exposure to various facets of the legal profession.

At the beginning of every academic year, the students are provided with an opportunity to work on their communication skills and to participate actively in the orientation program. Students are given the opportunity to get involved in wide range of academic and co curricular activities which enhance their leadership skills and prepare them to work in a team. The students have excelled not only in academics but also in co-curricular and extra-curricular activities through participating and receiving prizes and medals in several university and national level competitions. These include Moot Court Competitions, Essay Writing and Judgement Review Writing competitions, Case Law Presentation Competitions, Sports and Cultural events etc.

The College constitutes various cells/committees that are solely run by the students, like, the Moot Court Committee, Debate Committee, Gymkhana Committee, NSS Unit, Legal Aid Committee, etc. Moot Court Committee organises the Intra-college Moot Court Competitions to inculcate the interest of the students in Moot Court as well as support them in acquiring the desired skills.

Gymkhana Union representatives and members are enthusiastic towards sports and are part of the KSLU team and have represented the college in various sports events such as Volley ball, Kabaddi, Cross Country, Athletics etc. and have won many prizes. Cultural committee organizes cultural events and fests on regular occasions to encourage and recognize young and aspiring talent beyond the study of law. In Debate committee the students excel their debating skills and actively participate in national, state and university level debate competitions organized by various colleges and bring pride to the college.

The representatives of the Legal Aid Committee visit many schools, colleges and surrounding rural areas to conduct legal literacy and

awareness programmes in association with NSS Unit and Bar Association, Hubli with the objective to create legal awareness about the rights and duties among the people. In this academic year our student have conducted virtual legal awareness programmes for the students of schools and degree colleges. Representatives are participating in various committees like SC/ST cell, Discipline, Anti Ragging and Grievance redressal committee for Prevention of Sexual harassment etc. and playing an important role in the administration of the college. Members are also participating in decision making process of the institution by participating in the meetings of various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the College became fully functional since 2002-2003 and ever since, it has been acting as a link between the alumni, professionals and the institution. Though we do not have a registered alumni organisation, alumni continue to be involved in one or the other activities of the institutions.

During the academic year 2020-21 association has conducted 2 meetings (5th December 2020 & 14th August 2021). Law profession being service oriented the college has taken services from the alumni and have show their support by actively participating in various events of the college such as:

1. Organizing Human Rights Awareness Programmes.
2. Imparting moot court training.
3. Introducing the students of the college to the court and familiarizing them with the functioning of the courts.
4. Aiding students to get internship opportunities and placement with reputed law firms.
5. By delivering the special lectures on emerging topics.
6. By judging the various competitions etc.

In this academic year 2020-21 the association has given financial assistance to the college to purchase 01 Laptop worth Rs.38500/-. Among law graduates who have passed out from the college many of them are practicing in local courts and few students have joined higher education. Alumni of this institution have reached great heights, thereby elevating the prestige of this college and thus contributing to the college.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be the premier Law College in the State by achieving a high order of excellence in teaching and training. To be the first choice of student seeking education in law.

Mission:

1. To impart quality education in law that meets the needs of those aspiring to be lawyers.
2. To strive for student progress, preparing them to be leaders in their profession and to be leaders in their profession and to think globally but to act locally.
3. To promote scholarly achievements and reach the topmost rung in the University.

The institution addresses the needs of the society and the students by adding facilities, undertaking community services, expanding alumni network and launching various student friendly programs like remedial teaching, off campus recruitment, skill enhancement programs etc. The tradition that we identify ourselves is the work culture, total dedication and social responsibility, continuous learning and value orientation.

Our vision for the future is to bring in changes wherever it is needed and to enrich and expand all our programs, skills acquisition and quality consciousness. It also includes empowerment of every student entrusted to our care reinventing ourselves and by treading the path of innovations, creativity and commitment.

The Principal and faculty members are collectively involved in design and implementation of these policies and plans in the following ways:

- The Management, Local Governing Body (LGB), Executive Committee and Internal Quality Assurance Cell (IQAC) provide guidelines and policy directives.
- The Principal along with faculty formulate the quality policies by considering the expectations of various stakeholders.
- The Internal Quality Assurance Cell (IQAC) and different committees are formulated to perform various academic and administrative activities of the Institution in accordance

with the guidelines of the Management.

The policy statement and action plans for fulfilment of the stated mission

In order to realize the stated mission of the Institution, the Management, IQAC, the Principal and the Faculty prepare the annual goal and action plans taking into consideration the objectives of NAAC, affiliating University and Department of Collegiate Education (DCE).

The Institution has an internal mechanism for the formulation of its action plan and formed the following committees in coordination with various staff members to implement the programmes

- Admission Committee
- Time-Table Committee
- Internal Assessment Committee
- Gymkhana Committee
- Discipline, Anti -Ragging and Grievance Redressal Committee.
- Library Advisory Committee
- Committee for Prevention of Sexual Harassment.
- Career and Placement Cell
- SC / ST Cell.
- Students Welfare Cell

Interaction with stakeholders: In order to monitor and evaluate policies and plans of the Institution for effective implementation and improvement, the Management, IQAC, Executive Body of Alumni, Staff Meeting, parents and student representatives ensure that all the plans and policies are put to in practice as conceived and decided through regular meetings in which new activities are continuously planned and reviewed, feedback is collected from all the stakeholders to improve the results and research activities that ensures the fulfilment of stated mission. The Management assists faculty to participate in seminars and workshops.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

Response:

The institution believes in decentralized management. The principal ensures that every teacher becomes a coordinator of at least one committee. At the beginning of every year the teacher is assigned responsibilities in various committees by appointing teachers as conveners and commensurate authority is also delegated to shoulder their responsibilities effectively..

Case study: Health Awareness Programme through NSS

The main motto of the NSS is not me but you, The NSS is part of our academic and social life. It allows the students to actively contribute their services for the cause of community and the nation, thus helping them to build their capacity and personality.

During the academic year 2020-21 NSS unit of the college has organised various health awareness programmes for the students, staff and staff members of sister institutions. In this process following Awareness Programmes were organised

1. Health Awareness Programme on "Importance of Breast and Cervical Cancer" was organised 10th March, 2021. Screening for early detection and prevention for ladies staff and female students was conducted. Dr. Rama Desai, Obstetrician and Gynaecologist, Hubballi was the Resource Person.
2. Yoga Day celebration was conducted on 21st June, 2021. Dr. Shridhar Gokhale, Vice-Principal, Yenepoya Ayurvedic Medical College & Hospital, Mangaluru spoke on "Healthy Habits for happiness and wellness".
3. Online Covid-19 Awareness Quiz Competition.
4. Free Covid-19 vaccination drive was organised on 4th August, 2021 and 4th December, 2021 was organised.
5. Awareness programme on effects of Liquor, Drugs and Tobacco on Human Body and Mind was conducted in association with Anti Liquor Initiative Group, Hubli-Dharwad at KLE's M.R. Sakhare English Medium School (State), Hubballi, on 5th March, 2021.

The NSS committee:

Composition

Chairman

Dr. Sharada G Patil, Principal

Members

Two Faculty Members

Dr. S.M. Hullur, Asst. Prof.

Dr.Dnyaneshwar P. Chouri, Asst.Prof.

Programme officer

Dr. Bahubali Kurkuri, Faculty Co-ordinator

NSS Secretary

Miss. Madhu Goture Student Representative

The objective of the NSS Committee

- To develop the student's personality through community service.
- Develop among them a sense of social and civic responsibility.
- Identify the needs and problems of the community and involve them in finding the solution of problems.
- Acquire leadership qualities and democratic attitude.
- Practice national integration and social harmony.

Functions of NSS Committee to promote Health Awareness

1. To enhance awareness and education to communities and increase their levels of health literacy.
2. .To promote wellness programs.
3. To provide skills and tools to support healthy lifestyles
4. To enable the students to develop a scientific point of view of health.
5. To provide information about health and its value as community asset.

6. To develop and promote mental and educational health.

7. To develop a sense of civic responsibility.

The following different sub-committees were constituted to discharge their responsibility effectively.

Registration Committee:

This Committee sent the notice to all NSS volunteers about the details of the Health Awareness Programmes and instructed the interested 50 volunteers to register their names to participate in these programmes. During activities committee had taken the attendance for all participants.

Hospitality Committee: This Committee ensured timely availability of all the resource persons and arranged basic facilities required during the programme.

Some Other Committees are also constituted like

Resource Persons Coordination Committee

Committee for printing

Infrastructure committee

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/nss/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college has a perspective plan for institutional development based on vision and mission of the college. It prepares action plan in the academic calendar for the whole academic year and same is tabled before the management with regard to its implementation. The Management monitors and reviews the plans by holding meeting with the principal and staff from time to time. In order to carry out the strategic plan the committees are constituted for each and every

activity. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of the students is summoned to ensure their participation for the execution of the plans.

Webinars:

Due to the Covid-19 situation existed during the academic year 2020-21, the college has decided to have strategy and perspective plan of having regular webinars to focus on cognitive object and to impart knowledge and to motivate students to have their own perspective on topics covered by these webinars and to improve overall academic performance.

The basic object of organising Webinars are:

- To enhance the students thinking level on particular field of law to create an awareness in the general public to create Law Literate Society
- Making students aware about the emerging areas of law.
- To offer an overview of different areas of law remotely related to their course.
- Provide relevant introductory talks to inspire budding advocates for making an informed choice with regards to future career.

Keeping in mind the above mentioned objectives the college has organized many Webinars, Webinar series in the areas like Evidence Law, Professional Skills and career prospects in law, Webinar series on Corporate laws, E-Evidence, Cyber laws etc. High Court Judges, Senior Advocates, Academicians and Experts in different field are invited as resource persons.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gklawcollege.com/workshop-seminars-conference/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

College is managed by K.L.E Society's Board of Management, Belagavi, Executive Committee(EC) of Law colleges and Local Governing Body(LGB). The KLE Society takes care of educational and administrative activities. It provides directions and approvals for the plans and policies and financial schemes related to the development of the Institution.

The EC for all law colleges of the society has been constituted to ensure quality legal education which takes major decisions both financial and administrative to facilitate smooth and effective implementation of activities. Similarly LGB for every law college is constituted by the society regularly. It monitors the activities of the college and makes necessary recommendations for the improvement.

Decisions made by EC and LGB are disseminated by the Principal to all the teaching and non-teaching staff members. The Principal is responsible and accountable to the parent body. The Principal and the IQAC play a vital role in decision making process. Principal works with the four main sections i.e. Office Administration, Curricular, Co-curricular and extracurricular committees through faculty co-ordinators and students representatives. The office is administered through office superintendent for accounts and establishment sections.

Service Rules:

The institution strictly follows the service rules of the KLE Society, Belagavi and Government of Karnataka. The institution runs for 8 hours. The teaching and non-teaching faculty have the benefits of Provident Fund, Casual Leaves, Earned Leaves, Medical Leaves, Maternity and Paternity Leaves etc.

Recruitment Rules:

Recruitment takes place according to the norms of the KLE Society, Belagavi, Government of Karnataka, Bar Council of India and University Grants Commission. Selection committee comprises of representatives of University, Government and Management. Principal, and Subject experts decides the eligibility of the candidate by his performance in the interview according to the required parameters.

Promotional Policies :

Promotion of the staff members takes place as per the norms of the KLE Society, Belagavi, Government of Karnataka, BCI and UGC depending upon qualification, professional experience and performance appraisal of the faculty members.

Grievance Redressal Mechanism:

Institute has Grievance Redressal Committee for staff and students. The committee reviews the grievances received and resolves it. Based on severity of complaints, it is resolved in time limit suggested by management. Identity of person filing complaint in suggestion box is kept confidential. The solution/decision with regard to suggestion is communicated to related committee/cell or individual of the Institute for further action.

Organisation chart of K.L.E. Society, Belagavi.

PRESIDENT

VICE PRESIDENT

CHAIRMAN

VICE PRESIDENT

MEMBERS OF BOARD OF MANAGEMENT

SECRETARY

CO-ORDINATORS

BOARD OF LIFE MEMBERS

Organisation chart at College Level.

EXECUTIVE COMMITTEE /LOCAL GOVERNING BODY

CHAIRMAN

MEMBERS

CHAIRMAN'S NOMINEE

PRINCIPAL

Internal organization chart of the college

Principal

Administrative

Academic

Co-curricular & Extra-curricular

Office superintendent

Faculty members

F.D.A.

S.D.A

Attender

Peon

Committees

Cells

Associations

Audit Committee

College Union committee

Gymkhana Committee

Admission committee

Time table Committee

Building committee

Moot court committee

Library Advisory Committee

Examination committee

Debate committee

N.S.S. Unit.

Grievance Redressal Cell

Legal Aid Cell

IQAC

Placement Cell

Ladies Association

Alumni Association

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/board-of-management/
Link to Organogram of the Institution webpage	https://www.gklawcollege.com/about-society/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The college ensures utmost efficiency of the staff by providing them welfare measures. The welfare measures include gratuity, Health Insurance and Provident Fund for both the teaching and non teaching staff. The non teaching staff is provided with Employment State Insurance along with other benefits. The management provides maternity and paternity benefits to its employees as per the government rules.

Following are the Welfare Schemes provided by the Institution.

- K.L.E Vaidhyashree Health Insurance Scheme.
- Provision for Staff Quarters.
- Fee concessions to the children of employees who are seeking admissions for education in KLE Society's institutions.
- Financial assistance and duty leave provision for attending faculty improvement programmes like Workshop, Seminar, Conference, Faculty Development Programme, etc. for both teaching and non teaching faculty.
- Internet and wifi facility.
- Bank and Post Office within the campus.
- Canteen facility.
- Provision for salary advance on need basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The Feedback system is introduced in the College to evaluate the overall performance of the teaching and non-teaching staff. Management collects information regarding the performance of all the staff every year and takes the appropriate measures. Comprehensive evaluation system with respect to teaching and learning is included in the calendar of events. IQAC makes a strategic plan for the effective performance of the teaching and non-teaching staff of the College. Institution has prepared a appraisal form for teaching and non teaching faculty members.. The Form is drafted in tune with the UGC guidelines and progression requirements. It ensures that each person's individual capacity is gauged without compromising on the duty or basic responsibility assigned to them. It is framed in such a way that there is adequate transparency with regard to their marking. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of the each staff is the ultimate growth.

More particularly, teaching learning evaluation system is followed to evaluate the performance of the teaching faculty by taking feedback from the students twice in a year after the semester results are declared. After feedback is taken, the teachers prepare the statistical data and submit it to the principal along with the self-appraisal report. The principal pinpoints the shortcomings and calls the concerned staff and ensures that corrective and preventive measures are taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For every institution, well managed finance is its backbone. It ensures proper utilisation and mobilization of fund received. It is the practice and belief of K.L.E. Society to ensure that the fund received by the college is channelized effectively. Accounts department takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The College follows internal audit and external audit in order to ensure transparency and accuracy.

The internal audit is done by the audit committee appointed by the society annually. It is further audited by the external auditor, a registered Chartered Accountant appointed by the KLE Society. The accounts department ensures transparency with utmost diligence.

- M/s. D. J. Munnolli & Associates audited the accounts of the college for the financial year 2020-21 and made 2 observations and compliance report has been sent by the Principal
- Government of Karnataka also conducts audit of the college accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are mobilised through salary grants from the Govt of Karnataka and fees collected from the students. College is receiving salary grants from the Government of Karnataka since the year 2015 for both teaching and non-teaching staff. Budget for the next financial year is prepared well in advance in which mobilisation of funds through fees and various activities like seminars (registration fees) is strategically planned which is sanctioned by the KLE Society in its annual general meeting. In case of deficit society bears the additional expenses.

At the beginning of every academic year, the academic calendar is made after the faculty meeting. Once the major events are decided, the faculty in charge provide the budget for the respective events. The administrative office along with the Head of the institution, after judicious deliberation, prepare the annual budget and allocate fund for the various events, activities, day to day events and for contingency situations. The funds are utilised for the growth of the college and also to ensure that the students have fruitful time during their academic life.

The college ensures that all incidental expenses incurred by any person of the institution while working for the college and on behalf of the college is refunded. After the fund allocation, the resources provided by the management are utilised with utmost care and cautions. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilise the same to a large extent. All the events organised by the college is an example for the co-operative management and optimal utilisation of the resources and

strategic mobilization of the funds. For the optimal utilisation of resources college building has been used in the academic year 2020-21 for conducting competitive exam by Police Department Governmental of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The College strives to maintain the high standards for the students. In furtherance of the vision and mission, College established an Internal Quality Assurance Cell which is working on assessing and keeping a regular check on the degree of quality provided by various committees of the college.

The IQAC plays a vital role in various cells and committees such as the Moot Court, Debate, Legal Aid Committee etc. by actively engaging in training for the respective activities and also assuring that adequate and optimal training is provided to the students.

The two practices are:

I- MOOT COURT COMMITTEE

The College has constituted a Moot Court Committee comprising faculty members and students to promote the advocacy skills among the students. For the academic year 2020-21 the committee prepared its action plan for conducting, hosting and sending the moot court teams in different competitions such as national moot court competitions, trial advocacy, client consultation, judgment review writing, legal drafting competitions etc. In this academic year the Moot Court Committee conducted moot court orientation programme to familiarise the students with court manners and procedure. College has organised intra-college moot court competition in the first

month of academic year to select the panel of mooters to represent the college in different competitions across India. Apart from the regular moot competitions college has conducted Annual moot court competition.

College is the member of the KLE Law Academy where the Academy conducts moot court competitions every year. College always encourages the students to demonstrate their potentiality in such competitions which is helpful to develop their argumentative skills, presentation skills, research skills, gaining knowledge about court etiquettes, court procedure and ability to solve problems.

Students of our College have participated and consistently given better performances in law fests and other moot court competitions organized by other law colleges across India. College Moot Court Team comprising Mr. Abhinandan Hiremath, 3rd year LL.B., Mr. Gourav Naik & Mr. Pratham Hiregoudar, 1st year LL.B. secured 3rd place/Excelsior prize in Sent Joseph Moot Court Competition held at Sent Joseph Law College, Bengaluru on 17 & 18th July 2021. Sponsoring the students by the college to participate in such competitions organized by other law schools across India has been institutionalized in the college due to consistent efforts of Internal Quality Assurance Cell.

II- LEGAL AID COMMITTEE

The College constituted a Legal Aid Committee comprising faculty members and student co-ordinators to conduct legal awareness programmes. During the academic year 2020-21 keeping in mind the contemporary issues and challenges in law and the need of the society and interest of the students, the committee prepared its action plan of the programmes. Legal aid committee has taken initiatives and responsibility of organizing regular socio-legal awareness programmes in schools, colleges and in rural areas for the general public. If a litigant approaches to the Legal Aid Committee, college has provided the Legal assistance by referring the matter to the concerned experts. Many learned personalities like academicians, professionals, judicial officials, social activists, alumni etc. have been invited as resource persons.

Refer: <https://www.gklawcollege.com/moot-court/>

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/committees/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The College has witnessed a rapid increase in its overall capacity and competency in providing legal education. Furthermore, the students performance has exponentially increased in terms of number of active participation and achievements in co-curricular activities such as moot courts, debates, trial advocacy etc,

ICT enabled teaching method-

During the year 2020-21 college has taken steps to ensure the availability of the finest technology for the benefit of the students and faculty members. In this year, the number of computer systems and laptops have increased alongside with better and faster Wi-Fi connectivity to conduct their regular classes. Projectors have been used to enable the teachers to engage classes effectively and students to present their seminars, research projects, and clinical course demonstrations. We strive to achieve excellence, in doing so, we aim at growth and learn everyday to provide the best quality of service in consonance with our statement of vision and mission.

Teachers self appraisal system

College is trying to deliver high quality legal education and engraving the life skills of the legal profession into our students. As such, it is pertinent that we periodically review the method of delivery of lecture so as to determine its efficacy and shortcomings. The IQAC regularly drives into the lecture method currently used and propose any improvements that may be beneficial for both the faculty and the students. The students are regularly questioned as to the method used and their opinions as to changes or improvements if needed in teaching and learning process through feedback and suggestion box. Every teaching faculty of our college at the beginning of the semester submits a detailed lesson plan ahead of the semester and the idea to carry out of it.

Feedback System

College has an effective feedback system to assess the performance of the faculty members. Based on the feedback of the students and teachers self appraisal format teachers were informed about their strengths and weaknesses in a confidential manner. College provides sufficient time to these teachers to improve their teaching skills and encourages such teachers to attend the faculty development programmes.

College has self appraisal system in place which is strengthened keeping in mind UGC regulations. During the academic year 2020-21 all teachers submitted their Self Appraisal Report indicating their involvement in curricular, co curricular, extracurricular, research and other activities which helped the teachers to introspect their strengths and weaknesses and principal has given guidance for improvement.

Internal Assessment System

During the academic year 2020-21 college has conducted internal assessment tests, seminar presentations and given assignments to all the students and instructed to submit assignments on the topics covered within curriculum. It helped the institution to evaluate students performance effectively which aids the institution in evaluating student's progress effectively. On the basis of the test result concerned teacher has given instructions to the students on their weaknesses, writing skills, answer methods and conducts the remedial classes on need basis for the students benefit. After evaluation displayed the internal marks to the students to improve their performance. Similarly IQAC ensured the learning quality of the students through simulation exercises, where hypothetical problems have been given to the students for arguments and to come to the conclusion with proper findings. Through this exercise the teacher has evaluate the learning capacity of the students like reasoning, research, mooted drafting communication skills etc.

Incremental Improvement 2020-21

IQAC revives activities of the college regularly and conducts various competitions, webinars and extension activities regularly.

- Judgement review writing competition was conducted to improve the reasoning capacity of the students on 15th June 2021.
- Virtual case law presentation competition was conducted on 15th August 2021 to improve the research skill and

communication skill of the law students to participate effectively in moot court competitions.

- Training Programme on Communicative skills was organised to strengthen the mooting skills of the students on 15th January 2021.
- Law students have participated in State and National Level Moot Court competitions and won prizes.
- Institution regularly conducts legal awareness programmes and extension activities.
- Wi-Fi facility have been strengthened.
- Library has been enriched with the stock of 10039 books, online and 4 off -line journals, 11 magazines, e-library with Wi-Fi facility.
- To avail the facility of faculty exchange College entered in to MOU with R.L. Law College, Davanagere.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/infrastructure/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gklawcollege.com/agar-and-annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****Answer**

The status and position of women has undergone drastic change in this 21st Century. Women have stepped into every avenues of the society. The society and the govt policies are paying a greater attention towards empowerment of women. As a result of which we find a lot of women are being the part of this noble profession.

The question of gender sensitization has assumed greater importance. College is very much concerned and cautious about the safety and security of female students. College believe in having harmonious relationship between teachers and students. Teacher is the best person to explain to the student about the various topics with regard to gender sensitivity, for that purpose college regularly conducts sensitisation programs, special lectures, workshops and have also taken various steps to promote gender equity.

- College is having CCTV cameras in all the classes, library, staff room etc, mainly to protect the students and records each and every incident that takes place in order to have evidence and also to catch hold of the wrong doers.
- The Students Counselling Cell plays an important role in counselling the students. Counsellor motivates the students whenever he/she faces any kind of a problem.
- College has Ladies Room facility including wash room.
- College has various committees like, Discipline, Anti Ragging and Grievance Redressal Committee, Committee for Prevention of Sexual Harassment etc. They can avail the help of these Committees if they have any such problems.
- To create awareness of equality in students & staff, institute provides equal opportunity for all staff and students irrespective of gender in all forums.
- Special talks by doctors are arranged for girl students and female faculty members.
- Suggestion box is made available where in students and staff can communicate their suggestions / problems related to various issues without any fear.
- The campus provides the facility of security guards to deal with the all-hazards related to safety and security.

- Every student in need is counselled by the concerned faculty.

During the academic year 2020-21 the institution has organised Special Lectures on Human Rights, Health & Women Empowerment for the promotion of gender equity. College also conducts Personality Development Workshops, Legal Awareness Programmes and celebrates International Women's Day to create gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	<p><u>During the academic year 2020-21 the institution has organised Special Lectures on Human Rights, Women Empowerment for the promotion of gender equity. College also conducts Personality Development Workshops, Legal Awareness Programmes and celebrates International Women's Day to create gender equity and sensitization.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>College is very much concerned and cautious about the safety and security of female students. College believe in having harmonious relationship between teachers and students. Teacher is the best person to explain to the student about the various topics with regard to gender sensitivity, for that purpose college regularly conducts sensitisation programs, special lectures, workshops and have also taken various steps to promote gender equity. • College is having CCTV cameras in all the classes, library, staff room etc, mainly to protect the students and records each and every incident that takes place in order to have evidence and also to catch hold of the wrong doers. • The Students Counselling Cell plays an important role in counselling the students. Counsellor motivates the students whenever he/she faces any kind of a problem. • College has Ladies Room facility including wash room. • College has various committees like, Discipline, Anti Ragging and Grievance</u></p>

Redressal Committee, Committee for Prevention of Sexual Harassment etc. They can avail the help of these Committees if they have any such problems. • To create awareness of equality in students & staff, institute provides equal opportunity for all staff and students irrespective of gender in all forums. • Special talks by doctors are arranged for girl students and female faculty members. • Suggestion box is made available where in students and staff can communicate their suggestions / problems related to various issues without any fear. • The campus provides the facility of security guards to deal with the all-hazards related to safety and security. • Every student in need is counselled by the concerned faculty.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Answer

Hubballi - Dharwad Municipal Corporation Hubballi collects the solid and liquid wastes from the institution regularly. Society has centralised mechanism for waste disposal. As per the instruction of the society, waste materials including e-waste are handed over to the concerned person. There is no generation of hazardous waste in the campus and hence, there is no provision for hazardous waste management. The institute has automated various functions/services to reduce the waste generation like: library software including

OPAC, e-payroll system in office, tally accounting system etc.

Initiatives taken to dispose the waste

1. To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, proper notices and displaying slogan boards in the campus.
2. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.
3. Colour coded dustbins are used for different types of wastes. Green dustbins for wet waste and Yellow dustbins for dry waste.
4. The separated waste is then collected by Hubli Dharwad Municipal Corporation for proper disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Constitutional values are essential for worthy living. The Indian Constitution contains all such values, the values that are universal, humane and democratic of the modern age. Institution believes in unity in diversity and conducts programme like Non-Violence Day on the eve of 'Mahatma Gandhi Jayanti', 'Constitution Day, 'Human Rights Day' 'Kanakadas Jayanti', 'Valmiki Jayanti' and 'Ambedkar Jayanti' to have inclusive environment amongst different walks of life.

Towards Constitutional obligations students are sensitized towards health awareness based, motivational and educative activities. Students are motivated to participate in NSS, which aims at developing students personality through community service. The institution as a part of constitutional obligation actively conducts activities from time to time in order to spread social awareness about issues like child abuse, illiteracy, alcoholism, corruption etc.

Students with NSS volunteers conduct cleaning activities in nearby villages and adjoining areas of the college and in the college campus from time to time. During the year 2020-21 Free Covid-19 Test camp and Vaccination Drive was organised for the students & staff members of all the sister institution. Students are encouraged to participate through virtual mode in Legal aid activities which help

to ensure that constitutional pledge is fulfilled. In its Equal Justice is made available to the poor, downtrodden and weaker sections of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Answer :

Institution conducts various activities to sensitize students and employees of the Institution to inculcate constitutional obligations through legal awareness programmes, community oriented services in rural areas, gender equity programmes like workshops on domestic violence, women's right, celebration of international womens day every year.

Institution celebrates National Festivals like Republic Day, Independence Day, Gandhi Jayanti etc every year in the college. Staff and students participates in Constitution Day Celebration human rights awareness programmes, and spreads the awareness about the human rights in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Yes. During the academic year 2020-21 the Institution has organised national days, events, festivals and birth / death anniversaries of the great Indian personalities like

1. Independence & Republic Day: College celebrates Independence & republic Day in the institution by hoisting national flag, Principal & faculty addresses to the students on these occasions.
2. Gandhi Jayanti as Non-Violence Day: College celebrates every 2nd October as Gandhi Jayanti as well as Lal Bahadur Shasti Jayanti and also observe it as Non Violence day. College conducts speech and Patriotic songs Competition on this occasion.
3. Constitution Day: College Celebrates Constitution Day on every November 26 as it was the day on which we have adopted our Constitution and on this day there will be some special lectures on the importance and making of the Indian Constitution.
4. Human Rights Day- On 10th December every year college organizes Human Rights Awareness Programme.
5. Ambedkar Jayanti: On every 14th April college celebrates Ambedkar Jayanti, worshipping and garlanding the photo image of Shri Dada Saheb Bhim Rao Ambedkar.
6. International Womens Day: On 8th March of every year and Women Empowerment Programmes on the eve of International Womens Day.
7. Sadbhavan Divas: On 20th August of every year.

8. KLE Society's Founders Day on 13th of November 17 every year.
9. Kanakadas Jayanti.
10. Valmiki Jayanti
11. Karnataka Rajyotsava on 1st November of every year

Every year our college in association with other sister institutions organises KLE Foundation Day on November 13 to inculcate human values, like righteousness and the spirit to uplift downtrodden people by providing education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 2020-2021

First Best Practice

1. Title of the Practice : Health Awareness

2. Goal

1. To enhance awareness and education to communities and increase their levels of health literacy.

2. .To promote wellness programs.

3. To provide skills and tools to support healthy lifestyles

4. To enable the students to develop a scientific point of view of health.

5. To provide information about health and its value as community asset.

6. To develop and promote mental and educational health.

7. To develop a sense of civic responsibility.

3. Context

Awareness plays a key role in our approach to improving access to healthcare. Health awareness empower communities, medical professionals, patients with appropriate tools, information and skills so that they can make high-quality, informed decisions on prevention, diagnosis, treatment, care and support. Health campaigns for prevention, early diagnosis and awareness are conducted regularly in colleges. Moreover Health awareness programmes targeting student realm is also conducted, wherein efforts are made to raise awareness about the mental health continuum, reduce stigma associated with mental illness, depression and aid through personal counselling

4. Evidence of Success

1. Health Awareness Programme on "Importance of Breast and Cervical Cancer" was organised 10th March, 2021. Screening for early detection and prevention for ladies staff and female students was conducted. Dr. Rama Desai, Obstetrician and Gynaecologist, Hubballi was the Resource Person.
2. Yoga Day celebration was conducted on 21st June, 2021. Dr. Shridhar Gokhale, Vice-Principal, Yenepoya Ayurvedic Medical College & Hospital, Mangaluru spoke on "Healthy Habits for happiness and wellness".
3. Online Covid-19 Awareness Quiz Competition was organised.
4. Free Covid-19 vaccination drive was organised on 4th August, 2021 and 4th December, 2021 was organised.
5. Awareness programme on effects of Liquor, Drugs and Tobacco on Human Body and Mind was conducted in association with Anti Liquor Initiative Group, Hubli-Dharwad at KLE's M.R. Sakhare English Medium School (State), Hubballi, on 5th March, 2021.

5. Problems encountered and resources required

1. Health Awareness Programme on "Importance of Breast and Cervical Cancer" was organised 10th March, 2021. Screening for early detection and prevention for ladies staff and female students was conducted. Many women came forward to get screened. But some of the women who participated in the lecture session, later refused to get screened. This was mainly due to hesitation. Therefore, series of such

programmes as follow-up in this regard would prove to be effective.

2. On the eve of Yoga Day celebration, online yoga sessions were conducted. But due to poor network connectively, there were interruptions. Also it cannot be denied that physical practical sessions are more effective than virtual sessions. Therefore recorded training sessions if regularly updated could benefit the participants in a better manner.
3. Free Covid-19 Vaccination was effectively organised. However incidents of participants refusing to get vaccinated due to hesitation and baseless fears was witnessed. Therefore more and more awareness campaigns relating to the necessity of vaccination should be promoted.

Second Best Practice

1. Title of the Practice : Legal Awareness

2. Goal

1. To empower the youth with the knowledge of their legal rights and duties.
2. To empower people to demand justice, accountability and effective remedies at all levels.
3. To conduct legal literacy programmes

3. Context :

Legal literacy is essential as it is the knowledge of law that can be used as a tool by vulnerable groups to understand and evaluate the law, to get acquainted with the scope of their rights under the law, and get their rights enforced by taking action and bringing the legal machinery into force.

Legal Aid Clinics are being run in the college to further the attainment of objectives of legal services. A variety of tools are used including conducting seminars, lectures, visiting villages, conducting programmes in schools and other institutions, spreading awareness through public interactions, dramas, cultural programmes on legal issues, various competitions like essay writing, debates etc.

4. Evidence of Success:

1. Awareness programme on Anti-Liquor Movement was conducted at Chaitra School, Hubballi on 23rd January, 2021. Dr. Sharada G. Patil, Principal, Smt. Preeti J. Kasturi and Smt. Swapna Somayaji participated as resource persons.
2. Human Rights awareness programme was organised to the residents of Nrupatunga Nagar on 10th December, 2020. Shri. A.S. Parvatikar, Advocate, Hubballi and Dr. S.M. Hullur were the resource persons.
3. Awareness programme was organised in Central Jail, Dharwad on the eve of Human Rights Day in association with DLSA Dharwad, Central Jail, Dharwad and Department of Press and Public Information, Dharwad.
4. Poster writing competition was arranged on the eve of Human Rights Day.
5. On the eve of Republic Day Celebration on 26.01.2021, Special Lecture on 'Constitutional Values' was delivered by Dr. Sharada g. Patil - Principal; Special Lecture on 'Role of Youth in Nation Building' was delivered by Major. Karan Joseph, Maratha Light Infantry Regiment, Belagavi.
6. Online Awareness Programmes on the theme of 'One Nation One Constitution' was organised for the students and staff members of Good News College, Hubballi and Government First Grade Colleges of Kalghatagi, Dandeli and Hubballi on the occasion of Constitution Day celebration, on 26th November, 2020.
7. Online awareness programme on Constitutional values was organised on 26th November, 2020 for the staff and students of KIMS, Hubballi, KLE Technological University, Hubballi, Ayurveda Mahavidyalaya and Hospital, Heggeri and SDM Engineering College, Dharwad.
8. One Day Sensitization Programme for Teachers on "The Protection of Children from Sexual Offence (POCSO) Act, 2012 on 24th March, 2021 was conducted. Dr. M.K. Matolli, Faculty, Government Law College, Hassan, was the resource person.
9. Awareness programme on Effects of Liquor, Drugs & Tobacco on Human Body and Mind was conducted in association with Anti Liquor Initiative Group, Hubli-Dharwad at KLE's M.R. Sakhare English Medium School (State), Hubballi on 5th March, 2021.
10. Awareness Programme on the eve of World Intellectual Property Rights Day was conducted for the law students on 26th April, 2021.

5. Problems encountered and resources required

1. More Human Rights activities should be conducted throughout the Academic year concentrating upon visiting rural areas. The effectiveness of the programmes conducted should be

monitored on regular basis.

2. Awareness programme on various areas of Intellectual Property Rights should be promoted. Programmes should be conducted to keep the students and the public updated regarding changing trends in IPR realm.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

1. Title : Judgement Review writing and case-law presentation competitions

1. Goal

1. To promote skills of applying legal concepts and developing are of drafting judgments.
2. To enable students to think like a Judge.
3. To teach application of legal concepts with clarity of thought.
4. To enable learning of interpretation of the law in a manner which promotes the ends of justice.
5. To enable to read, understand, comprehend the case-laws.

1. Context

In law, a judgment is a decision of a court regarding the rights and liabilities of parties in a legal action or proceeding. Types of judgment may include a consent judgment, declaratory judgment, Ex-parte Judgment, Interlocutory Judgment, Summary Judgment etc.

Lawyers are required to digest judgments of Constitutional Courts and Apex Courts to fight their cases effectively. Law students appear for judicial service exams to achieve their dream of becoming a Judge. Judgments are important components in the armoury of

lawyers. Thus, judgment writing constitutes a major portion of the judicial service exam. Therefore, to help the students towards this end, college organises Judgement review competitions regularly. These competitions will develop a judicious mind with meticulous interpretation skills among budding lawyers.

Further, case briefs are an important part of the law curriculum. They help students to encapsulate legal material and analyse judgments. To promote the art of case-law presentation, Case Presentation Competitions are organised. The participants are required to present case briefs drawing reference to important principles and rules of evidence.

1. Evidence of Success :

Every year we are conducting Judgment Review Writing and Case Presentation competitions. Orientation programme in this connection are conducted. Students participate in various National and International level competitions and have been successful to bag prizes. These competitions help the students to prepare and fare in judicial examinations and other competitive examinations. As this is a research oriented activity, it helps our students to participate in Moot Court competitions, Drafting competitions and will help in their career. As a result our college team won the Excelsior Award in the National Moot Court held at St. Joseph's College of Law, Bengaluru and Ms. Roopa Chiniwalar- student was appointed as Judicial Officer.

5.Problems encountered and resources required

Even though the college takes every measure to motivate students, however more than 40% students are from rural areas and communicate in vernacular language - kannada. Also majority of the prescribed texts and reports are in English, and thus find difficulty to motivate the students to participate in these competitions.

Link: <https://www.gklawcollege.com/best-practices-institutional-distinctiveness/>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organise University level youth festival
2. To organise national level workshop on Law and Medicine.
3. To conduct life skill enhancement programmes
4. To organise webinar series on Law and Technology.
5. To conduct more number of Legal Awareness Programmes in Schools, Colleges and Villages.