



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	K.L.E. SOCIETY`S GURUSIDDAPPA KOTAMBRI LAW COLLEGE, HUBBALLI
• Name of the Head of the institution	Dr. Sharada G. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362372244
• Mobile No:	9480369373
• Registered e-mail	gklchubli@gmail.com
• Alternate e-mail	gklawcollege@gmail.com
• Address	BVB Campus, Vidyanagar
• City/Town	Hubballi
• State/UT	Karnataka
• Pin Code	580031
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Karnataka State Law University, Hubballi				
• Name of the IQAC Coordinator	Dr. Sanjiv M. Hullur				
• Phone No.	08362372244				
• Alternate phone No.	08362372244				
• Mobile	9449907929				
• IQAC e-mail address	smhullur74@gmail.com				
• Alternate e-mail address	gklchubli@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gklawcollege.com/aqar-and-annual-reports/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gklawcollege.com/calendar-of-events/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.85	2005	20/05/2005	20/05/2011
Cycle 2	B	2.53	2011	30/11/2011	30/11/2016
Cycle 3	B++	2.84	2022	05/04/2022	04/04/2027
6. Date of Establishment of IQAC			30/09/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NA	NA	NA	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. An IQAC initiative Judgment Review Writing Competition was organized on 27th July 2022. 2. An IQAC initiative Skills Enhancement Programme on "Advocacy:Artistry and Autonomy" was conducted on 5th August 2022. Shri. Shridhar Prabhu, Advocate, High Court of Karnataka, Bengaluru was resource person. 3. IQAC initiative Career Guidance Programme on "Judicial Services- Opportunities and Challenges" in association with Samutkarsh Trust(R) was organized on 6thAugust 2022. 4. National Seminar on Women Empowerment was organized on 17th and 18th of September 2022 in association with Bharat Vikas Sangam.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>1. To Conduct Judgement Review Writing Competition. 2. To organise skill enhancement programme on advocacy. 3. To organise One Day Career Guidance Programme on Judicial Services 4. To organise National Seminar on Women Empowerment</p>	<p>1. Strengthened the analytical skill development 2. Awareness was created about the advocacy skills. 3. Awareness among law students relating to opportunities and challenges in judicial services 4. It enlightened the importance of women empowerment for healthy society</p>	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 495">Name</th> <th data-bbox="778 430 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 501 769 600">K.L.E.S`s Gurusiddappa Kotambri Law College Local Governing Body</td> <td data-bbox="778 501 1469 600">06/12/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	K.L.E.S`s Gurusiddappa Kotambri Law College Local Governing Body	06/12/2022	
Name	Date of meeting(s)				
K.L.E.S`s Gurusiddappa Kotambri Law College Local Governing Body	06/12/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 703 769 768">Year</th> <th data-bbox="778 703 1469 768">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 775 769 835">2021-22</td> <td data-bbox="778 775 1469 835">26/12/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	26/12/2022	
Year	Date of Submission				
2021-22	26/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>Institution facilitates interdisciplinary and multi-disciplinary study and teaching of law. Three-year multidisciplinary LLB programme will improve quality of legal education and will help in using Law to address challenges in diverse walks of social and political life. It will provide an avenue to students who have specialised in other disciplines to study Law.</p> <p>The programme provide students insights from disciplines such as Tax Laws, Politics, Gender Studies, Development Studies, etc to evolve a perspective on what Law is, how it functions in society, and how it relates to questions of social transformation. While bridging theory and practice, it aims to offer students a range of clinics and experiential learning as part of the curriculum. These courses will provide students the opportunity to apply their classroom learning to live cases and issues.</p> <p>The syllabus complies with all requirements of the Bar Council of India. In addition, students will take part in special lectures, socio-legal awareness programmes, seminars and workshops on various areas at the intersection of Law and other disciplines and debate on socio-legal issues, thereby providing the richest and most comprehensive approach to study to form analysis.</p> <p>They will also choose from a wide range of electives that will allow them to specialise in their areas of interest. Driven by creativity and curiosity, the college strives to fulfil its social, cultural</p>					

and economic obligations to the society.

16. Academic bank of credits (ABC):

NIL

17. Skill development:

College regularly conducts skill enhancement programmes to build competitiveness among the law students. Initiatives like Moot Court Workshops, Special Lectures on communication skills and visit to language lab strengthen the communication and mooted skills of the students. Institution has a computer lab to guide the students about the research skills. Capacity building and skill enhancement initiatives including soft skills, language and communication skills, life skills in the form of Yoga Programmes, Physical Exercises, Health Awareness Programmes are conducted to develop personality. Interpersonal skills are taught through Negotiation, Mediation and other simulation exercises.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is a collective range of Indian Knowledge that has exhibited in systematised ways of knowing. Starting from the oldest compositions of knowledge i.e, the Vedic literature to the country's native and tribal folklore, the Indian Knowledge is spread as a spectrum.

In order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system. In this context to sensitise the students with the knowledge of vernacular language, kannada language is introduced as compulsory subject for law students. Apart from kannada language sounds, words, sentences, metres, etymology and meaning, grammar (vyākaraṇa) is taught to the students of first year through syllabus and various orientation programmes.

Indian culture lies in the spirit and philosophy of the Indian Constitution. Collective reading of Part III and IV of the Constitution states about the values of Indian culture. The study of Family Law gives insight in to various religious sources which are the most fundamental spiritual texts of India. Students receive training on practical disciplines like Yoga through life skill schemes. Students are also inculcating knowledge about Traditional knowledge and bio technology as a part of Intellectual Property law syllabus which is also part of Indian knowledge system. Syllabus of

every subject in law includes historical background in which the development or evolution of law across the world including indian system is taught.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our outcome based education is reflected in programme specific outcomes and course outcomes of our college. Outcomebased education is, in essence, an instructional method in which curriculum planners define the knowledge, skills, and values that learners should acquire. Teachers then work backward to design teaching strategies for reaching these outcomes tailored to the situation and needs of their particular learners.

An outcomes-based approach will focus on (1) identifying knowledge, skills and professional attributes that graduates should possess, (2) design curriculum based on such educational outcomes, (3) communicate these outcomes to students, (4) provide feedback on student progress toward achieving these outcomes and (5) measure student proficiency in terms of the outcomes. It will help each student to grow to later stages of development on the competencies where each student's strengths best meet the needs of clients, legal employers, and the legal system;

The system includes competency in the following: (a) Knowledge and understanding of substantive and procedural law; (b) Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context; and (c) Other professional skills needed for competent and ethical participation as a member of the legal profession.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1 38

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 266

Number of students during the year

File Description	Documents
Data Template	View File

2.2 180Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 19

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 7

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 8

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	38
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	266
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	19
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	7
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	8
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	19.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, before the commencement of the semester classes develops action plan and prepares an academic calendar for implementation of the curriculum. The management ensures that there is enough number of qualified and experienced teachers to handle the subjects during the ensuing academic year. The principal and staff develop various strategies for the effective implementation of the curriculum in the staff meeting. Teachers are informed to prepare teaching plan before hand and are encouraged to impart the curriculum apart from regular traditional classes through innovative teaching methods like use of ICT enabled classes, assignments, group discussions, projects, presentations, role play simulations etc.. The principal decides and allots the subjects to the appropriate faculty keeping in mind their specialization and their area of interest. Each teacher prepares work diary which contains the portion covered every day and the principal checks the work diary once in a week. Regular staff meetings are held to discuss the students' progress and get

updates from concerned course teacher to complete the syllabus on time. Students lagging behind in studies are given extra attention by the mentor of the class. To make the curriculum effectively functional, college invites experts from Bar Association, Industries, University and other institutions as visiting faculty for special lecture and training in the areas of Moot Skills, ADR and other Clinical Courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gklawcollege.com/calendar-of-events/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its academic calendar at the beginning of every academic year and ensures adherence to the same. This will ensure smooth flow of classes and other activities like, internal test, assignment and seminar presentation, subject related debates and group discussions for which dates are allotted at the beginning of the semester so that students get enough time for preparation. The institution keeps a check on the same through the lesson plans, work diaries submitted by the faculty to the principal. For the Clinical Course-I Professional ethics and professional accounting system, college conducts two written tests, Similarly in Clinical Course -II ADR simulation exercises and test dates are announced at beginning. For the Clinical Course -III Drafting of Pleading and Conveyance, college communicates to the students through notice that each student shall undertake 15 practical exercises each of pleadings and conveyances and same is valued by course teacher and in case of Clinical course-- IV Moot court exercises and Internship, the dates for moot court presentations are intimated well in advance and the submissions of moot journals is valued by the course teachers and viva voce to be conducted by the college for the same.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gklawcollege.com/calendar-of-events/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

8

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

8

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The affiliating university designs the curriculum in accordance with BCI norms however, college makes sincere efforts to integrate the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through various ways such as organising workshops, seminars etc on Women's Rights, Human Rights of the Vulnerable sections of the society, Special Lectures on environmental issues and Seminars on gender related issues are conducted in order to enable the students to understand their subjects in a better manner.

College conducts workshops and sensitization programmes for women

and has established Committee for Prevention of Sexual Harassment to address their grievances' and conducts various programmes like health awareness for women etc. Environmental Issues are addressed through NSS unit and Environment Club. It Conducts tree plantation, Anti-gutkha awareness programmes, cleaning college campus, wear helmet -save life programmes etc. Institution conducts clinliness drives to create awareness about environmental issues amongst students and public. College has established Human Rights club which conducts workshop on prevention of domestic violence, special lectures on human rights, gender justice etc. Institution celebrates Human Rights Day and Constitution day to inculcate human values and objectives of Constitutional values in the students. The celebration of National festivals, birth day of eminent personalities like Mahatma Gandhi, Dr.Ambedkar encourages the students to inculcate moral values. Institution regularly conducts orientation and training programmes to inculcate ethical values, moot skills and simulation skills.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

57

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gklawcollege.com/students-satisfaction-survey/#feedback-on-curriculum

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

199

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students after admission through induction test and the marks obtained in the previous examination which facilitates teaching and learning process. Advanced Learners: Once the advanced learners are identified through the induction test, Institution takes special care to promote the learning needs of such advanced learners by providing additional books and journals and they are also encouraged to participate in various competitions. Slow Learners: Educationally backward students are those whose grasping capacity is not up to the expected mark towards subject taught hence there is a need to take special care of such students. Therefore the College has introduced mentor mentee system where in slow learners are personally counselled and they are also trained through the remedial classes. Teachers take special and revision classes on the basis of need. Special training is being given to prepare notes and how to write answers in the examination. College also conducts various activities to improve their communication and other skills. Mentor is appointed to each class in order to identify their problems, issues and to guide them accordingly. The performance of slow learners is continuously monitored through: Conducting test, Simulation exercises and • Motivating them to participate in co-curricular activities.

File Description	Documents
Link for additional Information	https://www.gklawcollege.com/special-lectures/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
266	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:In order to make learning student centric the institution conducts following learning practices. **Experiential Learning Methods**
1. Visit the Courts, Advocate's office/Chamber etc: Continuous efforts are being made by the institution to enhance learning experiences of students by organizing jail visits, court observations, High Court and Supreme Court visits.

2. Legal Aid Clinic / Legal Awareness Programmes: College has constituted legal aid cell which is monitored by legal aid committee to conduct legal awareness programmes in schools, colleges, villages and various governments' organisations.

Participatory Learning Methods

1. Seminars, Quiz & Group Discussions: Every student prepares a paper on a topic assigned by the course teacher which he presents on a specified date in the class.

2. Outreach Activities: Every year the college conducts NSS special camps for a week in which faculty as well as the student volunteers through their combined participation in community service get a sense of involvement in the task of nation building.

3.Environment, Constitution and Human Rights Clubs: Under the banner of these clubs college conducts many environment awareness programmes.

4. Moot Court Training / ADR / Client Counselling: The College regularly conducts Moot Court, Model Parliaments, Group Discussions, Simulation Exercises, Negotiation Competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gklawcollege.com/nss/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Answer: The College encourages the teachers to evolve innovative and creative methods which help the students in their academic development. The college has adopted creative teaching method by using Information and Communication Technology. Effective teaching aids like L.C.D., P.P.T., charts and diagrams are used regularly.

The college has established a computer lab with 10 computers to motivate students to do research. College has a digital library and subscribed Manupatra through which teachers and research students can access and download many e-resources in respective subject. The student can access online enactments, judgements, journals and periodicals e-books. Educational CDs/DVDs are procured by the college from time to time. Total 30 computers are connected with access to internet of 200_MBPS Bandwidth connection (BSNL Fibre Network). All classrooms are connected with LCD, cablenetwork and wifi facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gklawcollege.com/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
7	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
4	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
97	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Answer: The College believes that the internal assessment system has a key impact on the academic performance of the college and by considering its influence on the teaching and learning process.

Internal Assessment is done based on Assignments, Seminar and test papers as per the guidelines of the University. **Transparency:** The college has established the Internal Assessment Committee to conduct the tests and seminars as per the schedule of the affiliating university. College announces the results of the Internal Assessment Test, and Assignment within 15 days of the completion of tests and displayed on the notice board. **Robustness:** The college conducts tests and Seminar presentation based on assignments strictly according the calendar. CCTV cameras monitor the examination process to avoid the malpractices * **Re-examinations :** Absentees with genuine reasons get an opportunity to re-appear. The institution strictly adheres with the system mandated by Karnatak State Law University,Hubballi for Continuous Internal Evaluation and the End Semester Examination. The list of assignment and projects submission are prepared by the course teacher and the same is submitted to the Principal. Each course contains 20 Marks for internal assessment. It is apportioned as under: a) One Test : 10 Marks on 10th week of the semester b) Assignment : 05 Marks 1st and 3rd Monday of every Month c) Seminar based on Assignments : 5 Marks All Clinical Courses (Clinical Course : I, II , III & IV) carry 100 practical marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gklawcollege.com/committees/#iac-committee

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated to KSLU Hubballi , and the semester exam results and grievances are handled by the university. The internal tests, assignments and seminars are conducted within time frame prescribed by the university and assessment of the students is programmed as per university norms. The teacher in charge of the course distributes the valued answer scripts of the internal assessment during the class hours and the students can scrutinize

their answer scripts in the presence of their teachers. It ensures the transparency and reliability of the internal evaluation process. Grievance Redressal Mechanism: The College has a Internal Assessment Committee which address the grievance of the students if any. The faculty addresses genuine grievances of the students related to the marks obtained in the internal examination. College has maintained the suggestion box in the office. Students having any issues related to the internal assessment can drop their written complaint in the suggestion box and same box will be opened once in 15 days and all the written complaints will be forwarded before the Internal Assessment Committee which decides the matter within a time bound period as per the facts and circumstances. Similarly there is a provision in the college that the students can directly submit their concerns/ complaints regarding internal assessment before concerned course teacher and same teacher forward the complaint before the Internal Assessment Committee for necessary action.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gklawcollege.com/committees/#iac-committee

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES

1) Problem analysis: Identify, formulate, research literature and analyze legal problems to reach substantiated conclusions using the legal principles and appropriate laws.

2) Ethics: Apply ethical principles and commit to professional ethics, responsibilities and norms of the legal practice.

3) Critical Thinking: Take informed actions after identifying the problems.

4) Communication/Mooting/ Drafting Skills : Speak, read, write, listen, argue and present clearly in person.

5) Social Interaction: Elicit views of others, mediate

disagreements and help to reach conclusions.

PROGRAMME SPECIFIC OUTCOMES:

1.Understand the basic concepts of Jurisprudence and philosophy of Constitution.

2.Analyse the relationships among Bar and Bench, 3.Understand analytical and research skills.

4.Expose to a variety of disciplinary approaches to legal study and on the complexity of legal practice.

5.Understand the application of laws.

COURSE OUTCOMES

1. Understanding of substantive and procedural law:

2.Legal analysis and reasoning.

3.Students will be able to create efficient and productive research strategies.

4. Able to draft basic legal and other documents that are organized, responsive to the legal issue presented.

5.Enhance the ability to communicate in a professional manner.

6.Exercise of proper professional and ethical responsibilities.

7.Environment and sustainability: Understand the impact of legal solutions in environmental and societal context.

These programme outcomes, programme specific outcomes and course outcomes are Offered and displayed in Website, Notice Board, prospectus and syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gklawcollege.com/academics/#programme-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution is committed to attain PO's, PSOs and COs. To measure the attainment of these outcomes institution has developed mechanism as follows: Activities are monitored and recorded and that record helps us to evaluate the progress of the students. College conducts Internal Assessment Tests, Seminar Presentations. The college evaluate every student's understanding of the subject and ensure the faculty in charge duly attends to the weakness and mistakes of the students in order to enhance their critical thinking and the attainment of programme outcomes. College conducts many co-curricular activities such as debate, moot court, negotiation competitions etc. to the students right from the beginning. The competitions will be conducted regularly at inter and intra class level to evaluate their reasoning, communication and problem solving techniques. Students are encouraged to become members of various cells like NSS Unit, Legal Aid Committee, Moot Court Committee etc to get them leadership qualities. The committees take up many programs at urban and rural areas in order to give the students a sense of reality of the struggles of those in need of legal assistance. Internship in the legal field has been made mandatory for every student which enables them to enter and survive in the legal field with relative ease. Furthermore students are evaluated on a regular basis by the course teachers to arrive at the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gklawcollege.com/legal-aid/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gklawcollege.com/agar-and-annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gklawcollege.com/students-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College regularly conducts extension activities in the neighborhood community through the Legal Aid Committee, NSS Unit and Environment Club. Subject experts and advocates are invited as and when necessary to advice, guide and motivate the students and to promote legal aid activities. The Legal Aid Committee regularly conducts legal literacy programs and awareness programmes for the general public to create awareness about the laws and to resolve various socio legal issues of needy people. Legal aid volunteers collect statistical information pertaining to various socio legal problems. The data so collected is forwarded to appropriate authorities for further action. During 2021-22 awareness programmes were conducted in most of the schools and colleges on various issues. NSS unit of the college consists of 100 volunteers. NSS unit conducts regular activities like shramdan, swachata abhiyan, plantation programme and extension activities in the neighbourhood community by conducting sensitizing programmes on social issues. It conducts door to door legal awareness programs like Right to education, Consumer laws, Cyber law etc.,

For the protection of environment the environment club conducted number of activities like celebration of World Environmental Day, Swachata Abhiyan, etc.

IMPACT ON STUDENTS The extension Activities enabled the students to understand the practical problems of the society. The extension activities made the students to realize their socio legal responsibility.

IMPACT ON SOCIETY Dissemination of legal information among the society helps to achieve socio legal stability. Needy people of the society are taken to the legal services authority for proper legal redressal

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/extension-activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1295

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

58

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for effective teaching and learning for existing academic program and administration. Located in the heart of the Hubballi city. (Latitude & Longitude: 15.3645° N, 75.1245° E) College has its own building and College has independent building with conducive atmosphere.

Classrooms: Seven classrooms equipped with LCD and CC camera, one seminar hall is with LCD., with two seated wooden desks and chairs.

Computer Lab: With 10 computers and connected with internet of 200 mbps bandwidth and campus is wifi enabled with LAN connectivity.

Moot Court Hall: College has well furnished Moot court hall

With moot book bank facility.

Library: 50 seating capacity for students and staff, providing INFLIBNET, Manupatra database. Off Line Database, OPAC and internet facility. It has cupboards, journal display racks and news paper display racks for new books, journals and other reading materials. Library has five computers with broad band internet connectivity having 200 mbps capacity and is completely automated with E-Lib software and barcode system. Backup facility with 4 KVA is available.

Office: Well furnished computer, internet, printer, scanner and

telephone.

Principal Chamber: Facilitated with anti-chamber. Sufficient space for meeting, CCTV receiver & display, desktop with internet and wi-fi connection.

Staff Room: The College has well furnished staff room with separate cubic for each faculty with computer facility.

IQAC: With 10 seating capacity for IQAC meeting.

Auditorium: Auditorium with 250 seating capacity. Provided by KLE Society's IMSR.

Legal Aid Cell, NSS & Sports Room & Placement Cells are established in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gklawcollege.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To organize the extracurricular activities college has adequate infrastructure facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. and cultural activities. Such as:

Sports and Games: The College has play ground, gymkhana hall and multi-gym which are managed by the KLE society.

By utilizing all these facilities our students grabbed many medals and have become university blues during the last five years.

Cultural Activities: College has a well equipped auditorium for cultural activity, seminars and workshops. This facility

has been provided by our sister institute IMSR (Institute of Management Studies and Research). To explore the talents

among the students, every year college organizes various cultural

activities like quiz competition, singing competition, national level law fest, annual social gathering etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gklawcollege.com/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gklawcollege.com/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

514174

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Integrated Library Management System is an automation package of library services that contains several functions like Acquisition, Accessioning, Cataloging, Searching, OPAC (Off Line), Circulation, Bar-coding and different types of report generating . Name of the ILMS Software : E-lib developed by ArGees Business Solution, Vidyanagar, Hubballi, Karnataka.

Nature of Automation : Library is partially automated with facilities like issues and returns of books, generation of bar-code and user's borrowers cards etc., Version of ILMS: Library software version is 16.2 Year of Automation : 2018

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gklawcollege.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****191454**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****23**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College is facilitated with the futuristic high speed internet connection to the student and staff.

- **Providing broadband internet facility to students and staff since 1999.**
- **Internet is updated with 20 mbps unlimited data use connection in 2010.**
- **Purchased 12 computers in 2011.**
- **Access to NME connections for 20 computers under UGC N-list programme from 2010-11 to 2018-19.**
- **Updated with HOTSPOT GIO Wi-Fi 4G connection in 2017.**
- **Availed BSNL HOTSPOT Wi-Fi connection in 2017.**
- **Availed one BSNL static IP address worth Rs.2000 per year for the purpose of subscription of On-Line Journal in 2018.**

- Purchased Legal Tally 9.0 accounting software and frequently updates its versions by paying Annual Maintenance Charge since 2009.
- Purchased E-Pay Roll (On-Line salary software) and frequently updates its facilities by paying AMC since 2010.
- Updated Library Software with E-Lib & Bar Code Scanner in 2018.
- Purchased Peoples Work On-Line Salary Software in 2018-19.
- New FTTH connection with bandwidth 202mbps has been installed ensuring wifi campus in the year 2018-19.
- Power backup system strengthened with new UPS and batteries from 7 KB to 8 KB.
- 1 lenova laptop purchased in 2007.
- 3 LCD Projectors purchased in 2017-18.
- 01 Laptop and 01 three in one printer purchased in 2017-18.
- Purchased one printer and 01 Laptop in 2020-21.
- Purchased 10 computers in 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gklawcollege.com/infrastructure/

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1967600

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year Local Governing Body assesses the physical, academic and support facilities of the College. The maintenance of these facilities are undertaken periodically by the site engineer/electric engineer appointed by the society and all software facilities are maintained and upgraded by the respective companies.

Building: - The class four employees are maintaining the Building, Computer Lab & Classrooms etc., Scavenger services

are hired. RO drinking water system has been installed.

Equipments: Stock Register of college equipments is maintained and verified once in a year.

Software: Software like E-pay role, Tally, e-lib etc., are maintained and upgraded by the concerned company.

Computer Lab: - High speed internet and hotspot facility to access online law journals has been provided to the students and faculty.

Library : - College has qualified Staff College provides library facility to all the students and faculty to access law books,

journals, e-resources and database. Library operates with a carpet area of about 1500 sq. ft. It accommodates about 50 users at a time.

Gymkhana Hall: - The College is also benefitted by the K.L.E's Centralized Play Ground for Outdoor games and

Gymkhana Hall for Indoor games.

Office : - Well furnished with enough furniture, office superintendent cabin attached with separate wash room, office is provided with computer, internet, printer, scanner, telephone and surveillance with CC camera.

Moot Court Hall, Legal Aid Cell, Sports and NSS Rooms are taken care of by the course teacher and concerned committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gklawcollege.com/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

111

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.gklawcollege.com/special-lectures/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' council for the academic year 2021-22 has been formed and on the basis of the recommendation of the selection committee. The council consists of General Secretary, Ladies Representative, Secretaries of Placement and Internship, Library & Misc., Debate & Cultural Union, Gymkhana, Legal Aid Cell, Constitution Club, Human Rights Club, Moot Court, NSS and Class preventatives.

The college has a student centric approach and firmly believe in conferring every student with an opportunity to enhance their skills and aid them in facing tough competition that exists beyond their comfort zone. Students are given the opportunity to get involved in wide range of academic and co curricular activities Which include Moot Court Competitions, Essay Writing and Judgement Review Writing competitions, Case Law Presentation Competitions, Sports and Cultural events etc.

The College constitutes various cells/committees that are solely run by the students, like, the Moot Court Committee, Debate Committee, Gymkhana Committee, NSS Unit, Legal Aid Committee, etc.

The representatives of the Legal Aid Committee visit many schools, colleges and surrounding rural areas to conduct legal literacy and awareness programmes in association with NSS Unit and Bar Association, Hubli for the students of schools and degree colleges. Representatives are participating in various committees like SC/ST cell, Discipline, Anti Ragging and Grievance redressal committee for Prevention of Sexual harassment etc. and playing an important role in the administration of the college. Members are

also participating in decision making process of the institution by participating in the meetings of various committees.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College became fully functional since 2002-2003 and ever since, it has been acting as a link between the alumni, professionals and the institution. Though we do not have a registered alumni organisation, alumni continue to be involved in one or the other activities of the institutions.

During the academic year 2021-22 association has conducted 2 meetings (26th February 2022 & 31st March 2023). Law profession being service oriented the college has taken services from the alumni and have show their support by actively participating in various events of the college such as:

1. Organizing Human Rights Awareness Programmes.
2. Imparting moot court training.
3. Introducing the students of the college to the court and familiarizing them with the functioning of the courts.
4. Aiding students to get internship opportunities and placement with reputed law firms.
5. By delivering the special lectures on emerging topics.
6. By judging the various competitions etc.

In this academic year 2021-22 the association has helped to the college to conduct various programmes. Among law graduates who have passed out from the college many of them are practicing in local courts and few students have joined higher education. Alumni of this institution have reached great heights, thereby elevating the prestige of this college and thus contributing to the college.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be the premier Law College in the State by achieving a high order of excellence in teaching and training. To be the first choice of student seeking education in law.

Mission:

1. To impart quality education in law that meets the needs of those aspiring to be lawyers.
2. To strive for student progress, preparing them to be leaders in their profession and to be leaders in their profession and to think globally but to act locally.
3. To promote scholarly achievements and reach the topmost rung in the University.

The Principal and faculty members in consultation with The Management, Local Governing Body (LGB), Executive Committee and Internal Quality Assurance Cell (IQAC) provide guidelines and policy directives. Different committees are formulated to perform various academic and administrative activities.

The policy statement and action plans for fulfilment of the stated mission.

In order to realize the stated mission of the Institution, the Management, IQAC, the Principal and the Faculty prepare the annual goal and action plans taking into consideration the objectives of NAAC, affiliating University and Department of Collegiate Education (DCE).

The college through various committees like Admission, Time-Table, Internal Assessment, Gymkhana, Discipline, Anti-Ragging and Grievance Redressal Committee, Library Advisory, Committee for Prevention of Sexual Harassment, Career and Placement Cell, SC/ST Cell, Students Welfare achieves its objectives

In order to monitor and evaluate policies and plans of the Institution collects feedback from all its stakeholders and tries to implement it to provide quality education.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralized management. The principal ensures that every teacher becomes a coordinator of at least one committee and commensurate authority is also delegated to shoulder their responsibilities effectively.

Case study: Life Skills enhancement initiatives.

During the academic year 2021-22 institution has taken capacity building and skills enhancement initiatives through the NSS committee and has organised various life skill enhancement and health awareness programmes for the benefit of the students and staff.

In this process following Awareness Programmes were organised

- Yoga training programme and Meditation Programmes were conducted in December 2022.
- Health Awareness Programme for Positive Health was organized on 4th February 2022.
- On the eve of International Women's Day Self Defense Training Programme was organized on 8th March 2022.
- International Yoga Day was celebrated on 21st June 2021.
- Aerobic exercise programme was conducted on 10th January 2022.

The NSS committee:

Composition

Chairman : Dr. Sharada G Patil, Principal

Members : Two Faculty Members

Dr. S.M. Hullur, Asst. Prof.

Dr. Dnyaneshwar P. Chouri, Asst.Prof.

Programme officer : Dr. Bahubali Kurkuri, Faculty Co-ordinator

NSS Secretary : Miss. Abhishek Veeranagoudar Student Representative

NSS Committee aims to develop the student's personality by organising life enhancement programmes and develop among them a sense of social and civic responsibility by conducting health awareness & yoga programmes.

Sub-committees like Registration Committee, Hospitality Committee, Resource Persons Coordination Committee, Committee for printing and Infrastructure committee were formed where in all student representatives and coordinators participated.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/committees/#nss-committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for institutional development based on vision and mission of the college. The Management monitors and reviews the plans by holding meeting with the principal and staff from time to time. In order to carry out the strategic plan the committees are constituted for each and every activity.

The college has decided to have strategy and perspective plan of having regular special lectures to focus on cognitive object and to impart knowledge and to motivate students to have their own perspective on topics covered by these lectures.

The basic object of organising special lectures is to enhance the students thinking level on particular field of law and to create an awareness in the general public to create Law Literate Society. It also provides relevant introductory talks to inspire budding advocates for making an informed choice with regards to future career.

Keeping in mind the above mentioned objectives the college has organized many special lectures, special lectures through online mode and soft skill enhancement programmes in the areas like Advocacy: Artistry and Autonomy, special lecture on Fundamentals of Constitution, Importance of Fundamental Duties, Principles of Liability in Tort. on Environmental Protection-Need of the Hour, Fundamentals of Internet - Emerging Trends and Challenges, Arbitration Law and Practice, IPR Issues in Cyberspace and on importance of Biodiversity. High Court Judges and advocates, Senior Advocates, Academicians and Experts in different field are invited as resource persons.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gklawcollege.com/special-lectures/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is managed by K.L.E Society's Board of Management, Belagavi, Executive Committee and Local Governing Body and provides plans, policies and financial schemes for the development of the Institution.

Decisions made by EC and LGB are disseminated by the Principal to all staff members. The Principal and the IQAC play a vital role in decision making process. Principal works with i.e. Office Administration, Curricular, Co-curricular and extracurricular committees through faculty co-ordinators and students representatives.

Rules relating to Service, Recruitment & Promotion are followed as per the rules of the KLE Society, Belagavi and Govt. of Karnataka.

Grievance Redressal Mechanism:

Institute has Grievance Redressal Committee for staff and Students. The suggestion box has been kept in the office and will resolve complaints if any within a time schedule.

ORGANISATION OF K.L.E. SOCIETY, BELAGAVI

PRESIDENT

VICE PRESIDENT

CHAIRMAN

VICE PRESIDENT

MEMBERS OF BOARD OF MANAGEMENT

SECRETARY

CO-ORDINATORS

BOARD OF LIFE MEMBERS

ORGANISATION AT COLLEGE LEVEL

EXECUTIVE COMMITTEE /LOCAL GOVERNING BODY

CHAIRMAN

MEMBERS

CHAIRMAN`S NOMINEE

PRINCIPAL

MEMBERS OF BOARD OF MANAGEMENT

SECRETARY

CO-ORDINATORS

BOARD OF LIFE MEMBERS

INTERNAL ORGANISATION

PRINCIPAL

ADMINISTRATIVE ACADEMIC

CO-CURRICULAR & EXTRA CURRICULAR

Office Superintendent

FDA

SDA

Attender

Peon

FACULTY MEMBERS

COMMITTEES

CELLS

ASSOCIATIONS

Audit, College Union, Gymkhana, Admission, Time table, Building, Moot court, Library Advisory, Examination, Debate & N.S.S. Unit.

Grievance Redressal, Legal Aid, IQAC & Placement

Ladies and Alumni Association

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/board-of-management/
Link to Organogram of the Institution webpage	https://www.gklawcollege.com/about-society/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

C. Any 2 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures utmost efficiency of the staff by providing them welfare measures. The welfare measures include gratuity, Health Insurance and Provident Fund for both the teaching and non teaching staff. The non teaching staff is provided with Employment State Insurance along with other benefits. The management provides maternity and paternity benefits to its employees as per the government rules.

Following are the Welfare Schemes provided by the Institution.

- K.L.E Vaidhyashree Health Insurance Scheme.
- Provision for Staff Quarters.
- Fee concessions to the children of employees who are seeking admissions for education in KLE Society's institutions.
- Financial assistance and duty leave provision for attending faculty improvement programmes like Workshop, Seminar, Conference, Faculty Development Programme, etc. for both teaching and non teaching faculty.
- Internet and wifi facility.
- Bank and Post Office within the campus.
- Canteen facility.
- Provision for salary advance on need basis.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/maintenance-policy/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2000

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Feedback system is introduced in the College to evaluate the overall performance of the teaching and non-teaching staff.

Management collects information regarding the performance of all

the staff every year and takes the appropriate measures.

Comprehensive evaluation system with respect to teaching and learning is included in the calendar of events. IQAC makes a

strategic plan for the effective performance of the teaching and non-teaching staff of the College. Institution has prepared a appraisal form for teaching and non teaching faculty members. The Form is drafted in tune with the UGC guidelines and progression requirements. It ensures that each person's individual capacity is gauged without compromising on the duty or basic responsibility assigned to them. It is framed in such a way that there is adequate transparency with regard to their marking. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of the each staff is the ultimate growth.

More particularly, teaching learning evaluation system is followed to evaluate the performance of the teaching faculty by taking feedback from the students twice in a year after the semester results are declared. After feedback is taken, the teachers prepare the statistical data and submit it to the principal along with the self-appraisal report. The principal pinpoints the shortcomings and calls the concerned staff and ensures that corrective and preventive measures are taken.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/students-satisfaction-survey/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For every institution, well managed finance is its backbone. It ensures proper utilisation and mobilization of fund received. It is the practice and belief of K.L.E. Society to ensure that the fund received by the college is channelized effectively. Accounts department takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The College

follows internal audit and external audit in order to ensure transparency and accuracy.

The internal audit is done by the audit committee appointed by the society annually. It is further audited by the external auditor, a registered Chartered Accountant appointed by the KLE Society. The accounts department ensures transparency with utmost diligence.

- Shashikant Utturi and Company, Chartered Accountants, Hubballi audited the accounts of the college for the financial year 2021-22 and made observations and compliance report has been sent by the Principal.
- Government of Karnataka also conducts audit of the college accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is mobilising funds through salary grants from the Govt of Karnataka since 2015 and fees collected from the students. Budget for the next financial year is prepared well in advance in which mobilisation of funds through fees and various activities like seminars (registration fees) is strategically planned. In case of

deficit society bears the additional expenses.

At the beginning of every academic year, the academic calendar is made after the faculty meeting. Once the major events are decided, the faculty in charge provide the budget for the respective events and after judicious deliberation, prepare the annual budget and allocate fund for the various events, activities, day to day events and for contingency situations.

After the fund allocation, the resources provided by the management are utilised with utmost care and cautions.

All the events organised by the college is an example for the cooperative management and optimal utilisation of the resources and strategic mobilization of the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College established an Internal Quality Assurance Cell to provide high standards for the students. It checks various activities and guides various committees like Moot Court, Debate, Legal Aid Committee etc. by actively engaging in training for the respective activities and also assuring that adequate and optimal training is provided to the students.

The two practices are:

I- MOOT COURT COMMITTEE

It comprises faculty members and students to promote the advocacy skills among the students. For the academic year 2021-22 the committee prepared its action plan for conducting, hosting and sending the moot court teams in different competitions such as national moot court competitions, trial advocacy, client consultation, judgment review writing, legal drafting competitions etc. In this academic year the Moot Court Committee conducted moot court orientation programme, organised intra-college moot court

competition, Annual moot court competition.

College is the member of the KLE Law Academy where the Academy conducts moot court competitions every year. College is sponsoring to participate in National Level Moot Court Competitions.

II- LEGAL AID COMMITTEE

The College constituted a Legal Aid Committee comprising faculty members and student co-ordinators to conduct legal awareness programmes in Schools, colleges and rural areas. Keeping in mind the contemporary issues and challenges in law. If a litigant approaches to the Legal Aid Committee, college has provided the Legal assistance by referring the matter to the concerned experts. Many learned personalities like academicians, professionals, judicial officials, social activists, alumni etc. have been invited as resource persons.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has witnessed a rapid increase in its overall capacity and competency in providing legal education.

ICT enabled teaching method has been strengthened during the year 2021-22 by ensuring the availability of the finest technology for the benefit of the students and faculty members.

Teachers self appraisal system : College periodically review the method of delivery of lecture to determine its efficacy and shortcomings. Based on the feedback of the students and teachers self appraisal format teachers were informed about their strengths and weaknesses and encourages teachers to attend the faculty development programmes and refresher courses.

Internal Assessment System is in place to conduct internal assessment tests, seminar presentations and given assignments to all the students and instructed to submit assignments on the

topics covered within curriculum. It helped the institution to evaluate students performance effectively.

Incremental Improvement 2021-22

IQAC revives activities of the college and conducts various competitions, special lectures and extension activities regularly. Judgement review writing competition was conducted to improve the reasoning capacity of the students on 27th July 2022. Skills Enhancement Programme on "Advocacy: Artistry and Autonomy" was conducted on 5th August 2022 to strengthen the mooting skills of the students. Career Guidance Programme on "Judicial Services- Opportunities and Challenges" was organized on 6th August 2022. Institution regularly conducts legal awareness programmes and extension activities, Wi-Fi facility has been strengthened and Library has been enriched with the stock of 10039 books, online and 4 off -line journals, 11 magazines, e-library with Wi-Fi facility.

File Description	Documents
Paste link for additional information	https://www.gklawcollege.com/igac-meetings/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gklawcollege.com/agar-and-annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The status and position of women has undergone drastic change in this 21st Century. Women have stepped into every avenues of the society. The society and the govt policies are paying a greater attention towards empowerment of women. As a result of which we find a lot of women are being the part of this noble profession.

College is very much concerned and cautious about the safety and security of female students and conducts sensitisation programs, special lectures, workshops and have also taken various steps to promote gender equity.

- College is having CCTV cameras in all the classes, library, staff room etc, mainly to protect the students and records each and every incident.
- The Students Counselling Cell plays an important role in counselling the students.
- College has Ladies Room facility including wash room.
- College has various committees like, Discipline, Anti Ragging and Grievance Redressal Committee, Committee for Prevention of Sexual Harassment etc.
- Institute provides equal opportunity for all staff and students irrespective of gender in all forums.
- Health Awareness Programmes were arranged for girl students and female faculty members.
- Suggestion box is made available where in students and staff can communicate their suggestions / problems.
- The campus provides the facility of security guards.

Institution has organised Special Lectures on Health & Women Empowerment for the promotion of gender equity. College also conducts Personality Development Workshops, Legal Awareness Programmes and celebrates International Women's Day to create gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	<p><u>College is very much concerned and cautious about the safety and security of female students and conducts sensitisation programs, special lectures, workshops and have also taken various steps to promote gender equity. Institution has a Plan to organise Special Lectures on Health & Women Empowerment for the promotion of gender equity, Yoga Training Programmes, Self Defence Training Programmes. College also conducts Personality Development Workshops, Legal Awareness Programmes and celebrates International Women's Day to create gender equity and sensitization.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>• College is having CCTV cameras in all the classes, library, staff room etc, mainly to protect the students and records each and every incident. • The Students Counselling Cell plays an important role in counselling the students. • College has Ladies Room facility including wash room. • College has various committees like, Discipline, Anti Ragging and Grievance Redressal Committee, Committee for Prevention of Sexual Harassment etc. • Institute provides equal opportunity for all staff and students irrespective of gender in all forums. • Health Awareness Programmes were arranged for girl students and female faculty members. • Suggestion box is made available where in students and staff can communicate their suggestions / problems. • The campus provides the facility of security guards.</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Hubballi-Dharwad Municipal Corporation Hubballi collects the solid and liquid wastes from the institution regularly. Society has centralised mechanism for waste disposal. As per the instruction of the society, waste materials including e-waste are handed over to the concerned person. There is no generation of hazardous waste in the campus and hence, there is no provision for hazardous waste management. The institute has automated various functions/services to reduce the waste generation like: library software including OPAC, e-payroll system in office, tally accounting system etc.</p> <p>Initiatives taken to dispose the waste</p> <ol style="list-style-type: none"> 1. To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, proper notices and displaying slogan boards in the campus. 2. Waste is collected on a daily basis from various sources and is separated as dry and wet waste. 3. Colour coded dustbins are used for different types of wastes. Green dustbins for wet waste and Yellow dustbins for dry waste. 4. The separated waste is then collected by Hubli Dharwad 	

Municipal Corporation for proper disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.gklawcollege.com/infrastructure/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 645" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 645 539 748">Certification by the auditing agency</td> <td data-bbox="539 645 1436 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 539 1536">File Description</th> <th data-bbox="539 1471 1436 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1436 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1639 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1639 1436 1778" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1436 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1946">Any other relevant information</td> <td data-bbox="539 1881 1436 1946" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Constitutional values are essential for worthy living. The Indian Constitution contains all such values, the values that are universal, humane and democratic of the modern age. Institution believes in unity in diversity and conducts programme like Non-Violence Day on the eve of 'Mahatma Gandhi Jayanti', 'Constitution Day, 'Human Rights Day' 'Kanakadas Jayanti', 'Valmiki Jayanti' and 'Ambedkar Jayanti' to have inclusive environment amongst differentwalks of life.

Towards Constitutional obligations students are sensitized towards health awareness based, motivational and educative activities. Students are motivated to participate in NSS, which aims at developing students personality through community service. The institution as a part of constitutional obligation actively conducts activities from time to time in order to spread social awareness about issues like child abuse, illiteracy, women empowerment etc.

Students with NSS volunteers conduct cleaning activities in nearby villages and adjoining areas of the college and in the college campus from time to time. Students are encouraged to participate in Legal aid activities which help to ensure that constitutional pledge is fulfilled. Equal Justice is made available to the poor, downtrodden and weaker sections of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution conducts various activities to sensitize students and employees of the Institution to inculcate constitutional obligations through legal awareness programmes, community oriented services in rural areas, gender equity programmes like Self Defence Training Programmes, seminar on Women Empowerment, women's right, celebration of international womens day every year.

Institution celebrates National Festivals like Republic

Day, Independence Day, Gandhi Jayanti etc every year. Staff and students participates in Constitution Day Celebration human rights awareness programmes, and spreads the awareness about the human rights in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2020-21 the Institution has organised national days, events, festivals and birth / death anniversaries of the great Indian personalities like

1. College celebrates Independence & republic Day in the institution by hoisting national flag, Principal & faculty addresses to the students on these occasions.
2. College celebrates every 2nd October as Gandhi Jayanti as well as Lal Bahadur Shasti Jayanti and also observe it as Non Violence day.
3. College Celebrates Constitution Day on every November 26 as it was the day on which we have adopted our Constitution and on this day there will be some special lectures on the importance and making of the Indian Constitution.
4. Human Rights Day- On 10th December every year college organizes Human Rights Awareness Programme.
5. 14th April 2022 Ambedkar Jayanti was celebrated.
6. On 8th March 2022 International womens day was celebrated through Women Empowerment Programme by conducting self defence training activity.
7. Sadbhavan Divas On 20th August 2022.
8. KLE Society's Founders Day on 13th November 2022.
9. Kanakadas Jayanti.
10. Valmiki Jayanti
11. Karnataka Rajyotsava on 1st November 2022.

Every year our college in association with other sister institutions organises KLE Foundation Day on November 13 to inculcate human values, like righteousness and the spirit to uplift downtrodden people by providing education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practices

Title of the Practice: Moot Skill Enhancement Programmes.

Objective of the Practice: To make students aware of the court proceedings and to establish a good overview and enhance the research skills.

The Context: To transforms law students into social engineers.

The Practice: By conducting, hosting and sending the teams in different moot and other competitions.

The Evidence of Success: Students have participated and consistently given better performances in Moot Court & Model Legislative Assembly Competition & Mr Gougappagouda & Ms Samrudhi Patil secured Consolation prize.

The problems encountered and resources required : Due to the language barrier, most of the rural students were not readily participating in the Competition. However the institution overcame this difficulty by motivating them

Second Best Practice

Title : Socio-Legal Awareness Programmes.

Goal : To empower the youth with the knowledge of their legal

rights and duties, effective remedies at all levels and to conduct legal literacy programmes

Context : Legal literacy is essential as it is the knowledge of law that can be used as a tool by vulnerable groups to understand and evaluate the law.

The Practice : Legal Aid Clinics are being run in the college to further the attainment of objectives of legal services.

Evidence of Success::The rural area people are actively participating in all the government functions and availing benefits.

The problems encountered: College conducts such programmes under the banner of Free Legal Aid Cell and National Service Scheme and the management supports all such activities financially.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional performance in one area distinctive to its vision, priority and thrust

First Best Practice

1. Title :Life Skill Enhancement programmes.

2. Objective :

To enhance awareness of health lite. wellness programs, to provide skills and tools to support healthy lifestyles, to enable the students to develop a scientific point of view of health, to provide information about health and its value as community asset, to develop and promote mental and educational health and to develop a sense of civic responsibility.

1. Context : Health awareness empower communities, medical professionals, patients with appropriate tools, information

and skills so that they can make high-quality, informed decisions on prevention, diagnosis, treatment, care and support.

2. **The Practice:** The College regularly conducts life skill enhancement programmes by inviting yoga experts and other resource persons.. Activity helps the students to promote life skill which is required for the healthy life.
3. **Evidence of success:** 1., Yoga training programme and Meditation Programmes were conducted on every Saturday. 2. One Day Health Awareness Programme for Positive Health was organized in association with KLE Society`s College of Education, Hubballi on 4th February 2022. Prof. (Dr.) Rathnamala M. Desai, Principal, SDM College of Medical Sciences, Dharwad was resource person. 3. On the eve of International Women`s Day Self Defense Training Programme was organized. 4. International Yoga Day was celebrated on 21st June 2021.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organise University level youth festival 2. To organise national level seminar on Cyber Laws. 3. To Conduct National Level Client Counceling and Negotiation Competition 4. To organise International Conference on Law and Technology. 5. To conduct more number of Legal Awareness Programmes in Schools, Colleges and Villages.